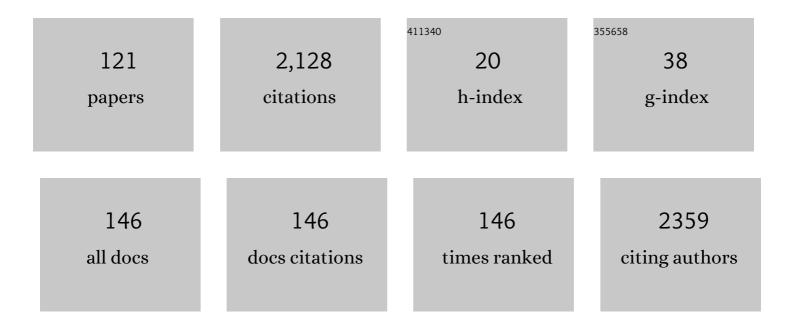
List of Publications by Year in descending order

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MIDEIA ODCILÃOS

#	Article	IF	CITATIONS
1	The child anxiety life interference scale for parents (CALIS-P): psychometric properties of the Spanish version. Current Psychology, 2022, 41, 3156-3164.	1.7	4
2	Improving Social Performance Through Video-feedback with Cognitive Preparation in Children with Emotional Problems. Behavior Modification, 2022, 46, 755-781.	1.1	4
3	Validation and Adaptation of the Brief Self-Control Scale With Spanish Adolescents: Factorial Structure and Evidences of Reliability, Validity, and Factor Invariance Across Gender and Age. Assessment, 2022, 29, 949-961.	1.9	4
4	Psychological Symptoms in Italian, Spanish and Portuguese Youth During the COVID-19 Health Crisis: A Longitudinal Study. Child Psychiatry and Human Development, 2022, 53, 853-862.	1.1	20
5	Validation of the brief version of the Spence Children's Anxiety Scale for Spanish children (SCASâ€Câ€8). Journal of Clinical Psychology, 2022, 78, 1093-1102.	1.0	3
6	COVID-19: Psychological symptoms and coping strategies in preschoolers, schoolchildren, and adolescents. Journal of Applied Developmental Psychology, 2022, 79, 101390.	0.8	11
7	Early detection of anxiety problems in childhood: Spanish validation of the brief Spence Children's Anxiety Scale for parents. Clinical Child Psychology and Psychiatry, 2022, 27, 836-851.	0.8	4
8	Nighttime coping response in children: Development and validation of a new scale. Journal of Anxiety Disorders, 2022, 88, 102572.	1.5	1
9	Rumination, Catastrophizing, and Other-Blame: The Cognitive-Emotional Regulation Strategies Involved in Anxiety-Related Life Interference in Anxious Children. Child Psychiatry and Human Development, 2021, 52, 63-76.	1.1	12
10	How does depression facilitate psychological difficulties in children? The mediating role of cognitive emotion regulation strategies. Clinical Psychology and Psychotherapy, 2021, 28, 384-393.	1.4	15
11	Subtyping of Strengths and Difficulties in a Spanish Children Sample: A Latent Class Analysis. Journal of Affective Disorders, 2021, 280, 272-278.	2.0	10
12	Internalizing and externalizing symptoms in Spanish children aged 6-8: Results of a latent profile analysis. Journal of Affective Disorders, 2021, 279, 617-623.	2.0	11
13	"Who Are at Higher Sexual Risk?―Latent Class Analysis of Behavioral Intentions among Spanish Adolescents. International Journal of Environmental Research and Public Health, 2021, 18, 1855.	1.2	1
14	Coping Behaviors and Psychological Disturbances in Youth Affected by the COVID-19 Health Crisis. Frontiers in Psychology, 2021, 12, 565657.	1.1	52
15	Influence of implementation fidelity on the effectiveness of a T-CBT program targeting emotional problems in childhood. Studies in Educational Evaluation, 2021, 68, 100975.	1.2	0
16	Effectiveness of Group vs. Individual Therapy to Decrease Peer Problems and Increase Prosociality in Children. International Journal of Environmental Research and Public Health, 2021, 18, 3950.	1.2	1
17	The Nighttime Fears Scale: Development and psychometric evidence of a standardized self-report scale to assess nighttime fears in children. Journal of Anxiety Disorders, 2021, 79, 102369.	1.5	2
18	Spanish version of Super Skills for Life in individual modality: Improvement of children's emotional wellâ€being from a transdiagnostic approach. Journal of Clinical Psychology, 2021, 77, 2187-2202.	1.0	5

