Jeremy W Ford

List of Publications by Year in descending order

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1684188 1588992 12 77 5 8 citations g-index h-index papers 13 13 13 44 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	A Systematic Review of Meta-Analyses in Special Education: Exploring the Evidence Base for High-Leverage Practices. Remedial and Special Education, 2022, 43, 344-358.	2.3	7
2	Raising the Power of Curriculum-Based Measurement Tools in Preservice Training. Teacher Education and Special Education, 2021, 44, 78-92.	2.6	1
3	Statement Verification for Science: Theory and Examining Technical Adequacy of Alternate Forms. Exceptionality, 2019, 27, 101-117.	1.5	1
4	Examining Curriculum-Based Measurement Screening Tools in Middle School Science: A Scaled Replication Study. Journal of Psychoeducational Assessment, 2019, 37, 887-898.	1.5	3
5	A Comparison of Two Content Area Curriculum-Based Measurement Tools. Assessment for Effective Intervention, 2018, 43, 121-127.	0.8	4
6	Improving Efficiency for Making Screening Decisions: A Statewide Comparison of Early Literacy Curriculumâ€Based Measurement Tools. Learning Disabilities Research and Practice, 2018, 33, 207-218.	1.1	7
7	The Importance of Replication in Measurement Research: Using Curriculum-Based Measures With Postsecondary Students With Developmental Disabilities. Assessment for Effective Intervention, 2018, 43, 96-109.	0.8	8
8	EMPIRICAL SYNTHESIS OF THE EFFECT OF STANDARD ERROR OF MEASUREMENT ON DECISIONS MADE WITHIN BRIEF EXPERIMENTAL ANALYSES OF READING FLUENCY. Psychology in the Schools, 2017, 54, 640-654.	1.8	6
9	Examining Oral Passage Reading Rate Across Three Curriculum-Based Measurement Tools for Predicting Grade-Level Proficiency. School Psychology Review, 2017, 46, 363-378.	3.0	8
10	Comparing Two CBM Maze Selection Tools: Considering Scoring and Interpretive Metrics for Universal Screening. Journal of Applied School Psychology, 2016, 32, 329-353.	0.9	5
11	Learning Disabilities/Special Education. , 2016, , 43-58.		6
12	Using Curriculum-Based Measures With Postsecondary Students With Intellectual and Developmental Disabilities. Remedial and Special Education, 2014, 35, 247-257.	2.3	21