

Daniela Mercieca

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/770006/publications.pdf>

Version: 2024-02-01

17
papers

92
citations

1478505

6
h-index

1474206

9
g-index

17
all docs

17
docs citations

17
times ranked

58
citing authors

#	ARTICLE	IF	CITATIONS
1	Opening Research to Intensities: Rethinking Disability Research with Deleuze and Guattari. <i>Journal of Philosophy of Education</i> , 2010, 44, 79-92.	0.8	16
2	Technology as Thirdspace: Teachers in Scottish Schools Engaging with and Being Challenged by Digital Technology in First COVID-19 Lockdown. <i>Education Sciences</i> , 2021, 11, 136.	2.6	13
3	Engagement with research: acknowledging uncertainty in methodology. <i>International Journal of Research and Method in Education</i> , 2013, 36, 228-240.	1.9	11
4	Educational psychologists' report-writing: acts of justice?. <i>International Journal of Inclusive Education</i> , 2016, 20, 962-974.	2.6	10
5	Working with Uncertainty: Reflections of an Educational Psychologist on Working with Children. <i>Ethics and Social Welfare</i> , 2009, 3, 170-180.	0.7	8
6	Primary Head Teachers' Construction and Re-negotiation of Care in COVID-19 Lockdown in Scotland. <i>Frontiers in Education</i> , 2021, 6, .	2.1	7
7	Teaching and Learning in COVID-19 Lockdown in Scotland: Teachers' Engaged Pedagogy. <i>Frontiers in Psychology</i> , 2021, 12, 733633.	2.1	6
8	'How Early is Early?' Or 'How Late is Late?': Thinking through some issues in early intervention. <i>Educational Philosophy and Theory</i> , 2014, 46, 845-859.	1.8	5
9	Judgements on young children by early years practitioners: working with phronesis. <i>International Journal of Inclusive Education</i> , 2020, 24, 1431-1443.	2.6	5
10	Distribution of the sensible within the Salamanca Statement and Framework for Action: maintaining patterns of inclusion and exclusion?. <i>International Journal of Inclusive Education</i> , 2019, 23, 849-861.	2.6	4
11	In Hermes' shoes: Labelling and diagnosing children as acts of translation. <i>Theory and Psychology</i> , 2018, 28, 542-558.	1.2	2
12	Thinking through the death of migrants crossing the Mediterranean Sea: mourning and grief as relational and as sites for resistance. <i>Journal of Global Ethics</i> , 2022, 18, 48-63.	0.5	2
13	Reading with love: reading of life narrative of a mother of a child with cerebral palsy. <i>Ethics and Education</i> , 2014, 9, 264-275.	0.7	1
14	Ethics in school psychologists report writing: acknowledging aporia. <i>Ethics and Education</i> , 2016, 11, 55-66.	0.7	1
15	Teachers Working in Special Schools in Scotland Acting with Practical Wisdom: Supporting Children with Additional Needs in COVID-19 Lockdown. <i>Education Sciences</i> , 2021, 11, 569.	2.6	1
16	Becoming as a possibility of opening the distribution of the research sensible. <i>Theory and Psychology</i> , 2020, 30, 464-467.	1.2	0
17	Educational Psychologists as 'Dissenting Voices': Thinking Again about Educational Psychologists and Social Justice. <i>Education Sciences</i> , 2022, 12, 171.	2.6	0