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19	Psychological Treatments for Depression in Adolescents: More Than Three Decades Later. International Journal of Environmental Research and Public Health, 2021, 18, 4600.	1.2	10
20	Who benefits most from an evidence-based program to reduce anxiety and depression in children? A latent profile analysis. Development and Psychopathology, 2021, , 1-9.	1.4	0
21	Animal Welfare Attitudes: Effects of Gender and Diet in University Samples from 22 Countries. Animals, 2021, 11, 1893.	1.0	22
22	Effects as a function of implementation fidelity of a transdiagnostic prevention program in young school-aged children. Evaluation and Program Planning, 2021, 89, 102011.	0.9	0
23	Anxiety and Depressive Symptoms in Children and Adolescents during COVID-19 Pandemic: A Transcultural Approach. Psicothema, 2021, 33, 125-130.	0.7	41
24	One-Year follow-up effects of a cognitive behavior therapy-based transdiagnostic program for emotional problems in young children: A school-based cluster-randomized controlled trial. Journal of Affective Disorders, 2020, 262, 258-266.	2.0	17
25	Spanish Adaptation and Psychometric Properties of the Parent Version of the Short Mood and Feelings Questionnaire (SMFQ-P) in a Non-Clinical Sample of Young School-Aged Children. Spanish Journal of Psychology, 2020, 23, e45.	1.1	8
26	Psychological Symptoms and Behavioral Changes in Children and Adolescents During the Early Phase of COVID-19 Quarantine in Three European Countries. Frontiers in Psychiatry, 2020, 11, 570164.	1.3	142
27	Portuguese validation of the Separation Anxiety Scale for Children (SASC). Psychology in the Schools, 2020, 57, 1680-1688.	1.1	0
28	Immediate Psychological Effects of the COVID-19 Quarantine in Youth From Italy and Spain. Frontiers in Psychology, 2020, 11, 579038.	1.1	482
29	Psychometric Properties of the Children's Version of the Spence Children's Anxiety Scale (SCAS) in a Spanish Clinical Sample. Spanish Journal of Psychology, 2020, 23, e40.	1.1	3
30	How Does Perfectionism Influence the Development of Psychological Strengths and Difficulties in Children?. International Journal of Environmental Research and Public Health, 2020, 17, 4081.	1.2	12
31	Spanish Validation of the Adolescent Self-Consciousness Questionnaire. Spanish Journal of Psychology, 2020, 23, e24.	1.1	1
32	Psychometric properties and factorial structure of the Spanish version of the parent-report Mood and Feelings Questionnaire (MFQ-P). Clinical Child Psychology and Psychiatry, 2020, 25, 533-544.	0.8	4
33	Effectiveness of Video-Feedback with Cognitive Preparation in Improving Social Performance and Anxiety through Super Skills for Life Programme Implemented in a School Setting. International Journal of Environmental Research and Public Health, 2020, 17, 2805.	1.2	10
34	Sexually Unexperienced Adolescents Benefit the Most From a Sexual Education Program for Adolescents: A Longitudinal Cluster Randomized Controlled Study. AIDS Education and Prevention, 2020, 32, 493-511.	0.6	6
35	Group self-identification, drug use and psychosocial correlates among Spanish adolescents. Revista De Psicologia Clinica Con Ninos Y Adolescentes, 2020, 7, 59-64.	0.2	3
36	How does a CBT-based transdiagnostic program for separation anxiety symptoms work in children? Effects of Super Skills for Life. Revista De Psicologia Clinica Con Ninos Y Adolescentes, 2020, 7, .	0.2	4

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37	Las Buenas Prácticas en la Atención Psicológica Infanto-juvenil ante el COVID-19. Clinica Y Salud, 2020, 31, 109-113.	0.3	57
