

# Gianmarco Alto

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7733847/publications.pdf>

Version: 2024-02-01

81  
papers

3,091  
citations

293460

24  
h-index

190340

53  
g-index

82  
all docs

82  
docs citations

82  
times ranked

4267  
citing authors

#	ARTICLE	IF	CITATIONS
1	PRDA: An R package for Prospective and Retrospective Design Analysis. Journal of Open Source Software, 2021, 6, 2810.	2.0	1
2	Stereotype threat effects on Italian girls'™ mathematics performance: A failure to replicate.. Developmental Psychology, 2021, 57, 940-950.	1.2	5
3	Heterogeneity and Factorial Structure in Alzheimer's™ Disease: A Cognitive Perspective. Journal of Alzheimer's Disease, 2021, 83, 1341-1351.	1.2	7
4	The role of raters threshold in estimating interrater agreement.. Psychological Methods, 2021, 26, 622-634.	2.7	1
5	The Persuasive Route to Sustainable Mobility: Elaboration Likelihood Model and Emotions predict Implicit Attitudes. Environment and Behavior, 2020, 52, 830-860.	2.1	23
6	Using Harter and Likert Response Formats in Middle Childhood: A Comparison of Attachment Measures. Assessment, 2020, 27, 1821-1835.	1.9	4
7	Psychological adaptation among second-generation Moroccan adolescents: associations with sense of community and country of residence. Journal of Youth Studies, 2020, 23, 726-744.	1.5	4
8	False memory for pictorial scripted material: the role of distinctiveness and negative emotion. Cognition and Emotion, 2020, 34, 1489-1498.	1.2	1
9	Data and supplemental material of the paper "Effectiveness of digital-based interventions for children with mathematical learning difficulties: A meta-analysis". Data in Brief, 2020, 31, 105976.	0.5	2
10	ssMousetrack™ Analysing Computerized Tracking Data via Bayesian State-Space Models in R. Mathematical and Computational Applications, 2020, 25, 41.	0.7	0
11	Proprioceptive accuracy in Immersive Virtual Reality: A developmental perspective. PLoS ONE, 2020, 15, e0222253.	1.1	30
12	Measuring Test Anxiety in Primary and Middle School Children. European Journal of Psychological Assessment, 2020, 36, 839-851.	1.7	6
13	Proprioceptive accuracy in Immersive Virtual Reality: A developmental perspective. , 2020, 15, e0222253.		0
14	Proprioceptive accuracy in Immersive Virtual Reality: A developmental perspective. , 2020, 15, e0222253.		0
15	Proprioceptive accuracy in Immersive Virtual Reality: A developmental perspective. , 2020, 15, e0222253.		0
16	Proprioceptive accuracy in Immersive Virtual Reality: A developmental perspective. , 2020, 15, e0222253.		0
17	The brief Experiences in Close Relationships Scale - Revised Child version (ECR-RC): Factor structure and invariance across middle childhood and early adolescence. International Journal of Behavioral Development, 2019, 43, 409-423.	1.3	9
18	A Maximum Entropy Procedure to Solve Likelihood Equations. Entropy, 2019, 21, 596.	1.1	2

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19	Impulse Control Moderates the Link Between Parentâ€™Child Cultural Orientation Gaps and Externalizing Problems in Chinese Immigrant Early Adolescents. <i>Journal of Family Issues</i> , 2019, 40, 2605-2627.	1.0	1
20	Are children with developmental dyslexia all the same? A cluster analysis with more than 300 cases. <i>Dyslexia</i> , 2019, 25, 284-295.	0.8	25
21	Measuring insecure attachment in middle childhood: Psychometric evaluation of the short form of the Preoccupied and Avoidant Coping Questionnaire. <i>Personality and Individual Differences</i> , 2019, 147, 91-101.	1.6	2
22	Attachment and problematic Facebook use in adolescents: The mediating role of metacognitions. <i>Journal of Behavioral Addictions</i> , 2019, 8, 63-78.	1.9	41
23	Inferential false memories for emotional events in older adults. <i>British Journal of Psychology</i> , 2019, 110, 686-706.	1.2	4
24	Parental Supervision, Executive Functions, and Emotional-Behavioral Problems in Chinese Immigrant and Italian Nonimmigrant Early Adolescents in Italy. <i>Journal of Early Adolescence</i> , 2019, 39, 1177-1209.	1.1	7
25	Selfâ€™Construals and Social Adjustment in Immigrant and Nonimmigrant Early Adolescents: The Moderating Role of Executive Functioning. <i>Child Development</i> , 2019, 90, e37-e55.	1.7	14
26	Enhancing Statistical Inference in Psychological Research via Prospective and Retrospective Design Analysis. <i>Frontiers in Psychology</i> , 2019, 10, 2893.	1.1	15
27	Dynamic psychophysiological correlates of a learning from text episode in relation to reading goals. <i>Learning and Instruction</i> , 2018, 54, 1-10.	1.9	11
28	Do public expenditures on health and families relate to alcohol abstaining in adolescents? Multilevel study of adolescents in 24 countries. <i>Drug and Alcohol Review</i> , 2018, 37, S120-S128.	1.1	7
29	Measuring attachment security via the Security Scale: Latent structure, invariance across mothers and fathers and convergent validity. <i>European Journal of Developmental Psychology</i> , 2018, 15, 481-492.	1.0	8
30	Attentional Bias for Academic Stressors and Classroom Climate Predict Adolescentsâ€™™ Grades and Socioemotional Functioning. <i>Journal of Research on Adolescence</i> , 2018, 28, 245-258.	1.9	11
31	Are Moral and Socio-conventional Knowledge Impaired in Severe Traumatic Brain Injury?. <i>Archives of Clinical Neuropsychology</i> , 2018, 33, 583-595.	0.3	4
32	Effect of the Symbolic Meaning of Speed on the Perceived Duration of Children and Adults. <i>Frontiers in Psychology</i> , 2018, 9, 521.	1.1	7
33	Discrimination and externalizing problems among Moroccan- and Romanian-origin early adolescents in Italy: Moderating role of cultural orientations and impulse control.. <i>Cultural Diversity and Ethnic Minority Psychology</i> , 2018, 24, 374-388.	1.3	10
34	Intelligence measures as diagnostic tools for children with specific learning disabilities. <i>Intelligence</i> , 2017, 61, 140-145.	1.6	32
35	Factorial validity of the Problematic Facebook Use Scale for adolescents and young adults. <i>Journal of Behavioral Addictions</i> , 2017, 6, 5-10.	1.9	52
36	Perceived Parenting, Self-Esteem, and Depressive Symptoms in Immigrant and Non-Immigrant Adolescents in Italy: A Multigroup Path Analysis. <i>Journal of Child and Family Studies</i> , 2017, 26, 345-356.	0.7	10

