

Brent Thoma

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7719280/publications.pdf>

Version: 2024-02-01

56
papers

2,000
citations

279798

23
h-index

254184

43
g-index

56
all docs

56
docs citations

56
times ranked

1628
citing authors

#	ARTICLE	IF	CITATIONS
1	Free Open Access Medication (FOAM): the rise of emergency medicine and critical care blogs and podcasts (2002–2013). <i>Emergency Medicine Journal</i> , 2014, 31, e76-e77.	1.0	251
2	The Altmetric Score: A New Measure for Article-Level Dissemination and Impact. <i>Annals of Emergency Medicine</i> , 2015, 66, 549-553.	0.6	185
3	The use of free online educational resources by Canadian emergency medicine residents and program directors. <i>Canadian Journal of Emergency Medicine</i> , 2015, 17, 101-106.	1.1	124
4	Quality indicators for blogs and podcasts used in medical education: modified Delphi consensus recommendations by an international cohort of health professions educators. <i>Postgraduate Medical Journal</i> , 2015, 91, 546-550.	1.8	124
5	The clinical learning environment. <i>Medical Teacher</i> , 2019, 41, 366-372.	1.8	107
6	The Social Media Index: Measuring the Impact of Emergency Medicine and Critical Care Websites. <i>Western Journal of Emergency Medicine</i> , 2015, 16, 242-249.	1.1	102
7	The impact of social media promotion with infographics and podcasts on research dissemination and readership. <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 300-306.	1.1	85
8	Emergency Medicine and Critical Care Blogs and Podcasts: Establishing an International Consensus on Quality. <i>Annals of Emergency Medicine</i> , 2015, 66, 396-402.e4.	0.6	69
9	Ten Steps for Setting Up an Online Journal Club. <i>Journal of Continuing Education in the Health Professions</i> , 2015, 35, 148-154.	1.3	68
10	Exploring the Role of Infographics for Summarizing Medical Literature. <i>Health Professions Education</i> , 2019, 5, 48-57.	1.4	67
11	Growth mindset in competency-based medical education. <i>Medical Teacher</i> , 2021, 43, 751-757.	1.8	55
12	Five Strategies to Effectively Use Online Resources in Emergency Medicine. <i>Annals of Emergency Medicine</i> , 2014, 64, 392-395.	0.6	53
13	The effect of an infographic promotion on research dissemination and readership: A randomized controlled trial. <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 826-833.	1.1	52
14	Implementing peer review at an emergency medicine blog: bridging the gap between educators and clinical experts. <i>Canadian Journal of Emergency Medicine</i> , 2015, 17, 188-191.	1.1	49
15	The Social Media Index as an Indicator of Quality for Emergency Medicine Blogs: A METRIQ Study. <i>Annals of Emergency Medicine</i> , 2018, 72, 696-702.	0.6	45
16	Derivation of Two Critical Appraisal Scores for Trainees to Evaluate Online Educational Resources: A METRIQ Study. <i>Western Journal of Emergency Medicine</i> , 2016, 17, 574-584.	1.1	44
17	Creating, Curating, and Sharing Online Faculty Development Resources. <i>Academic Medicine</i> , 2015, 90, 785-789.	1.6	38
18	Coached Peer Review: Developing the Next Generation of Authors. <i>Academic Medicine</i> , 2017, 92, 201-204.	1.6	36

