

Alexandra Budke

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

24 papers	62 citations	4 h-index	6 g-index
34 ext. papers	79 ext. citations	1.8 avg, IF	3.08 L-index

#	Paper	IF	Citations
24	How Digital Strategy and Management Games Can Facilitate the Practice of Dynamic Decision-Making. <i>Education Sciences</i> , 2020 , 10, 99	2.2	8
23	Comparison as a Method for Geography Education. <i>Education Sciences</i> , 2019 , 9, 225	2.2	7
22	Playing with Complex Systems? The Potential to Gain Geographical System Competence through Digital Gaming. <i>Education Sciences</i> , 2020 , 10, 130	2.2	6
21	The objectives and uses of comparisons in geography textbooks: results of an international comparative analysis. <i>Heliyon</i> , 2020 , 6, e04420	3.6	6
20	Learning With and By Language: Bilingual Teaching Strategies for the Monolingual Language-Aware Geography Classroom. <i>Geography Teacher</i> , 2017 , 14, 48-67	0.3	3
19	How Geography Textbook Tasks Promote Comparison Competency? An International Analysis. <i>Sustainability</i> , 2020 , 12, 8344	3.6	3
18	Students' Approaches when researching complex geographical conflicts using the internet. <i>Journal of Information Literacy</i> , 2020 , 14, 4	1.2	3
17	Alles nur ein Spiel? Geographisches Fachwissen zu aktuellen gesellschaftlichen Herausforderungen in digitalen Spielen. <i>GW-Unterricht</i> , 1, 22-36		3
16	How Digital and Oral Peer Feedback Improves High School Students' Written Argumentation? A Case Study Exploring the Effectiveness of Peer Feedback in Geography. <i>Education Sciences</i> , 2019 , 9, 178	2.2	2
15	A border is a Ban? Students' Conceptual Understanding and Experiences of Europe's Borders and Boundaries. <i>Review of International Geographical Education Online (discontinued)</i> ,		2
14	Representations and Concepts of Borders in Digital Strategy Games and Their Potential for Political Education in Geography Teaching. <i>Education Sciences</i> , 2020 , 10, 10	2.2	2
13	Das Boot ist voll! 2018 , 129-160		2
12	The Effects of Multilinguality on the Development of Causal Speech Acts in the Geography Classroom. <i>Education Sciences</i> , 2020 , 10, 299	2.2	2
11	Game Designer als Akteure der politischen Bildung. <i>Medienpädagogik</i> , 38, 94-116		2
10	Understanding of Developing and Setting Tasks in Geography Lessons by German and Dutch Student Teachers. <i>Education Sciences</i> , 2021 , 11, 63	2.2	2
9	Games Versus Reality? How Game Designers Deal with Current Topics of Geography Education. <i>Multimodal Technologies and Interaction</i> , 2021 , 5, 70	1.7	1
8	Understanding and Assessment of Innovation by Geography Teachers in North Rhine- Westphalia: A German Case Study. <i>Review of International Geographical Education Online (discontinued)</i> , 2018 , 8, 415-439		1

7	Secondary school students' development of arguments for complex geographical conflicts using the internet. <i>Education Inquiry</i> , 1-20	1.5	1
6	Strategies for Successful Learning with Geographical Comics: An Eye-Tracking Study with Young Learners. <i>Education Sciences</i> , 2020 , 10, 293	2.2	0
5	Metacognitive Strategies for Developing Complex Geographical Causal Structures-An Interventional Study in the Geography Classroom. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021 , 11, 382-404	1.9	0
4	Multiperspectivity as a Process of Understanding and Reflection: Introduction to a Model for Perspective-Taking in Geography Education. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021 , 11, 529-545	1.9	0
3	Developing Geographical Narratives: Pupils Create Digital Text Adventures with Twine. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2020 , 10, 1106-1131	1.9	
2	"[Culture] Makes Each Country Unique, It's Kind of like a Trademark." Empirical Results on Students' Perceptions of Culture and Space as Learning Prerequisite for Geography Lessons.. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2022 , 12, 98-113	1.9	
1	Self-Assessment of Students of Geography Education and Primary Social and Science Teaching towards the Use of Digital (Geo-) Media for Written and Oral Argumentation. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2022 , 12, 516-533	1.9	