Brent Thoma

List of Publications by Year
in descending order

56 papers	2,000 citations	318942 23 h-index	286692 43 g-index
56 all docs	56 docs citations	56 times ranked	1699 citing authors

#	ARTICLE	IF	CITATIONS
1	Using Google Scholar to track the scholarly output of research groups. Perspectives on Medical Education, 2022, 8, 201-205.	1.8	17
2	Evaluating the reliability of gestalt quality ratings of medical education podcasts: A&nbsp;METRIQ study. Perspectives on Medical Education, 2022, 9, 302-306.	1.8	3
3	Remote Collaborative Writing: A Guide to Writing Within a Virtual Community of Practice. Journal of Graduate Medical Education, 2022, 14, 256-259.	0.6	0
4	Reused Reviews: the CMEJ announces a new policy to recycle peer reviews. Canadian Medical Education Journal, 2021, 12, e9-e10.	0.3	0
5	Outcomes of competency-based medical education: A taxonomy for shared language. Medical Teacher, 2021, 43, 788-793.	1.0	13
6	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. Medical Teacher, 2021, 43, 801-809.	1.0	22
7	The revised Approved Instructional Resources score: An improved quality evaluation tool for online educational resources. AEM Education and Training, 2021, 5, e10601.	0.6	3
8	Capturing outcomes of competency-based medical education: The call and the challenge. Medical Teacher, 2021, 43, 794-800.	1.0	28
9	Developing a dashboard for faculty development in competency-based training programs: a design-based research project. Canadian Medical Education Journal, 2021, 12, 48-64.	0.3	10
10	Growth mindset in competency-based medical education. Medical Teacher, 2021, 43, 751-757.	1.0	55
11	An international, interprofessional investigation of the self-reported podcast listening habits of emergency clinicians: A METRIQ Study. Canadian Journal of Emergency Medicine, 2020, 22, 112-117.	0.5	21
12	Context: How COVID-19 exposed key factors of emergency medicine education. Canadian Journal of Emergency Medicine, 2020, 22, 561-562.	0.5	3
13	Development of a national, standardized simulation case template. Canadian Journal of Emergency Medicine, 2020, 22, 822-824.	0.5	4
14	Outcomes in the age of competency-based medical education: Recommendations for emergency medicine training in Canada from the 2019 symposium of academic emergency physicians. Canadian Journal of Emergency Medicine, 2020, 22, 204-214.	0.5	12
15	A transparent and defensible process for applicant selection within a Canadian emergency medicine residency program. Canadian Journal of Emergency Medicine, 2020, 22, 215-223.	0.5	7
16	Developing a dashboard to meet Competence Committee needs: a design-based research project. Canadian Medical Education Journal, 2020, 11, e16-e34.	0.3	27
17	The Revised <scp>METRIQ</scp> Score: A Quality Evaluation Tool for Online Educational Resources. AEM Education and Training, 2019, 3, 387-392.	0.6	30
18	The development of entrustable professional activities reference cards to support the implementation of Competence by Design in emergency medicine. Canadian Journal of Emergency Medicine, 2019, 21, 803-806.	0.5	9

#	Article	IF	Citations
19	A cross-sectional description of open access publication costs, policies and impact in emergency medicine and critical care journals. African Journal of Emergency Medicine, 2019, 9, 150-155.	0.4	7
20	Thinking Critically About Appraising <scp>FOAM</scp>. AEM Education and Training, 2019, 3, 398-402.	0.6	13
21	The clinical learning environment. Medical Teacher, 2019, 41, 366-372.	1.0	107
22	Communication, learning and assessment: Exploring the dimensions of the digital learning environment. Medical Teacher, 2019, 41, 385-390.	1.0	21
23	#OpenAccess: Free online, open-access crowdsource-reviewed publishing is the future; traditional peer-reviewed journals are on the way out. Canadian Journal of Emergency Medicine, 2019, 21, 11-14.	0.5	12
24	Systematic Online Academic Resource (<scp>SOAR</scp>) Review: Renal and Genitourinary. AEM Education and Training, 2019, 3, 375-386.	0.6	20
25	Exploring the Role of Infographics for Summarizing Medical Literature. Health Professions Education, 2019, 5, 48-57.	1.4	67
26	Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study. Teaching and Learning in Medicine, 2018, 30, 294-302.	1.3	14
27	The impact of social media promotion with infographics and podcasts on research dissemination and readership. Canadian Journal of Emergency Medicine, 2018, 20, 300-306.	0.5	85
28	The effect of an infographic promotion on research dissemination and readership: A randomized controlled trial. Canadian Journal of Emergency Medicine, 2018, 20, 826-833.	0.5	52
29	The Social Media Index as an Indicator of Quality for Emergency Medicine Blogs: A METRIQ Study. Annals of Emergency Medicine, 2018, 72, 696-702.	0.3	45
30	Coached Peer Review: Developing the Next Generation of Authors. Academic Medicine, 2017, 92, 201-204.	0.8	36
31	Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: AÂMETRIQ Study. Annals of Emergency Medicine, 2017, 70, 394-401.	0.3	32
32	Derivation of Two Critical Appraisal Scores for Trainees to Evaluate Online Educational Resources: A METRIQ Study. Western Journal of Emergency Medicine, 2016, 17, 574-584.	0.6	44
33	SGEM Hot Off the Press: hypertonic saline in severe traumatic brain injury: a systematic review and meta-analysis of randomized controlled trials. Canadian Journal of Emergency Medicine, 2016, 18, 379-384.	0.5	4
34	SGEM Hot Off the Press: Regional Nerve Blocks for Hip and Femoral Neck Fractures: A Systematic Review. Canadian Journal of Emergency Medicine, 2016, 18, 296-300.	0.5	9
35	Enhanced training in emergency medicine: the search and application process. Canadian Journal of Emergency Medicine, 2015, 17, 565-568.	0.5	5
36	Ten Steps for Setting Up an Online Journal Club. Journal of Continuing Education in the Health Professions, 2015, 35, 148-154.	0.4	68