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19	Individual Gestalt Is Unreliable for the Evaluation of Quality in Medical Education Blogs: A METRIQ Study. <i>Annals of Emergency Medicine</i> , 2017, 70, 394-401.	0.6	32
20	The Revised METRIQ Score: A Quality Evaluation Tool for Online Educational Resources. <i>AEM Education and Training</i> , 2019, 3, 387-392.	1.2	30
21	CJEM and the changing landscape of medical education and knowledge translation. <i>Canadian Journal of Emergency Medicine</i> , 2015, 17, 184-187.	1.1	29
22	Capturing outcomes of competency-based medical education: The call and the challenge. <i>Medical Teacher</i> , 2021, 43, 794-800.	1.8	28
23	Developing a dashboard to meet Competence Committee needs: a design-based research project. <i>Canadian Medical Education Journal</i> , 2020, 11, e16-e34.	0.4	27
24	Global Emergency Medicine Journal Club: Social Media Responses to the March 2014 <i>Annals of Emergency Medicine</i> Journal Club on Targeted Temperature Management. <i>Annals of Emergency Medicine</i> , 2014, 64, 207-212.	0.6	26
25	Becoming a deliberately developmental organization: Using competency based assessment data for organizational development. <i>Medical Teacher</i> , 2021, 43, 801-809.	1.8	22
26	Communication, learning and assessment: Exploring the dimensions of the digital learning environment. <i>Medical Teacher</i> , 2019, 41, 385-390.	1.8	21
27	An international, interprofessional investigation of the self-reported podcast listening habits of emergency clinicians: A METRIQ Study. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 112-117.	1.1	21
28	Systematic Online Academic Resource (SOAR) Review: Renal and Genitourinary. <i>AEM Education and Training</i> , 2019, 3, 375-386.	1.2	20
29	Using Google Scholar to track the scholarly output of research groups. <i>Perspectives on Medical Education</i> , 2022, 8, 201-205.	3.5	17
30	Quality Evaluation Scores are no more Reliable than Gestalt in Evaluating the Quality of Emergency Medicine Blogs: A METRIQ Study. <i>Teaching and Learning in Medicine</i> , 2018, 30, 294-302.	2.1	14
31	Thinking Critically About Appraising FOAM. <i>AEM Education and Training</i> , 2019, 3, 398-402.	1.2	13
32	Outcomes of competency-based medical education: A taxonomy for shared language. <i>Medical Teacher</i> , 2021, 43, 788-793.	1.8	13
33	Administration and leadership competencies: establishment of a national consensus for emergency medicine. <i>Canadian Journal of Emergency Medicine</i> , 2015, 17, 107-114.	1.1	12
34	#OpenAccess: Free online, open-access crowdsourced-reviewed publishing is the future; traditional peer-reviewed journals are on the way out. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 11-14.	1.1	12
35	Outcomes in the age of competency-based medical education: Recommendations for emergency medicine training in Canada from the 2019 symposium of academic emergency physicians. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 204-214.	1.1	12
36	Developing a dashboard for faculty development in competency-based training programs: a design-based research project. <i>Canadian Medical Education Journal</i> , 2021, 12, 48-64.	0.4	10

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37	SGEM Hot Off the Press: Regional Nerve Blocks for Hip and Femoral Neck Fractures: A Systematic Review. Canadian Journal of Emergency Medicine, 2016, 18, 296-300.	1.1	9
38	The development of entrustable professional activities reference cards to support the implementation of Competence by Design in emergency medicine. Canadian Journal of Emergency Medicine, 2019, 21, 803-806.	1.1	9
39	FOAMSearch.net: A custom search engine for emergency medicine and critical care. EMA - Emergency Medicine Australasia, 2015, 27, 363-365.	1.1	8
40	The online hierarchy of needs: A beginner's guide to medical social media and <scp>FOAM</scp>. EMA - Emergency Medicine Australasia, 2015, 27, 5-5.	1.1	8
41	Personal reflections on exploring social media in medicine. International Review of Psychiatry, 2015, 27, 161-166.	2.8	7
42	A cross-sectional description of open access publication costs, policies and impact in emergency medicine and critical care journals. African Journal of Emergency Medicine, 2019, 9, 150-155.	1.1	7
43	A transparent and defensible process for applicant selection within a Canadian emergency medicine residency program. Canadian Journal of Emergency Medicine, 2020, 22, 215-223.	1.1	7
44	Enhanced training in emergency medicine: the search and application process. Canadian Journal of Emergency Medicine, 2015, 17, 565-568.	1.1	5
45	Intrinsic motivation of preclinical medical students participating in high-fidelity mannequin simulation. BMJ Simulation and Technology Enhanced Learning, 2015, 1, 19-23.	0.7	4
46	Letter by Thoma et al Regarding Article, "A Randomized Trial of Social Media From <i>Circulation</i>" Circulation, 2015, 131, e392.	1.6	4
47	SGEM Hot Off the Press: hypertonic saline in severe traumatic brain injury: a systematic review and meta-analysis of randomized controlled trials. Canadian Journal of Emergency Medicine, 2016, 18, 379-384.	1.1	4
48	Development of a national, standardized simulation case template. Canadian Journal of Emergency Medicine, 2020, 22, 822-824.	1.1	4
49	Context: How COVID-19 exposed key factors of emergency medicine education. Canadian Journal of Emergency Medicine, 2020, 22, 561-562.	1.1	3
50	Evaluating the reliability of gestalt quality ratings of medical education podcasts: A METRIQ study. Perspectives on Medical Education, 2022, 9, 302-306.	3.5	3
51	The revised Approved Instructional Resources score: An improved quality evaluation tool for online educational resources. AEM Education and Training, 2021, 5, e10601.	1.2	3
52	CanFOAMed: Canadians can do FOAM too. Emergency Medicine Journal, 2014, 31, 351.1-351.	1.0	1
53	In reply. Annals of Emergency Medicine, 2015, 65, 467.	0.6	1
54	Reused Reviews: the CMEJ announces a new policy to recycle peer reviews. Canadian Medical Education Journal, 2021, 12, e9-e10.	0.4	0

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55	Developing a dashboard for program evaluation in competency-based training programs: a design-based research project. <i>Canadian Medical Education Journal</i> , 0, , .	0.4	0
56	Remote Collaborative Writing: A Guide to Writing Within a Virtual Community of Practice. <i>Journal of Graduate Medical Education</i> , 2022, 14, 256-259.	1.3	0