## Matthieu J S Brinkhuis

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7686104/publications.pdf

Version: 2024-02-01

1163117 839539 22 374 8 citations h-index papers

g-index 29 29 29 462 docs citations times ranked citing authors all docs

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#	Article	IF	CITATIONS
1	The effect of estimation method and sample size in multilevel structural equation modeling. Statistica Neerlandica, 2010, 64, 157-170.	1.6	215
2	Learning As It Happens: A Decade of Analyzing and Shaping a Large-Scale Online Learning System. Journal of Learning Analytics, 2018, 5, .	2.4	24
3	SYMBALS: A Systematic Review Methodology Blending Active Learning and Snowballing. Frontiers in Research Metrics and Analytics, 2021, 6, 685591.	1.9	21
4	Distinguishing Fast and Slow Processes in Accuracy - Response Time Data. PLoS ONE, 2016, 11, e0155149.	2.5	17
5	Combining Supervised and Unsupervised Machine Learning Methods for Phenotypic Functional Genomics Screening. SLAS Discovery, 2020, 25, 655-664.	2.7	13
6	A Shared Cyber Threat Intelligence Solution for SMEs. Electronics (Switzerland), 2021, 10, 2913.	3.1	10
7	Filtering Data for Detecting Differential Development. Journal of Educational Measurement, 2015, 52, 319-338.	1.2	9
8	Respite for SMEs: A Systematic Review of Socio-Technical Cybersecurity Metrics. Applied Sciences (Switzerland), 2021, 11, 6909.	2.5	9
9	Tracking Ability: Defining Trackers forÂMeasuring Educational Progress. Methodology of Educational Measurement and Assessment, 2019, , 161-173.	0.4	4
10	Detection of Student Modelling Anomalies. Lecture Notes in Computer Science, 2018, , 531-536.	1.3	4
11	Governing games Adaptive game selection in the Math Garden. ITM Web of Conferences, 2020, 33, 03003.	0.5	4
12	Improving Comprehension Efficiency of High Content Screening Data Through Interactive Visualizations. Assay and Drug Development Technologies, 2017, 15, 247-256.	1.2	3
13	Dynamic estimation in the extended marginal Rasch model with an application to mathematical computerâ€adaptive practice. British Journal of Mathematical and Statistical Psychology, 2020, 73, 72-87.	1.4	3
14	Tracking with (Un)Certainty. Journal of Intelligence, 2020, 8, 10.	2.5	3
15	Urnings: A new method for tracking dynamically changing parameters in paired comparison systems. Journal of the Royal Statistical Society Series C: Applied Statistics, 0, , .	1.0	3
16	Constructing and predicting school advice for academic achievement. , 2020, , .		3
17	Cognitive Diagnostic Assessment in University Statistics Education: Valid and Reliable Skill Measurement for Actionable Feedback Using Learning Dashboards. Applied Sciences (Switzerland), 2022, 12, 4809.	2.5	3
18	Evaluating Design Rationale in Architecture. , 2019, , .		2

#	Article	IF	CITATIONS
19	Multigroup and Multilevel Approaches to Measurement Equivalence. , 2012, , 91-96.		2
20	Diagnostic Classification Models for Actionable Feedback in Education: Effects of Sample Size and Assessment Length. Frontiers in Education, 2022, 7, .	2.1	2
21	Speed–Accuracy Trade-Off? Not So Fast: Marginal Changes in Speed Have Inconsistent Relationships With Accuracy in Real-World Settings. Journal of Educational and Behavioral Statistics, 2022, 47, 576-602.	1.7	2
22	Tracking a multitude of abilities as they develop. British Journal of Mathematical and Statistical Psychology, $0,$	1.4	0