38	Psychometric properties and factorial structure of the Spanish version of the Children's Beliefs About Parental Divorce Scale (CBAPS). Revista De Psicopatologia Y Psicologia Clinica, 2020, 25, 187.	0.1	0
39	How Super Skills for Life may help children to cope with the COVID-19: Psychological impact and coping styles after the program. Revista De Psicologia Clinica Con Ninos Y Adolescentes, 2020, 7, 88-93.	0.2	6
40	Effects of Super Skills for Life on the social skills of anxious children through video analysis. Psicothema, 2020, 32, 229-236.	0.7	4
41	Validation of the short version of the Cognitive Emotion Regulation Questionnaire for Spanish children. Journal of Child Health Care, 2019, 23, 87-101.	0.7	15
42	Spanish version of <i>Super Skills for Life</i> : short- and long-term impact of a transdiagnostic prevention protocol targeting childhood anxiety and depression. Anxiety, Stress and Coping, 2019, 32, 694-710.	1.7	12
43	Validation of the parent report version of the Spence Children's Anxiety Scale (SCAS-P) for Spanish children. Clinical Child Psychology and Psychiatry, 2019, 24, 776-790.	0.8	16
44	Spanish Validation of the Child Anxiety Life Interference Scale (CALIS-C): Psychometric Properties, Factorial Structure and Factorial Invariance Across Gender. Child Psychiatry and Human Development, 2019, 50, 756-763.	1.1	8
45	Parent-reported health-related quality of life in Spanish pre-schoolers: Psychometric properties of the Kiddy-KINDL-R. Anales De PediatrAa (English Edition), 2019, 90, 263-271.	0.1	4
46	Mediation of an efficacious HIV risk reduction intervention for adolescents: A cluster-randomised controlled trial. Journal of Health Psychology, 2019, 24, 1884-1896.	1.3	6
47	Portuguese Version of the HIV-Related Attitudes Scale (HIV-AS) for Adolescents. European Journal of Psychological Assessment, 2019, 35, 479-489.	1.7	2
48	Effectiveness of the program Super Skills For Life in reducing symptoms of anxiety and depression in young Spanish children. Psicothema, 2019, 31, 298-304.	0.7	11
49	Spanish validation of the Delaying Gratification Inventory in adolescents. Psicothema, 2019, 31, 327-334.	0.7	2
50	Super Skills for Life: Eficacia de un programa transdiagnóstico de prevención indicada para los problemas emocionales infantiles. Revista De Psicologia Clinica Con Ninos Y Adolescentes, 2019, 6, 24-31.	0.2	4
51	Role of smoking intention in tobacco use reduction: A mediation analysis of an effective classroom-based prevention/cessation intervention for adolescents. Addictive Behaviors, 2018, 84, 186-192.	1.7	3
52	International Approaches to Tobacco Use Cessation Programming and Policy in Adolescents and Young Adults: the Case of Spain. Current Addiction Reports, 2018, 5, 29-34.	1.6	0
53	Portuguese validation of the Short Health Anxiety Inventory: Factor structure, reliability, and factor invariance. Journal of Health Psychology, 2018, 23, 1872-1883.	1.3	5
54	Interventions to reduce risk for sexually transmitted infections in adolescents: A meta-analysis of trials, 2008-2016. PLoS ONE, 2018, 13, e0199421.	1.1	36

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55	Spanish validation of the Spence Preschool Anxiety Scale. Child: Care, Health and Development, 2018, 44, 753-758.	0.8	8
56	Spanish adaptation and psychometric properties of the child version of the Cognitive Emotion Regulation Questionnaire. PLoS ONE, 2018, 13, e0201656.	1.1	22
57	Maternal Anxiety and Separation Anxiety in Children Aged Between 3 and 6 Years: The Mediating Role of Parenting Style. Journal of Developmental and Behavioral Pediatrics, 2018, 39, 621-628.	0.6	19