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37	The contribution of visuo-spatial factors in representing a familiar environment: The case of undergraduate students at a university campus. <i>Journal of Environmental Psychology</i> , 2017, 54, 160-168.	2.3	6
38	TDCS over the right inferior frontal gyrus disrupts control of interference in memory: A retrieval-induced forgetting study. <i>Neurobiology of Learning and Memory</i> , 2017, 144, 114-130.	1.0	30
39	Statistical learning and dyslexia: a systematic review. <i>Annals of Dyslexia</i> , 2017, 67, 147-162.	1.2	56
40	When One Shape Does Not Fit All: A Commentary Essay on the Use of Graphs in Psychological Research. <i>Frontiers in Psychology</i> , 2017, 8, 1666.	1.1	12
41	Musicians have better memory than nonmusicians: A meta-analysis. <i>PLoS ONE</i> , 2017, 12, e0186773.	1.1	110
42	Associations between facial emotion recognition and young adolescents' behaviors in bullying. <i>PLoS ONE</i> , 2017, 12, e0188062.	1.1	16
43	Factor Structure and Psychometric Properties of the Anxiety Sensitivity Index-3 in an Italian Community Sample. <i>Frontiers in Psychology</i> , 2016, 7, 160.	1.1	23
44	Effects of perceived school well-being and negative emotionality on students' attentional bias for academic stressors. <i>British Journal of Educational Psychology</i> , 2016, 86, 278-295.	1.6	21
45	Individual Differences in Emotional Reactivity and Academic Achievement: A Psychophysiological Study. <i>Mind, Brain, and Education</i> , 2016, 10, 34-46.	0.9	16
46	Integrating Different Factorial Solutions of a Psychometric Tool Via Social Network Analysis. <i>Methodology</i> , 2016, 12, 97-106.	0.5	4
47	The quantity and variety across domains of psychological and social assets associated with school victimization.. <i>Psychology of Violence</i> , 2015, 5, 411-421.	1.0	26
48	Dyadic adjustment and parenting stress in internationally adoptive mothers and fathers: the mediating role of adult attachment dimensions. <i>Frontiers in Psychology</i> , 2015, 6, 1279.	1.1	10
49	The Italian version of the Depression Anxiety Stress Scales-21: Factor structure and psychometric properties on community and clinical samples. <i>Comprehensive Psychiatry</i> , 2015, 60, 170-181.	1.5	418
50	Early numerical abilities and cognitive skills in kindergarten children. <i>Journal of Experimental Child Psychology</i> , 2015, 135, 25-42.	0.7	45
51	Can Facebook Informational Use Foster Adolescent Civic Engagement?. <i>American Journal of Community Psychology</i> , 2015, 55, 444-454.	1.2	40
52	Externalizing behaviors and learning from text in primary school students: The moderating role of mood. <i>Learning and Individual Differences</i> , 2015, 43, 106-110.	1.5	6
53	Brief report: Self-blame and PTSD symptoms in adolescents exposed to terrorism: Is school connectedness a mediator?. <i>Journal of Adolescence</i> , 2014, 37, 47-52.	1.2	11
54	Parenting Stress and Externalizing Behavior Symptoms in Children: The Impact of Emotional Reactivity. <i>Child Psychiatry and Human Development</i> , 2013, 44, 786-797.	1.1	24

