

Christine Holyfield

List of Publications by Year in descending order

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Version: 2024-02-01

18
papers

309
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1040056

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152
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#	ARTICLE	IF	CITATIONS
1	Effects of High-tech Versus Low-tech AAC on Indices of Happiness for School-aged Children with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2023, 35, 209-225.	1.6	2
2	Integrating familiar listeners and speech recognition technologies into augmentative and alternative communication intervention for adults with down syndrome: Descriptive exploration. <i>Assistive Technology</i> , 2022, 34, 734-744.	2.0	6
3	A Systematic Review of Research Comparing Mobile Technology Speech-Generating Devices to Other AAC Modes with Individuals with Autism Spectrum Disorder. <i>Journal of Developmental and Physical Disabilities</i> , 2022, 34, 187-210.	1.6	22
4	Typical preschoolers' perceptions of augmentative and alternative communication modes of a preschooler with autism spectrum disorder. <i>AAC: Augmentative and Alternative Communication</i> , 2021, 37, 52-63.	1.4	4
5	Comparative Effects of Picture Symbol With Paired Text and Text-Only Augmentative and Alternative Communication Representations on Communication From Children With Autism Spectrum Disorder. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 584-597.	1.8	12
6	Effect of AAC technology with dynamic text on the single-word recognition of adults with intellectual and developmental disabilities. <i>International Journal of Speech-Language Pathology</i> , 2020, 22, 129-140.	1.2	10
7	Effect of Video Embedded with Hotspots with Dynamic Text on Single-Word Recognition by Children with Multiple Disabilities. <i>Journal of Developmental and Physical Disabilities</i> , 2019, 31, 727-740.	1.6	17
8	Preliminary investigation of the effects of a prelinguistic AAC intervention on social gaze behaviors from school-age children with multiple disabilities. <i>AAC: Augmentative and Alternative Communication</i> , 2019, 35, 285-298.	1.4	9
9	Augmentative and Alternative Communication Technology Innovations to Build Skills and Compensate for Limitations in Adolescent Language. <i>Topics in Language Disorders</i> , 2019, 39, 350-369.	1.0	6
10	Programing AAC just-in-time for beginning communicators: the process. <i>AAC: Augmentative and Alternative Communication</i> , 2019, 35, 309-318.	1.4	14
11	Effect of mobile technology featuring visual scene displays and just-in-time programming on communication turns by preadolescent and adolescent beginning communicators. <i>International Journal of Speech-Language Pathology</i> , 2019, 21, 201-211.	1.2	28
12	Comparative Effects of High-Tech Visual Scene Displays and Low-Tech Isolated Picture Symbols on Engagement From Students With Multiple Disabilities. <i>Language, Speech, and Hearing Services in Schools</i> , 2019, 50, 693-702.	1.6	13
13	Effects of dynamic text in an AAC app on sight word reading for individuals with autism spectrum disorder. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 143-154.	1.4	28
14	Effect of AAC partner training using video on peers' interpretation of the behaviors of presymbolic middle-schoolers with multiple disabilities*. <i>AAC: Augmentative and Alternative Communication</i> , 2018, 34, 301-310.	1.4	20
15	“What Have You Been Doing?” Supporting Displaced Talk Through Augmentative and Alternative Communication Video Visual Scene Display Technology. <i>Perspectives of the ASHA Special Interest Groups</i> , 2018, 3, 123-135.	0.8	19
16	Typical Toddlers' Participation in “Just-in-Time” Programming of Vocabulary for Visual Scene Display Augmentative and Alternative Communication Apps on Mobile Technology: A Descriptive Study. <i>American Journal of Speech-Language Pathology</i> , 2017, 26, 737-749.	1.8	24
17	Systematic review of AAC intervention research for adolescents and adults with autism spectrum disorder. <i>AAC: Augmentative and Alternative Communication</i> , 2017, 33, 201-212.	1.4	75
18	Scoping review of interventions for children who require augmentative and alternative communication is limited by focus on randomized controlled trials. <i>Evidence-Based Communication Assessment and Intervention</i> , 2016, 10, 59-65.	0.6	0