

Eun Sook Kim

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

47 papers	1,025 citations	16 h-index	31 g-index
49 ext. papers	1,224 ext. citations	2.9 avg, IF	4.82 L-index

#	Paper	IF	Citations
47	Robustness of Latent Profile Analysis to Measurement Noninvariance Between Profiles.. <i>Educational and Psychological Measurement</i> , 2022 , 82, 5-28	3.1	3
46	Investigating the Impact of Covariate Inclusion on Sample Size Requirements of Factor Mixture Modeling: A Monte Carlo Simulation Study. <i>Structural Equation Modeling</i> , 2021 , 28, 716-724	3.7	3
45	Testing Measurement Invariance Across Unobserved Groups: The Role of Covariates in Factor Mixture Modeling. <i>Educational and Psychological Measurement</i> , 2021 , 81, 61-89	3.1	6
44	Combined Approach to Multi-Informant Data Using Latent Factors and Latent Classes: Trifactor Mixture Model. <i>Educational and Psychological Measurement</i> , 2021 , 81, 728-755	3.1	1
43	Profiles of Rater Dis/Agreement within Universal Screening in Predicting Distal Outcomes. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2021 , 43, 632-645	2	0
42	Examining the Impact of and Sensitivity of Fit Indices to Omitting Covariates Interaction Effect in Multilevel Multiple-Indicator Multiple-Cause Models. <i>Educational and Psychological Measurement</i> , 2021 , 81, 817-846	3.1	
41	Faculty time allocation in relation to work-family balance, job satisfaction, commitment, and turnover intentions. <i>Journal of Vocational Behavior</i> , 2020 , 120, 103443	6	4
40	Reconsidering Multilevel Latent Class Models: Can Level-2 Latent Classes Affect Item Response Probabilities?. <i>Journal of Experimental Education</i> , 2020 , 1-15	1.3	2
39	The Impact of Measurement Noninvariance on Latent Change Score Modeling: A Monte Carlo Simulation Study. <i>Structural Equation Modeling</i> , 2020 , 27, 918-930	3.7	3
38	Exploring the Test of Covariate Moderation Effects in Multilevel MIMIC Models. <i>Educational and Psychological Measurement</i> , 2019 , 79, 512-544	3.1	3
37	Multi-informant universal screening: Evaluation of rater, item, and construct variance using a trifactor model. <i>Journal of School Psychology</i> , 2019 , 77, 52-66	4.5	10
36	Impact of error structure misspecification when testing measurement invariance and latent-factor mean difference using MIMIC and multiple-group confirmatory factor analysis. <i>Behavior Research Methods</i> , 2019 , 51, 2688-2699	6.1	7
35	Investigating Sources of Heterogeneity with Three-Step Multilevel Factor Mixture Modeling: Beyond Testing Measurement Invariance in Cross-National Studies. <i>Structural Equation Modeling</i> , 2019 , 26, 165-181	3.7	6
34	A Multilevel Bifactor Approach to Construct Validation of Mixed-Format Scales. <i>Educational and Psychological Measurement</i> , 2018 , 78, 253-271	3.1	9
33	Evaluating the Efficacy of Conditional Analysis of Variance under Heterogeneity and Non-Normality. <i>Journal of Modern Applied Statistical Methods</i> , 2018 , 17,	0.3	1
32	Cross-Level Group Measurement Invariance When Groups Are at Different Levels of Multilevel Data. <i>Educational and Psychological Measurement</i> , 2018 , 78, 973-997	3.1	3
31	Comparing the Performance of Approaches for Testing the Homogeneity of Variance Assumption in One-Factor ANOVA Models. <i>Educational and Psychological Measurement</i> , 2017 , 77, 305-329	3.1	33