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55	Outcomes of discharged females versus those waiting for discharge from Vlore Psychiatric Hospital (Albania). <i>International Journal of Social Psychiatry</i> , 2013, 59, 682-689.	1.6	12
56	The effect of stimulus variability on children's judgements of quantity. <i>Journal of Cognitive Psychology</i> , 2013, 25, 725-737.	0.4	0
57	Face detection in complex visual displays: An eye-tracking study with 3- and 6-month-old infants and adults. <i>Journal of Experimental Child Psychology</i> , 2012, 113, 66-77.	0.7	78
58	Mental Health among Former Child Soldiers and Never-Abducted Children in Northern Uganda. <i>Scientific World Journal</i> , The, 2012, 2012, 1-7.	0.8	16
59	Culture, Migration, and Parenting: A Comparative Study of Mother-Infant Interaction and Childrearing Patterns in Romanian, Romanian Immigrant, and Italian Families. <i>International Journal of Developmental Sciences</i> , 2011, 5, 11-25.	0.3	18
60	A cross-linguistic study of real-word and non-word repetition as predictors of grammatical competence in children with typical language development. <i>International Journal of Language and Communication Disorders</i> , 2011, 46, 564-578.	0.7	24
61	Trauma reminders and PTSD symptoms in children three years after a terrorist attack in Beslan. <i>Social Science and Medicine</i> , 2011, 72, 694-700.	1.8	26
62	Parental perceptions of health-related quality of life in children with leukemia in the second week after the diagnosis: a quantitative model. <i>Supportive Care in Cancer</i> , 2011, 19, 591-598.	1.0	26
63	A pattern of cerebral perfusion anomalies between Major Depressive Disorder and Hashimoto Thyroiditis. <i>BMC Psychiatry</i> , 2011, 11, 148.	1.1	25
64	Are Beslan's Children Learning to Cope?. <i>Journal of Clinical Psychiatry</i> , 2011, 72, 1277-1283.	1.1	4
65	Improving language without words: First evidence from aphasia. <i>Neuropsychologia</i> , 2010, 48, 3824-3833.	0.7	81
66	The Strengths and Difficulties Questionnaire (SDQ). Early evidence of its reliability and validity in a community sample of Italian children. <i>Personality and Individual Differences</i> , 2010, 49, 570-575.	1.6	125
67	Social support, sense of community, collectivistic values, and depressive symptoms in adolescent survivors of the 2004 Beslan terrorist attack. <i>Social Science and Medicine</i> , 2010, 70, 27-34.	1.8	68
68	Functional hemispheric asymmetries in humans: electrophysiological evidence from preterm infants. <i>European Journal of Neuroscience</i> , 2010, 31, 565-574.	1.2	43
69	A contribution to the validation of the Needs Evaluation Questionnaire (NEQ): a study in the Italian context. <i>Psycho-Oncology</i> , 2009, 18, 549-553.	1.0	25
70	Listening comprehension in preschoolers: The role of memory. <i>British Journal of Developmental Psychology</i> , 2009, 27, 935-951.	0.9	96
71	The Italian version of the Obsessive Compulsive Inventory: Its psychometric properties on community and clinical samples. <i>Journal of Anxiety Disorders</i> , 2009, 23, 204-211.	1.5	103
72	Recognition of facial expressions of mixed emotions in school-age children exposed to terrorism.. <i>Developmental Psychology</i> , 2009, 45, 1341-1352.	1.2	25

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73	An object for an action, the same object for other actions: effects on hand shaping. <i>Experimental Brain Research</i> , 2008, 185, 111-119.	0.7	162
74	Cognitive Abilities as Precursors of the Early Acquisition of Mathematical Skills During First Through Second Grades. <i>Developmental Neuropsychology</i> , 2008, 33, 229-250.	1.0	141
75	Determinants of adolescents'™ active defending and passive bystanding behavior in bullying. <i>Journal of Adolescence</i> , 2008, 31, 93-105.	1.2	287
76	Hyperlink Format, Categorization Abilities and Memory Span as Contributors to Deaf Users Hypertext Access. <i>Journal of Deaf Studies and Deaf Education</i> , 2008, 13, 241-256.	0.7	11
77	Psychological Adjustment of Adolescents 18 Months After the Terrorist Attack in Beslan, Russia. <i>Journal of Clinical Psychiatry</i> , 2008, 69, 854-859.	1.1	29
78	Does empathy predict adolescents' bullying and defending behavior?. <i>Aggressive Behavior</i> , 2007, 33, 467-476.	1.5	403
79	The measurement of left-right asymmetries in the Simon effect: A fine-grained analysis. <i>Behavior Research Methods</i> , 2007, 39, 50-61.	2.3	17
80	The role of maternal depressed mood and behavioural soothing on infant response to routine vaccination. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2006, 95, 1680-1684.	0.7	10
81	Designing Studies and Evaluating Research Results: Type M and Type S Errors for Pearson Correlation Coefficient. <i>Meta-Psychology</i> , 0, 6, .	0.0	5