

Demian Szyld

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

31 papers	721 citations	14 h-index	26 g-index
36 ext. papers	913 ext. citations	2.4 avg, IF	4.12 L-index

#	Paper	IF	Citations
31	Implementing clinical debriefing programmes. <i>Emergency Medicine Journal</i> , 2021 , 38, 585-586	1.5	2
30	El debriefing clínico, retos y oportunidades en el ámbito asistencial; aprendizaje en la reflexión colectiva para mejorar los sistemas sanitarios y la colaboración interprofesional. <i>Revista Latinoamericana De Simulación Clínica</i> , 2021 , 3, 69-73	0.1	
29	Self-directed video versus instructor-based neonatal resuscitation training: a randomized controlled blinded non-inferiority multicenter international study. <i>Journal of Perinatology</i> , 2021 , 41, 1583-1589 ^o	3.1	0
28	Clinical debriefing during the COVID-19 pandemic: hurdles and opportunities for healthcare teams. <i>Advances in Simulation</i> , 2021 , 6, 32	3.7	0
27	Critical event debriefing: a checklist for the aftermath. <i>Current Opinion in Anaesthesiology</i> , 2021 , 34, 744-751	2.51	0
26	Clinical debriefing: TALK* to learn and improve together in healthcare environments. <i>Trends in Anaesthesia and Critical Care</i> , 2021 , 40, 4-8	0.4	7
25	Real-Time Debriefing After Critical Events: Exploring the Gap Between Principle and Reality. <i>Anesthesiology Clinics</i> , 2020 , 38, 801-820	2.3	14
24	Diarrhea in the Returning Traveler: A Simulation Case for Medical Students to Learn About Global Health. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020 , 16, 10935	1.2	
23	An Ominous Rash. <i>Journal of Emergency Medicine</i> , 2020 , 59, 435-438	1.5	
22	Development and implementation of an end-of-shift clinical debriefing method for emergency departments during COVID-19. <i>Advances in Simulation</i> , 2020 , 5, 32	3.7	11
21	Bolstering clinician resilience through an interprofessional, web-based nightly debriefing program for emergency departments during the COVID-19 pandemic. <i>Journal of Interprofessional Care</i> , 2020 , 34, 711-715	2.7	18
20	Simulation in Pediatric Anesthesia 2019 , 1204-1211.e2		2
19	Efficacy of a Short Role-Play Training on Breaking Bad News in the Emergency Department. <i>Western Journal of Emergency Medicine</i> , 2019 , 20, 893-902	3.3	5
18	Neonatal resuscitation experience curves: simulation based mastery learning booster sessions and skill decay patterns among pediatric residents. <i>Journal of Perinatal Medicine</i> , 2018 , 46, 934-941	2.7	29
17	A simulated "Night-onCall" to assess and address the readiness-for-internship of transitioning medical students. <i>Advances in Simulation</i> , 2017 , 2, 13	3.7	9
16	Improving the Clinical Skills Performance of Graduating Medical Students Using "WISE OnCall," a Multimedia Educational Module. <i>Simulation in Healthcare</i> , 2017 , 12, 385-392	2.8	4
15	Coaching the Debriefers: Peer Coaching to Improve Debriefing Quality in Simulation Programs. <i>Simulation in Healthcare</i> , 2017 , 12, 319-325	2.8	55

14	A collaborative clinical simulation model for the development of competencies by medical students. <i>Medical Teacher</i> , 2017 , 39, 195-202	3	5
13	Making an "Attitude Adjustment": Using a Simulation-Enhanced Interprofessional Education Strategy to Improve Attitudes Toward Teamwork and Communication. <i>Simulation in Healthcare</i> , 2016 , 11, 117-25	2.8	61
12	Assessment of Developmental Progress Using an Objective Structured Clinical Examination-Simulation Hybrid Examination for Obstetrics and Gynecology Residents. <i>Journal of Surgical Education</i> , 2016 , 73, 230-7	3.4	2
11	Bedside ultrasound curriculum for medical students: report of a blended learning curriculum implementation and validation. <i>Journal of Clinical Ultrasound</i> , 2015 , 43, 139-44	1	38
10	E-Learning with virtual teammates: A novel approach to interprofessional education. <i>Journal of Interprofessional Care</i> , 2015 , 29, 476-82	2.7	31
9	Do orthopaedic fracture skills courses improve resident performance?. <i>Injury</i> , 2015 , 46, 547-51	2.5	22
8	Beyond the simulation laboratory: a realist synthesis review of clinical outcomes of simulation-based mastery learning. <i>Academic Medicine</i> , 2015 , 90, 1553-60	3.9	95
7	Development and Validation of an Assessment Tool for Competency in Critical Care Ultrasound. <i>Journal of Graduate Medical Education</i> , 2015 , 7, 567-73	1.6	14
6	Test of integrated professional skills: objective structured clinical examination/simulation hybrid assessment of obstetrics-gynecology residentsSkill integration. <i>Journal of Graduate Medical Education</i> , 2014 , 6, 117-22	1.6	7
5	Experience curves as an organizing framework for deliberate practice in emergency medicine learning. <i>Academic Emergency Medicine</i> , 2012 , 19, 1476-80	3.4	54
4	The effect of physician risk tolerance and the presence of an observation unit on decision making for ED patients with chest pain. <i>American Journal of Emergency Medicine</i> , 2010 , 28, 771-9	2.9	100
3	What you see (sonographically) is what you get: vein and patient characteristics associated with successful ultrasound-guided peripheral intravenous placement in patients with difficult access. <i>Academic Emergency Medicine</i> , 2009 , 16, 1298-1303	3.4	91
2	Untreated hypertension and the emergency department: a chance to intervene?. <i>Academic Emergency Medicine</i> , 2008 , 15, 529-36	3.4	23
1	Risk tolerance for the exclusion of potentially life-threatening diseases in the ED. <i>American Journal of Emergency Medicine</i> , 2007 , 25, 540-4	2.9	22