

Mathias Hatakka

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7696398/publications.pdf>

Version: 2024-02-01

23
papers

786
citations

840776

11
h-index

794594

19
g-index

23
all docs

23
docs citations

23
times ranked

698
citing authors

#	ARTICLE	IF	CITATIONS
1	The current landscape of learning analytics in higher education. <i>Computers in Human Behavior</i> , 2018, 89, 98-110.	8.5	344
2	Conceptualizing development in information and communication technology for development (ICT4D). <i>Information Technology for Development</i> , 2018, 24, 1-14.	4.8	102
3	A holistic perspective on the theoretical foundations for ICT4D research. <i>Information Technology for Development</i> , 2019, 25, 7-25.	4.8	62
4	Reclaiming the students' coping with social media in 1:1 schools. <i>Learning, Media and Technology</i> , 2014, 39, 37-52.	3.2	47
5	Build it and They Will Come? Inhibiting Factors for Reuse of Open Content in Developing Countries. <i>Electronic Journal of Information Systems in Developing Countries</i> , 2009, 37, 1-16.	1.4	42
6	The capability approach as a tool for development evaluation analyzing students' use of internet resources. <i>Information Technology for Development</i> , 2012, 18, 23-41.	4.8	41
7	Students' use of one to one laptops: a capability approach analysis. <i>Information Technology and People</i> , 2013, 26, 94-112.	3.2	27
8	Increasing Interactivity in Distance Educations: Case Studies Bangladesh and Sri Lanka. <i>Information Technology for Development</i> , 2010, 16, 16-33.	4.8	24
9	Understanding the role of ICT and study circles in enabling economic opportunities: Lessons learned from an educational project in Kenya. <i>Information Systems Journal</i> , 2020, 30, 664-698.	6.9	18
10	Evaluating a model for the capacity building of midwifery educators in Bangladesh through a blended, web-based master's programme. <i>Global Health Action</i> , 2019, 12, 1652022.	1.9	17
11	Understanding ICT in ICT4D: An Affordance Perspective. , 2017, , .		14
12	Evaluation of an online master's programme in Somaliland. A phenomenographic study on the experience of professional and personal development among midwifery faculty. <i>Nurse Education in Practice</i> , 2017, 25, 96-103.	2.6	12
13	The Årebro City Citizen-Oriented E-Government Strategy. <i>International Journal of Electronic Government Research</i> , 2008, 4, 69-88.	1.1	11
14	Inclusion in the E-Service Society Investigating Administrative Literacy Requirements for Using E-Services. <i>Lecture Notes in Computer Science</i> , 2007, , 216-227.	1.3	11
15	Capability Outcomes from Educational and ICT Capability Inputs An Analysis of ICT use in Informal Education in Kenya. <i>Electronic Journal of Information Systems in Developing Countries</i> , 2014, 61, 1-17.	1.4	4
16	Emerging collaborative and cooperative practices in 1:1 schools. <i>Technology, Pedagogy and Education</i> , 2016, 25, 413-430.	5.4	3
17	Anti-corruption Efforts in National ICT Policies. <i>IFIP Advances in Information and Communication Technology</i> , 2019, , 520-531.	0.7	2
18	Change-makers in midwifery care: Exploring the differences between expectations and outcomes A qualitative study of a midwifery net-based education programme in the Somali region. <i>Midwifery</i> , 2019, 69, 135-142.	2.3	2

#	ARTICLE	IF	CITATIONS
19	Existing and Promising Theoretical Approaches to Understanding ICTs Contribution to Anti-corruption Efforts. Communications in Computer and Information Science, 2020, , 73-87.	0.5	1
20	Mobile Phones as a Citizen-Controlled Anti-corruption Tool in East Africa - A Literature Review. IFIP Advances in Information and Communication Technology, 2017, , 753-764.	0.7	1
21	The Årbro City Citizen-Oriented E-Government Strategy. , 2009, , 752-772.		1
22	eNOSHA - The Design and Development of a Learning Object Repository. The International Journal on Advances in ICT for Emerging Regions, 2011, 3, 3.	0.3	0
23	The Årbro City Citizen-Oriented E-Government Strategy. , 0, , 233-253.		0