Alexandra List

List of Publications by Year
in descending order

41 papers	836 citations	14 h-index 623734	26 g-index 552781
42 all docs	42 docs citations	42 times ranked	339 citing authors

#	Article	IF	Citations
1	Examining undergraduates' text-based evidence identification, evaluation, and use. Reading and Writing, 2022, 35, 1059-1089.	1.7	5
2	Reasoning about text-based evidence. Contemporary Educational Psychology, 2022, 68, 102038.	2.9	4
3	Preservice teachers' recognition of source and content bias in educational application (app) reviews. Computers in Human Behavior, 2022, , 107297.	8.5	4
4	Investigating the Cognitive Affective Engagement Model of Learning From Multiple Texts: A Structural Equation Modeling Approach. Reading Research Quarterly, 2021, 56, 781-817.	3.3	7
5	Evidence Use in Argument Writing Based on Multiple Texts. Reading Research Quarterly, 2021, 56, 715-735.	3.3	10
6	How do students integrate multiple texts? An investigation of top-down processing. European Journal of Psychology of Education, 2021, 36, 599-626.	2.6	13
7	Reasoning beyond history: examining students' strategy use when completing a multiple text task addressing a controversial topic in education. Reading and Writing, 2021, 34, 1003-1048.	1.7	13
8	Examining Relation Formation Across Consistent and Conflicting Texts. Discourse Processes, 2021, 58, 134-154.	1.8	5
9	Examining perceptions, selections, and products in undergraduates' learning from multiple resources. British Journal of Educational Psychology, 2021, 91, 1555-1584.	2.9	6
10	Examining students' self-efficacy and perceptions of task difficulty in learning from multiple texts. Learning and Individual Differences, 2021, 90, 102052.	2.7	6
11	A framework of pre-service teachers' conceptions about digital literacy: Comparing the United States and Sweden. Computers and Education, 2020, 148, 103788.	8.3	34
12	Researching and writing based on multiple texts. Learning and Instruction, 2020, 66, 101297.	3.2	22
13	Strategy Use in Learning From Multiple Texts: An Investigation of the Integrative Framework of Learning From Multiple Texts. Frontiers in Education, 2020, 5, .	2.1	14
14	Six Questions Regarding Strategy Use When Learning from Multiple Texts. , 2020, , 119-140.		7
15	Loggers and Conservationists. , 2020, , 1-13.		2
16	Knowledge as Perspective. , 2020, , 164-190.		5
17	Examining interest throughout multiple text use. Reading and Writing, 2019, 32, 307-333.	1.7	23
18	Calibration in multiple text use. Metacognition and Learning, 2019, 14, 131-166.	2.7	9

#	Article	IF	Citations
19	Drawing is Integrating: An Examination of Students' Graphic Representations of Multiple Texts. Reading Psychology, 2019, 40, 491-524.	1.4	8
20	Understanding students' conceptions of task assignments. Contemporary Educational Psychology, 2019, 59, 101801.	2.9	17
21	Processing of texts and videos: A strategy‐focused analysis. Journal of Computer Assisted Learning, 2019, 35, 268-282.	5.1	20
22	Toward a typology of integration: Examining the documents model framework. Contemporary Educational Psychology, 2019, 58, 228-242.	2.9	32
23	Defining digital literacy development: An examination of pre-service teachers' beliefs. Computers and Education, 2019, 138, 146-158.	8.3	73
24	Comprehension across mediums: the case of text and video. Journal of Computing in Higher Education, 2019, 31, 514-535.	6.1	19
25	Toward an Integrated Framework of Multiple Text Use. Educational Psychologist, 2019, 54, 20-39.	9.0	75
26	Corroborating students' self-reports of source evaluation. Behaviour and Information Technology, 2018, 37, 198-216.	4.0	16
27	Strategies for comprehending and integrating texts and videos. Learning and Instruction, 2018, 57, 34-46.	3.2	23
28	The role of educational context in beliefs about knowledge, information, and truth: an exploratory study. European Journal of Psychology of Education, 2018, 33, 685-705.	2.6	3
29	Postscript: In pursuit of integration. Learning and Instruction, 2018, 57, 82-85.	3.2	9
30	Cold And Warm Perspectives On The Cognitive Affective Engagement Model Of Multiple Source Use. , 2018, , 34-54.		18
31	Trust But Verify: Examining the Association Between Students' Sourcing Behaviors and Ratings of Text Trustworthiness. Discourse Processes, 2017, 54, 83-104.	1.8	41
32	Motivation and Self-regulation in Community College Transfer Students at a Four-year Online University. Community College Journal of Research and Practice, 2017, 41, 842-866.	1.3	14
33	Cognitive Affective Engagement Model of Multiple Source Use. Educational Psychologist, 2017, 52, 182-199.	9.0	84
34	Text navigation in multiple source use. Computers in Human Behavior, 2017, 75, 364-375.	8.5	17
35	Analyzing and Integrating Models of Multiple Text Comprehension. Educational Psychologist, 2017, 52, 143-147.	9.0	43
36	A Meta-Analysis of Strategy Use and Performance in the Model of Domain Learning. , 2017, , 37-55.		2

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37	Undergraduate Students' Justifications for Source Selection in a Digital Academic Context. Journal of Educational Computing Research, 2016, 54, 22-61.	5.5	53
38	Measuring Relational Reasoning. Journal of Experimental Education, 2016, 84, 119-151.	2.6	53
39	Profiling Students' Multiple Source Use by Question Type. Reading Psychology, 2016, 37, 753-797.	1.4	12
40	Examining response confidence in multiple text tasks. Metacognition and Learning, 2015, 10, 407-436.	2.7	12
41	Elementary and Middle School Students' Conceptions of Knowledge, Information, and Truth. Journal of Experimental Education, 2015, 83, 469-494.	2.6	3