

Yusuke Sakurai

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7731630/publications.pdf>

Version: 2024-02-01

10
papers

105
citations

1936888

4
h-index

1473754

9
g-index

12
all docs

12
docs citations

12
times ranked

128
citing authors

#	ARTICLE	IF	CITATIONS
1	Factors affecting international doctoral students' academic engagement, satisfaction with their studies, and dropping out. <i>International Journal for Researcher Development</i> , 2012, 3, 99-117.	1.0	30
2	Engagement in learning: a comparison between Asian and European international university students. <i>Compare</i> , 2016, 46, 24-47.	1.5	29
3	Are Chinese university students more likely to exhibit a Surface approach to learning than other international students in Finland?. <i>Journal of Research in International Education</i> , 2014, 13, 135-148.	0.7	14
4	More or less engaged in doctoral studies? Domestic and international students'satisfaction and motivation for doctoral studies in Finland. <i>Research in Comparative and International Education</i> , 2017, 12, 143-159.	0.8	12
5	Chapter 1: Understanding Students' Academic Engagement in Learning amid Globalising Universities. <i>International Perspectives on Education and Society</i> , 2018, , 31-38.	0.4	3
6	A ResearchGate-way to an international academic community?. <i>Scientometrics</i> , 2021, 126, 1149-1171.	1.6	3
7	Competing meanings of international experiences for early-career researchers: a collaborative autoethnographic approach. <i>Higher Education Research and Development</i> , 2022, 41, 2367-2381.	1.9	3
8	Students' perceptions of the impacts of short-term international courses. <i>Journal of Research in Innovative Teaching & Learning</i> , 2019, 12, 250-267.	1.5	2
9	Engagement in Continuing Subject Knowledge Development: A Year After Short-Term International Courses. <i>Journal of Studies in International Education</i> , 0, , 102831532110042.	1.9	1
10	Disciplinary differences in doctoral student engagement in generic skills learning. <i>Studies in Graduate and Postdoctoral Education</i> , 2021, 12, 230-246.	0.9	1