58	Substance use in Spanish adolescents: The relationship between depression and social support seeking. Health and Addictions / Salud Y Drogas, 2018, 18, 27-33.	0.1	4
59	¿Tienen los preadolescentes con exceso de peso y baja autoestima peor rendimiento académico? Un estudio transversal con una muestra española. Revista De Psicologia Clinica Con Ninos Y Adolescentes, 2018, 5, 54-58.	0.2	Ο
60	The role of smoking intention in an effective intervention for Spanish adolescents. Tobacco Prevention and Cessation, 2018, 4, .	0.2	0
61	Current status of evidence-based smoking prevention and cessation programs for Spanish adolescents. Tobacco Prevention and Cessation, 2018, 4, .	0.2	0
62	Two-Year Follow-Up of a Sexual Health Promotion Program for Spanish Adolescents. Evaluation and the Health Professions, 2017, 40, 483-504.	0.9	20
63	One-year effects of Project EX: A smoking intervention pilot program with Spanish adolescents. Journal of Health Psychology, 2017, 22, 1067-1074.	1.3	7
64	Two-Year Effects of a Classroom-Based Smoking Prevention and Cessation Intervention Program. European Addiction Research, 2017, 23, 122-128.	1.3	5
65	Spanish Validation of the School Anxiety Scale—Teacher Report (SAS-TR). Child Psychiatry and Human Development, 2017, 48, 714-720.	1.1	2
66	Un estudio preliminar de la eficacia de un programa de promoción de la salud sexual en adolescentes con padres divorciados. Health and Addictions / Salud Y Drogas, 2017, 17, .	0.1	3
67	Validación de la Escala de Autoeficacia General con adolescentes españoles. Electronic Journal of Research in Educational Psychology, 2017, 10, 355-370.	0.2	21
68	Psychometric Properties of the Condom Use Barriers Scale for Adolescents. Spanish Journal of Psychology, 2017, 20, E73.	1.1	2
69	Relación entre el Rendimiento Escolar y la SintomatologÃa Depresiva en Niños Españoles. Electronic Journal of Research in Educational Psychology, 2017, 12, .	0.2	2
70	Nicotine Dependence as a Mediator of Project EX's Effects to Reduce Tobacco Use in Scholars. Frontiers in Psychology, 2016, 7, 1207.	1.1	5
71	Niños con sÃntomas de ansiedad por separación: un estudio de sus hábitos y problemas de sueño. Ansiedad Y Estres, 2016, 22, 91-96.	0.6	3
72	Implementation fidelity for promoting the effectiveness of an adolescent sexual health program. Evaluation and Program Planning, 2016, 59, 81-87.	0.9	13

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73	A 1-year follow-up evaluation of a sexual-health education program for Spanish adolescents compared with a well-established program. European Journal of Public Health, 2016, 26, 35-41.	0.1	22
74	A systematic review of the factor structure and reliability of the Spence Children's Anxiety Scale. Journal of Affective Disorders, 2016, 190, 333-340.	2.0	54
75	Association between personality traits and substance use in Spanish adolescents. Revista De Psicologia De La Salud, 2016, 28, 108-15.	0.2	8
76	Predicting Alcohol-Impaired Driving among Spanish Youth with the Theory of Reasoned Action. Spanish Journal of Psychology, 2015, 18, E43.	1.1	8
77	Internet Abuse Risk Factors among Spanish Adolescents. Spanish Journal of Psychology, 2015, 18, E94.	1.1	4
78	Predicting condom use in adolescents: a test of three socio-cognitive models using a structural equation modeling approach. BMC Public Health, 2015, 16, 35.	1.2	52
79	Pilot clinic study of Project EX for smoking cessation with Spanish adolescents. Addictive Behaviors, 2015, 45, 226-231.	1.7	15
