

Cheryl Brown

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7692305/publications.pdf>

Version: 2024-02-01

17
papers

554
citations

933447

10
h-index

1058476

14
g-index

17
all docs

17
docs citations

17
times ranked

460
citing authors

#	ARTICLE	IF	CITATIONS
1	Debunking the “digital native”™: beyond digital apartheid, towards digital democracy. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 357-369.	5.1	186
2	A study of the relationship between institutional policy, organisational culture and e-learning use in four South African universities. <i>Computers and Education</i> , 2009, 53, 121-131.	8.3	65
3	Technology enhanced teaching and learning in South African higher education – A rearview of a 20 year journey. <i>British Journal of Educational Technology</i> , 2016, 47, 843-858.	6.3	63
4	The tangled web: investigating academics’™ views of plagiarism at the University of Cape Town. <i>Studies in Higher Education</i> , 2010, 35, 513-528.	4.5	52
5	The habitus of digital “strangers”™ in higher education. <i>British Journal of Educational Technology</i> , 2013, 44, 44-53.	6.3	35
6	Students make a plan: understanding student agency in constraining conditions. <i>Research in Learning Technology</i> , 2009, 17, 75-88.	0.7	30
7	The habitus and technological practices of rural students: a case study. <i>South African Journal of Education</i> , 2014, 34, 1-14.	0.6	27
8	Online content creation: looking at students’™ social media practices through a Connected Learning lens. <i>Learning, Media and Technology</i> , 2016, 41, 140-159.	3.2	23
9	Instructional technologies in social science instruction in South Africa. <i>Computers and Education</i> , 2009, 53, 234-242.	8.3	19
10	Dissolving the Dichotomies Between Online and Campus-Based Teaching: a Collective Response to The Manifesto for Teaching Online (Bayne et al. 2020). <i>Postdigital Science and Education</i> , 2022, 4, 271-329.	5.3	18
11	Factors contributing to teachers’™ acceptance intention of gamified learning tools in secondary schools: An exploratory study. <i>Education and Information Technologies</i> , 2021, 26, 6337-6363.	5.7	13
12	Flipped learning wheel (FLW): a framework and process design for flipped L2 writing classes. <i>Smart Learning Environments</i> , 2020, 7, .	7.6	11
13	The use of eye-tracking technology to identify visualisers and verbalisers: accuracy and contributing factors. <i>Interactive Technology and Smart Education</i> , 2020, 17, 229-247.	5.6	6
14	University Students as Digital Migrants. <i>Language and Literacy: A Canadian Educational E-journal</i> , 2012, 14, 41.	0.3	5
15	Re-Thinking Information Literacy in a Postgraduate Class at a South African Higher Education Institution. <i>Mousaion South African Journal of Information Studies</i> , 2019, 36, .	0.1	1
16	Supporting Changing Cultures Through Emerging Practices. , 2010, , 285-298.		0
17	Exploring Higher Education Students’™ Technological Identities using Critical Discourse Analysis. , 2013, , 181-198.		0