

# Alexandra Budke

## List of Publications by Year in Descending Order

**Source:** <https://exaly.com/author-pdf/7690497/alexandra-budke-publications-by-year.pdf>

**Version:** 2024-04-09

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24 papers	62 citations	4 h-index	6 g-index
34 ext. papers	79 ext. citations	1.8 avg, IF	3.08 L-index

#	Paper	IF	Citations
24	"[Culture] Makes Each Country Unique, It's Kind of like a Trademark." Empirical Results on Students' Perceptions of Culture and Space as Learning Prerequisite for Geography Lessons.. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2022</b> , 12, 98-113	1.9	
23	Self-Assessment of Students of Geography Education and Primary Social and Science Teaching towards the Use of Digital (Geo-) Media for Written and Oral Argumentation. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2022</b> , 12, 516-533	1.9	
22	Games Versus Reality? How Game Designers Deal with Current Topics of Geography Education. <i>Multimodal Technologies and Interaction</i> , <b>2021</b> , 5, 70	1.7	1
21	Metacognitive Strategies for Developing Complex Geographical Causal Structures-An Interventional Study in the Geography Classroom. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2021</b> , 11, 382-404	1.9	0
20	Multiperspectivity as a Process of Understanding and Reflection: Introduction to a Model for Perspective-Taking in Geography Education. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2021</b> , 11, 529-545	1.9	0
19	Understanding of Developing and Setting Tasks in Geography Lessons by German and Dutch Student Teachers. <i>Education Sciences</i> , <b>2021</b> , 11, 63	2.2	2
18	Developing Geographical Narratives: Pupils Create Digital Text Adventures with Twine. <i>European Journal of Investigation in Health, Psychology and Education</i> , <b>2020</b> , 10, 1106-1131	1.9	
17	How Geography Textbook Tasks Promote Comparison Competency? An International Analysis. <i>Sustainability</i> , <b>2020</b> , 12, 8344	3.6	3
16	Playing with Complex Systems? The Potential to Gain Geographical System Competence through Digital Gaming. <i>Education Sciences</i> , <b>2020</b> , 10, 130	2.2	6
15	How Digital Strategy and Management Games Can Facilitate the Practice of Dynamic Decision-Making. <i>Education Sciences</i> , <b>2020</b> , 10, 99	2.2	8
14	Students' Approaches when researching complex geographical conflicts using the internet. <i>Journal of Information Literacy</i> , <b>2020</b> , 14, 4	1.2	3
13	Representations and Concepts of Borders in Digital Strategy Games and Their Potential for Political Education in Geography Teaching. <i>Education Sciences</i> , <b>2020</b> , 10, 10	2.2	2
12	The objectives and uses of comparisons in geography textbooks: results of an international comparative analysis. <i>Heliyon</i> , <b>2020</b> , 6, e04420	3.6	6
11	Strategies for Successful Learning with Geographical Comics: An Eye-Tracking Study with Young Learners. <i>Education Sciences</i> , <b>2020</b> , 10, 293	2.2	0
10	The Effects of Multilinguality on the Development of Causal Speech Acts in the Geography Classroom. <i>Education Sciences</i> , <b>2020</b> , 10, 299	2.2	2
9	Comparison as a Method for Geography Education. <i>Education Sciences</i> , <b>2019</b> , 9, 225	2.2	7
8	How Digital and Oral Peer Feedback Improves High School Students' Written Argumentation? A Case Study Exploring the Effectiveness of Peer Feedback in Geography. <i>Education Sciences</i> , <b>2019</b> , 9, 178	2.2	2

7	Understanding and Assessment of Innovation by Geography Teachers in North Rhine- Westphalia: A German Case Study. <i>Review of International Geographical Education Online (discontinued)</i> , <b>2018</b> , 8, 415-439		1
6	Das Boot ist voll! <b>2018</b> , 129-160		2
5	Learning With and By Language: Bilingual Teaching Strategies for the Monolingual Language-Aware Geography Classroom. <i>Geography Teacher</i> , <b>2017</b> , 14, 48-67	0.3	3
4	Alles nur ein Spiel? Geographisches Fachwissen zu aktuellen gesellschaftlichen Herausforderungen in digitalen Spielen. <i>GW-Unterricht</i> , 1, 22-36		3
3	A border is a Ban! Students' Conceptual Understanding and Experiences of Europe's Borders and Boundaries. <i>Review of International Geographical Education Online (discontinued)</i> ,		2
2	Game Designer als Akteure der politischen Bildung. <i>Medienpädagogik</i> , 38, 94-116		2
1	Secondary school students' development of arguments for complex geographical conflicts using the internet. <i>Education Inquiry</i> , 1-20	1.5	1