

# Iolanda Garcia Gonzalez

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7693455/publications.pdf>

Version: 2024-02-01

16  
papers

430  
citations

1306789

7  
h-index

1125271

13  
g-index

17  
all docs

17  
docs citations

17  
times ranked

421  
citing authors

#	ARTICLE	IF	CITATIONS
1	Informal online communities and networks as a source of teacher professional development: A review. <i>Teaching and Teacher Education</i> , 2016, 55, 291-307.	1.6	280
2	Beyond the net generation debate: A comparison between digital learners in face-to-face and virtual universities. <i>International Review of Research in Open and Distance Learning</i> , 2012, 13, 190.	1.0	50
3	Articulating Personal Pedagogies Through Learning Ecologies. <i>Lecture Notes in Educational Technology</i> , 2016, , 73-94.	0.5	20
4	A Co-Design Process Microanalysis: Stages and Facilitators of an Inquiry-Based and Technology-Enhanced Learning Scenario. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.0	19
5	Properties of Teacher Networks in Twitter: Are They Related to Community-Based Peer Production?. <i>International Review of Research in Open and Distance Learning</i> , 2017, 18, .	1.0	14
6	Innovaci3n y mejora de la docencia universitaria mediante la metodolog3a de aprendizaje basado en problemas (ABP). <i>Revista Iberoamericana De Educaci3n</i> , 2005, 36, 1-11.	0.2	11
7	La relaci3n entre las prestaciones tecnol3gicas y el dise1o de las actividades de aprendizaje para la construcci3n colaborativa del conocimiento. <i>Cultura Y Educaci3n</i> , 2010, 22, 395-417.	0.2	8
8	EL DESARROLLO DE HERRAMIENTAS DE APOYO PARA EL TRABAJO COLABORATIVO EN ENTORNOS VIRTUALES DE APRENDIZAJE. <i>RIED: Revista Iberoamericana De Educaci3n A Distancia</i> , 2014, 12, .	0.8	7
9	Professional development of teachers acting as bridges in online social networks. <i>Research in Learning Technology</i> , 2018, 26, .	2.3	7
10	ICT uses between university students. <i>Athenea Digital</i> , 2012, 12, 95.	0.0	7
11	Just4Me: pedagogical and functional design of a PLE for self-managed learning in different contexts / Just4Me: dise1o pedag3gico y funcional de un PLE para la autogesti3n del aprendizaje en distintos contextos. <i>Cultura Y Educaci3n</i> , 2014, 26, 660-695.	0.2	3
12	ICT uses between university students. <i>Athenea Digital</i> , 2012, 12, 95.	0.0	2
13	Transiciones y conjeturas en el dise1o de pr1cticas educativas abiertas para el desarrollo de competencias transversales en una universidad a distancia. <i>American Journal of Distance Education</i> , 2020, 34, 322-336.	1.0	1
14	Just4me: Functional Requirements to Support Informal Self-directed Learning in a Personal Ubiquitous Environment. <i>Lecture Notes in Computer Science</i> , 2012, , 545-545.	1.0	0
15	Supporting Learning Self-Regulation through a PLE. , 2016, , 1129-1156.		0
16	Dise1o de un sistema de apoyo a la regulaci3n social del aprendizaje en los xMOOC. <i>Research in Education and Learning Innovation Archives</i> , 2019, , 43.	0.3	0