

# Jana HasenÄœcker

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7718379/publications.pdf>

Version: 2024-02-01

12  
papers

109  
citations

1936888

4  
h-index

1372195

10  
g-index

12  
all docs

12  
docs citations

12  
times ranked

87  
citing authors

#	ARTICLE	IF	CITATIONS
1	Transposed and substituted letter effects across reading development: A longitudinal study.. Journal of Experimental Psychology: Learning Memory and Cognition, 2022, 48, 1202-1218.	0.7	5
2	Specific predictors of length and frequency effects in German beginning readers: testing component processes of sublexical and lexical reading in the DRC. Reading and Writing, 2022, 35, 1627-1650.	1.0	1
3	Reading morphologically complex words in German: the case of particle and prefixed verbs. Language, Cognition and Neuroscience, 2021, 36, 255-268.	0.7	1
4	Morpheme Position Coding in Reading Development as Explored With a Letter Search Task. Journal of Cognition, 2021, 4, 16.	1.0	1
5	Does morphological structure modulate access to embedded word meaning in child readers?. Memory and Cognition, 2021, 49, 1334-1347.	0.9	4
6	Food in the corner and money in the cashews: Semantic activation of embedded stems in the presence or absence of a morphological structure. Psychonomic Bulletin and Review, 2020, 27, 155-161.	1.4	4
7	Morphological Priming in Children: Disentangling the Effects of School-grade and Reading Skill. Scientific Studies of Reading, 2020, 24, 484-499.	1.3	14
8	Comparing length and frequency effects in children across modalities. Quarterly Journal of Experimental Psychology, 2019, 72, 1682-1691.	0.6	2
9	Compound reading in German: Effects of constituent frequency and whole-word frequency in children and adults.. Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 920-933.	0.7	5
10	Syllables and morphemes in German reading development: Evidence from second graders, fourth graders, and adults. Applied Psycholinguistics, 2017, 38, 733-753.	0.8	13
11	Investigating developmental trajectories of morphemes as reading units in German.. Journal of Experimental Psychology: Learning Memory and Cognition, 2017, 43, 1093-1108.	0.7	20
12	Masked Morphological Priming in German-Speaking Adults and Children: Evidence from Response Time Distributions. Frontiers in Psychology, 2016, 7, 929.	1.1	39