80	Short Health Anxiety Inventory: Factor structure and psychometric properties in Spanish adolescents. Journal of Health Psychology, 2015, 20, 123-131.	1.3	15
81	Sexual risk behaviors increasing among adolescents over time: comparison of two cohorts in Spain. AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV, 2015, 27, 783-788.	0.6	27
82	Mediation Analysis of an Effective Sexual Health Promotion Intervention for Spanish Adolescents. AIDS and Behavior, 2015, 19, 1850-1859.	1.4	21
83	Short-Term Evaluation of a Skill-Development Sexual Education Program for Spanish Adolescents Compared With a Well-Established Program. Journal of Adolescent Health, 2015, 56, 30-37.	1.2	24
84	Perceived quality of the parental relationship and divorce effects on sexual behaviour in Spanish adolescents. Psychology, Health and Medicine, 2015, 20, 8-17.	1.3	12
85	One-Year Effects of Project EX in Spain: A Classroom-Based Smoking Prevention and Cessation Intervention Program. PLoS ONE, 2015, 10, e0130595.	1.1	8
86	Influencia de la fidelidad de la implementación en la eficacia de un programa de promoción de la salud sexual con adolescentes. Health and Addictions / Salud Y Drogas, 2015, 15, 103-114.	0.1	4
87	Meta-analysis of the effectiveness of school substance abuse prevention programs in Spain. Psicothema, 2015, 27, 5-12.	0.7	18
88	Asociación de la adicción a Internet con la ansiedad social y la falta de habilidades sociales en adolescentes españoles. Terapia Psicologica, 2014, 32, 175-184.	0.2	19
89	Hábitos y problemas de sueño en niños con sintomatologÃa depresiva [Habits and sleep problems in children with depressive symptoms]. Revista De Psicopatologia Y Psicologia Clinica, 2014, 18, 173.	0.1	1
90	The short-term impact of peers as co-facilitators of an HIV prevention programme for adolescents: A cluster randomised controlled trial. European Journal of Contraception and Reproductive Health Care, 2014, 19, 379-391.	0.6	14

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91	¿Existen diferencias en riesgo sexual entre adolescentes heterosexuales y no heterosexuales? [Are there differences in sexual risk between heterosexual and non-heterosexual adolescents?]. Acción Psicológica, 2014, 10, 157.	0.1	2
92	Spanish Version of the Children's Somatization Inventory: Factorial Structure and Psychometric Properties in a Community Sample. International Journal of Behavioral Medicine, 2014, 21, 556-560.	0.8	4
93	Psychometric Properties and Factorial Structure of the Spence Children's Anxiety Scale (SCAS) in Spanish Adolescents. Journal of Personality Assessment, 2014, 96, 95-102.	1.3	15
94	Children's Separation Anxiety Scale (CSAS): Psychometric Properties. PLoS ONE, 2014, 9, e103212.	1.1	12
95	Riesgo sexual en adolescentes según la edad de debut sexual Acta Colombiana De Psicologia, 2014, 17, 53-60.	0.1	12
96	Consumo excesivo de alcohol y rendimiento cognitivo en estudiantes de secundiaria de la provincia de Alicante. Health and Addictions / Salud Y Drogas, 2014, 13, 157-163.	0.1	5
97	Agresividad en menores de 18 años jugadores de fútbol: diferencias en función del sexo y la edad y en comparación con los jugadores de baloncesto. Cuadernos De Psicologia Del Deporte, 2014, 14, 21-26.	0.2	6
98	Spanish version of the Sleep Selfâ€Report (SSR): factorial structure and psychometric properties. Child: Care, Health and Development, 2013, 39, 288-295.	0.8	38
99	Factors Associated With Sex Under the Influence of Alcohol Among Adolescents With Divorced Parents. Journal of Child and Adolescent Substance Abuse, 2013, 22, 150-162.	O.5	6