30	Measurement Invariance of the Satisfaction With Life Scale Across 26 Countries. <i>Journal of Cross-Cultural Psychology</i> , 2017 , 48, 560-576	1.9	46
29	Measurement Invariance Testing with Many Groups: A Comparison of Five Approaches. <i>Structural Equation Modeling</i> , 2017 , 24, 524-544	3.7	78
28	Evaluating Model Fit and Structural Coefficient Bias: A Bayesian Approach to Multilevel Bifactor Model Misspecification. <i>Structural Equation Modeling</i> , 2017 , 24, 699-713	3.7	3
27	Class Enumeration and Parameter Recovery of Growth Mixture Modeling and Second-Order Growth Mixture Modeling in the Presence of Measurement Noninvariance between Latent Classes. <i>Frontiers in Psychology</i> , 2017 , 8, 1499	3.4	6
26	JMASM 47: ANOVA_HOV: A SAS Macro for Testing Homogeneity of Variance in One-Factor ANOVA Models (SAS). <i>Journal of Modern Applied Statistical Methods</i> , 2017 , 16, 506-539	0.3	0
25	Beyond adoption status: Post-adoptive parental involvement and children's reading and math performance from kindergarten to first grade. <i>American Journal of Orthopsychiatry</i> , 2017 , 87, 337-346	2.8	10
24	Multilevel Factor Analysis: Reporting Guidelines and a Review of Reporting Practices. <i>Multivariate Behavioral Research</i> , 2016 , 51, 881-898	2.3	39
23	Predictors of Bully Victimization in Students With Disabilities: A Longitudinal Examination Using a National Data Set. <i>Journal of Disability Policy Studies</i> , 2016 , 26, 199-208	0.9	27
22	Sex difference in spatial ability for college students and exploration of measurement invariance. <i>Learning and Individual Differences</i> , 2016 , 45, 176-184	3.1	13
21	Parametric Tests for Two Population Means under Normal and Non-Normal Distributions. <i>Journal of Modern Applied Statistical Methods</i> , 2016 , 15, 141-159	0.3	5
20	Preadoption adversity and long-term clinical-range behavior problems in adopted Chinese girls. <i>Journal of Counseling Psychology</i> , 2016 , 63, 319-330	3.6	7
19	Measurement Invariance Testing Across Between-Level Latent Classes Using Multilevel Factor Mixture Modeling. <i>Structural Equation Modeling</i> , 2016 , 23, 870-887	3.7	22
18	MIMIC Methods for Detecting DIF Among Multiple Groups: Exploring a New Sequential-Free Baseline Procedure. <i>Applied Psychological Measurement</i> , 2016 , 40, 486-499	1.5	16
17	Testing Group Mean Differences of Latent Variables in Multilevel Data Using Multiple-Group Multilevel CFA and Multilevel MIMIC Modeling. <i>Multivariate Behavioral Research</i> , 2015 , 50, 436-56	2.3	13
16	Within-Level Group Factorial Invariance With Multilevel Data: Multilevel Factor Mixture and Multilevel MIMIC Models. <i>Structural Equation Modeling</i> , 2015 , 22, 603-616	3.7	23
15	Altering School Progression Through Delayed Entry or Kindergarten Retention: Propensity Score Analysis of Long-Term Outcomes. <i>Journal of Educational Research</i> , 2015 , 108, 186-203	1.1	16
14	How Do Propensity Score Methods Measure Up in the Presence of Measurement Error? A Monte Carlo Study. <i>Multivariate Behavioral Research</i> , 2015 , 50, 520-32	2.3	10
13	Testing Measurement Invariance Across Groups in Longitudinal Data: Multigroup Second-Order Latent Growth Model. <i>Structural Equation Modeling</i> , 2014 , 21, 566-576	3.7	12

12	Measurement Invariance Across Groups in Latent Growth Modeling. <i>Structural Equation Modeling</i> , 2014 , 21, 408-424	3.7	22
11	Assessing the Use of Aggregate Data in the Evaluation of School-Based Interventions: Implications for Evaluation Research and State Policy Regarding Public-Use Data. <i>Educational Evaluation and Policy Analysis</i> , 2014 , 36, 44-66	2.6	20
10	A comparison of sequential and nonsequential specification searches in testing factorial invariance. <i>Behavior Research Methods</i> , 2014 , 46, 1199-206	6.1	21
9	Testing Measurement Invariance Using MIMIC: Likelihood Ratio Test With a Critical Value Adjustment. <i>Educational and Psychological Measurement</i> , 2012 , 72, 469-492	3.1	57
8	Testing Factorial Invariance in Multilevel Data: A Monte Carlo Study. <i>Structural Equation Modeling</i> , 2012 , 19, 250-267	3.7	35
7	Differences in Parent and Teacher Ratings of Preschool Problem Behavior in a National Sample: The Significance of Gender and SES. <i>Journal of Early Intervention</i> , 2012 , 34, 151-165	1.4	21
6	A Systematic Review of Propensity Score Methods in the Social Sciences. <i>Multivariate Behavioral Research</i> , 2011 , 46, 90-118	2.3	272
5	Exploring the Incremental Validity of Nonverbal Social Aggression: The Utility of Peer Nominations. <i>Merrill-Palmer Quarterly</i> , 2011 , 57, 293-318	1.7	10
4	The dimensionality of social victimization: A preliminary investigation.. <i>School Psychology Quarterly</i> , 2011 , 26, 56-69	0	7
3	Testing Measurement Invariance: A Comparison of Multiple-Group Categorical CFA and IRT. <i>Structural Equation Modeling</i> , 2011 , 18, 212-228	3.7	119
2	Mixed Effects of Item Parceling on Performance of Factor Mixture Modeling. <i>Structural Equation Modeling</i> , 1-11	3.7	
1	Identifying Levers for Improvement: Examining Proximal Processes and Contextual Influences on Preschool Language Development. <i>Early Education and Development</i> , 1-27	1.4	0