Jana Hasenäcker

List of Publications by Year in descending order

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Version: 2024-02-01

1936888 1372195 12 109 4 10 citations g-index h-index papers 12 12 12 87 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Masked Morphological Priming in German-Speaking Adults and Children: Evidence from Response Time Distributions. Frontiers in Psychology, 2016, 7, 929.	1.1	39
2	Investigating developmental trajectories of morphemes as reading units in German Journal of Experimental Psychology: Learning Memory and Cognition, 2017, 43, 1093-1108.	0.7	20
3	Morphological Priming in Children: Disentangling the Effects of School-grade and Reading Skill. Scientific Studies of Reading, 2020, 24, 484-499.	1.3	14
4	Syllables and morphemes in German reading development: Evidence from second graders, fourth graders, and adults. Applied Psycholinguistics, 2017, 38, 733-753.	0.8	13
5	Transposed and substituted letter effects across reading development: A longitudinal study Journal of Experimental Psychology: Learning Memory and Cognition, 2022, 48, 1202-1218.	0.7	5
6	Compound reading in German: Effects of constituent frequency and whole-word frequency in children and adults Journal of Experimental Psychology: Learning Memory and Cognition, 2019, 45, 920-933.	0.7	5
7	Food in the corner and money in the cashews: Semantic activation of embedded stems in the presence or absence of a morphological structure. Psychonomic Bulletin and Review, 2020, 27, 155-161.	1.4	4
8	Does morphological structure modulate access to embedded word meaning in child readers?. Memory and Cognition, 2021, 49, 1334-1347.	0.9	4
9	Comparing length and frequency effects in children across modalities. Quarterly Journal of Experimental Psychology, 2019, 72, 1682-1691.	0.6	2
10	Reading morphologically complex words in German: the case of particle and prefixed verbs. Language, Cognition and Neuroscience, 2021, 36, 255-268.	0.7	1
11	Morpheme Position Coding in Reading Development as Explored With a Letter Search Task. Journal of Cognition, 2021, 4, 16.	1.0	1
12	Specific predictors of length and frequency effects in German beginning readers: testing component processes of sublexical and lexical reading in the DRC. Reading and Writing, 2022, 35, 1627-1650.	1.0	1