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37	Intrinsic motivation of preclinical medical students participating in high-fidelity mannequin simulation. BMJ Simulation and Technology Enhanced Learning, 2015, 1, 19-23.	0.7	4
38	FOAMSearch.net: A custom search engine for emergency medicine and critical care. EMA - Emergency Medicine Australasia, 2015, 27, 363-365.	0.5	8
39	The Social Media Index: Measuring the Impact of Emergency Medicine and Critical Care Websites. Western Journal of Emergency Medicine, 2015, 16, 242-249.	0.6	102
40	Creating, Curating, and Sharing Online Faculty Development Resources. Academic Medicine, 2015, 90, 785-789.	0.8	38
41	The online hierarchy of needs: A beginner's guide to medical social media and <scp>FOAM</scp>. EMA - Emergency Medicine Australasia, 2015, 27, 5-5.	0.5	8
42	Emergency Medicine and Critical Care Blogs and Podcasts: Establishing an International Consensus on Quality. Annals of Emergency Medicine, 2015, 66, 396-402.e4.	0.3	69
43	Letter by Thoma et al Regarding Article, â€œA Randomized Trial of Social Media From <i>Circulation</i> â€•. Circulation, 2015, 131, e392.	1.6	4
44	The use of free online educational resources by Canadian emergency medicine residents and program directors. Canadian Journal of Emergency Medicine, 2015, 17, 101-106.	0.5	124
45	<i>CJEM</i> and the changing landscape of medical education and knowledge translation. Canadian Journal of Emergency Medicine, 2015, 17, 184-187.	0.5	29
46	Personal reflections on exploring social media in medicine. International Review of Psychiatry, 2015, 27, 161-166.	1.4	7
47	Administration and leadership competencies: establishment of a national consensus for emergency medicine. Canadian Journal of Emergency Medicine, 2015, 17, 107-114.	0.5	12
48	Implementing peer review at an emergency medicine blog: bridging the gap between educators and clinical experts. Canadian Journal of Emergency Medicine, 2015, 17, 188-191.	0.5	49
49	In reply. Annals of Emergency Medicine, 2015, 65, 467.	0.3	1
50	Quality indicators for blogs and podcasts used in medical education: modified Delphi consensus recommendations by an international cohort of health professions educators. Postgraduate Medical Journal, 2015, 91, 546-550.	0.9	124
51	The Altmetric Score: A New Measure for Article-Level Dissemination and Impact. Annals of Emergency Medicine, 2015, 66, 549-553.	0.3	185
52	Free Open Access Meducation (FOAM): the rise of emergency medicine and critical care blogs and podcasts (2002â€"2013). Emergency Medicine Journal, 2014, 31, e76-e77.	0.4	251
53	CanFOAMed: Canadians can do FOAM too. Emergency Medicine Journal, 2014, 31, 351.1-351.	0.4	1
54	Global Emergency Medicine Journal Club: Social Media Responses to the March 2014 Annals of Emergency Medicine Journal Club on Targeted Temperature Managementâˆ—. Annals of Emergency Medicine, 2014, 64, 207-212.	0.3	26

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55	Five Strategies to Effectively Use Online Resources in Emergency Medicine. Annals of Emergency Medicine, 2014, 64, 392-395.	0.3	53
56	Developing a dashboard for program evaluation in competency-based training programs: a design-based research project. Canadian Medical Education Journal, 0, , .	0.3	0