100	Public Commitment, Resistance to Advertising, and Leisure Promotion in a School-Based Drug Abuse Prevention Program: A Component Dismantling Study. Journal of Drug Education, 2013, 43, 331-351.	0.1	5
101	Desarrollo de un nuevo instrumento para evaluar las actitudes hacia el VIH/SIDA en adolescentes españoles Anales De Psicologia, 2013, 29, .	0.3	20
102	Eficacia de un programa de prevención cognitivo-conductual breve del rechazo social en niños. Terapia Psicologica, 2013, 31, 187-195.	0.2	4
103	Comportamiento sexual bajo la influencia del alcohol en adolescentes españoles. Revista De Psicologia De La Salud, 2013, 25, 55.	0.2	12
104	Psychometric properties of the HIV/AIDS Knowledge Scale for Spanish adolescents (HIV-KS) / Propiedades psicométricas de la Escala de Conocimientos sobre VIH/SIDA para adolescentes (VIH-KS). Health and Addictions / Salud Y Drogas, 2013, 9, .	0.1	6
105	Factor structure and psychometric properties of the Spanish version of the Alabama Parenting Questionnaire (APQ) for children. Psicothema, 2013, 25, 324-9.	0.7	18
106	Conocimientos y actitudes hacia el VIH/SIDA: diferencias entre adolescentes españoles con padres casados y divorciados. Salud Mental, 2013, 36, 387.	0.3	0
107	Sexual behaviour under the influence of alcohol among Spanish adolescents. Revista De Psicologia De La Salud, 2013, 25, 55-62.	0.2	5
108	Effectiveness of a School HIV/AIDS Prevention Program for Spanish Adolescents. AIDS Education and Prevention, 2012, 24, 500-513.	0.6	27

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109	SÃntomas de trastornos de ansiedad en niños y adolescentes: Diferencias en función de la edad y el sexo en una muestra comunitaria. Revista De PsiquiatrÃa Y Salud Mental, 2012, 5, 115-120.	1.0	43
110	Anxiety disorder symptoms in children and adolescents: Differences by age and gender in a community sample. Revista De PsiquiatrÃa Y Salud Mental (English Edition), 2012, 5, 115-120.	0.2	22
111	Spanish Validation of the Spence Children's Anxiety Scale. Child Psychiatry and Human Development, 2012, 43, 271-281.	1.1	39
112	Component Analysis of a School-Based Substance Use Prevention Program in Spain: Contributions of Problem Solving and Social Skills Training Content. Prevention Science, 2012, 13, 86-95.	1.5	28
113	Sexual behavior in Spanish adolescents of divorced parents. Psicothema, 2012, 24, 211-6.	0.7	3
114	Psychometric properties and diagnostic ability of the separation anxiety scale for children (SASC). European Child and Adolescent Psychiatry, 2008, 17, 365-372.	2.8	24
115	Tratamiento psicológico del dolor en el cáncer infantil. Fisioterapia, 2006, 28, 270-277.	0.2	0
116	Cuestionarios, inventarios y escalas de ansiedad social para adolescentes : una revisión crÃŧica. Revista De Psicopatologia Y Psicologia Clinica, 2003, 8, 1.	0.1	14
117	Tratamiento psicológico de la fobia a la oscuridad en un contesto lúdico : un ensayo controlado. Revista De Psicopatologia Y Psicologia Clinica, 2003, 8, 199.	0.1	Ο
118	Immediate Psychological Effects of COVID-19 Quarantine in Youth from Italy and Spain. SSRN Electronic Journal, 0, , .	0.4	16
119	"Cuanto más practiques, mejor lo harásâ€ ؛ evaluación multi-informante en el contexto de un curso e-learning. , 0, , .		Ο
120	Editorial: Anxiety Disorders in Childhood and Adolescence: Psychopathology, Assessment, and Treatment. Frontiers in Psychology, 0, 13, .	1.1	0
121	Examining academic selfâ€concept as a mediator of the relationship between anxiety and depression: A longitudinal study. Child and Adolescent Mental Health, 0, , .	1.8	Ο