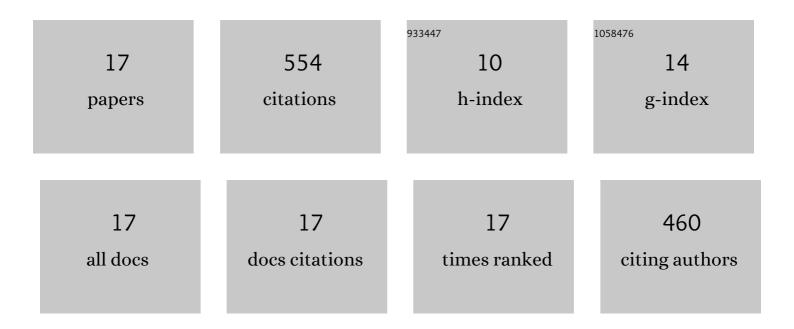
## **Cheryl Brown**

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7692305/publications.pdf Version: 2024-02-01



CHEDVI RDOWN

#	Article	IF	CITATIONS
1	Debunking the â€~digital native': beyond digital apartheid, towards digital democracy. Journal of Computer Assisted Learning, 2010, 26, 357-369.	5.1	186
2	A study of the relationship between institutional policy, organisational culture and e-learning use in four South African universities. Computers and Education, 2009, 53, 121-131.	8.3	65
3	Technology enhanced teaching and learning in South African higher education – A rearview of a 20 year journey. British Journal of Educational Technology, 2016, 47, 843-858.	6.3	63
4	The tangled web: investigating academics' views of plagiarism at the University of Cape Town. Studies in Higher Education, 2010, 35, 513-528.	4.5	52
5	The habitus of digital "strangers―in higher education. British Journal of Educational Technology, 2013, 44, 44-53.	6.3	35
6	Students make a plan: understanding student agency in constraining conditions. Research in Learning Technology, 2009, 17, 75-88.	0.7	30
7	The habitus and technological practices of rural students: a case study. South African Journal of Education, 2014, 34, 1-14.	0.6	27
8	Online content creation: looking at students' social media practices through a Connected Learning lens. Learning, Media and Technology, 2016, 41, 140-159.	3.2	23
9	Instructional technologies in social science instruction in South Africa. Computers and Education, 2009, 53, 234-242.	8.3	19
10	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). Postdigital Science and Education, 2022, 4, 271-329.	5.3	18
11	Factors contributing to teachers' acceptance intention of gamified learning tools in secondary schools: An exploratory study. Education and Information Technologies, 2021, 26, 6337-6363.	5.7	13
12	Flipped learning wheel (FLW): a framework and process design for flipped L2 writing classes. Smart Learning Environments, 2020, 7, .	7.6	11
13	The use of eye-tracking technology to identify visualisers and verbalisers: accuracy and contributing factors. Interactive Technology and Smart Education, 2020, 17, 229-247.	5.6	6
14	University Students as Digital Migrants. Language and Literacy: A Canadian Educational E-journal, 2012, 14, 41.	0.3	5
15	Re-Thinking Information Literacy in a Postgraduate Class at a South African Higher Education Institution. Mousaion South African Journal of Information Studies, 2019, 36, .	0.1	1
16	Supporting Changing Cultures Through Emerging Practices. , 2010, , 285-298.		0
17	Exploring Higher Education Students' Technological Identities using Critical Discourse Analysis. , 2013, , 181-198.		0