

Salim Abu-Rabia

List of Publications by Year in descending order

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Version: 2024-02-01

60
papers

1,971
citations

331670

21
h-index

276875

41
g-index

60
all docs

60
docs citations

60
times ranked

553
citing authors

#	ARTICLE	IF	CITATIONS
1	Reading, syntactic, orthographic, and working memory skills of bilingual Arabic-English speaking Canadian children. <i>Journal of Psycholinguistic Research</i> , 2002, 31, 661-678.	1.3	187
2	The role of vowels in reading Semitic scripts: Data from Arabic and Hebrew. <i>Reading and Writing</i> , 2001, 14, 39-59.	1.7	166
3	Word recognition and basic cognitive processes among reading-disabled and normal readers in Arabic. <i>Reading and Writing</i> , 2003, 16, 423-442.	1.7	161
4	The Role of Morphology and Short Vowelization in Reading Arabic among Normal and Dyslexic Readers in Grades 3, 6, 9, and 12. <i>Journal of Psycholinguistic Research</i> , 2007, 36, 89-106.	1.3	105
5	Effects of exposure to literary Arabic on reading comprehension in a diglossic situation. <i>Reading and Writing</i> , 2000, 13, 147-157.	1.7	100
6	Reading in Arabic orthography: the effect of vowels and context on reading accuracy of poor and skilled native Arabic readers in reading paragraphs, sentences, and isolated words. <i>Journal of Psycholinguistic Research</i> , 1997, 26, 465-482.	1.3	87
7	Advantages of Bilinguals Over Monolinguals in Learning a Third Language. <i>Bilingual Research Journal</i> , 2010, 33, 173-199.	1.2	87
8	Reading and spelling error analysis of native. <i>Reading and Writing</i> , 2004, 17, 651-690.	1.7	81
9	Reading Arabic texts: Effects of text type, reader type and vowelization. <i>Reading and Writing</i> , 1998, 10, 105-119.	1.7	78
10	Title is missing!. <i>Reading and Writing</i> , 1997, 9, 65-78.	1.7	77
11	Phonological Errors Predominate in Arabic Spelling Across Grades 1-9. <i>Journal of Psycholinguistic Research</i> , 2006, 35, 167-188.	1.3	72
12	The effect of Arabic vowels on the reading comprehension of second- and sixth-grade native Arab children. <i>Journal of Psycholinguistic Research</i> , 1999, 28, 93-101.	1.3	66
13	Title is missing!. <i>Reading and Writing</i> , 2003, 16, 611-634.	1.7	63
14	Testing the interdependence hypothesis among native adult bilingual Russian-English students. , 2001, 30, 437-455.		61
15	The Influence of Language Anxiety on English Reading and Writing Tasks Among Native Hebrew Speakers. <i>Language, Culture and Curriculum</i> , 2002, 15, 143-160.	3.2	50
16	The Influence of Working Memory on Reading and Creative Writing Processes in a Second Language. <i>Educational Psychology</i> , 2003, 23, 209-222.	2.7	48
17	The role of vowels and context in the reading of highly skilled native Arabic readers. <i>Journal of Psycholinguistic Research</i> , 1996, 25, 629-641.	1.3	44
18	Morphological structures in visual word recognition: the case of Arabic. <i>Journal of Research in Reading</i> , 2004, 27, 321-336.	2.0	41

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19	The Role of Phonology and Morphology in the Development of Basic Reading Skills of Dyslexic and Normal Native Arabic Readers. <i>Creative Education</i> , 2012, 03, 1259-1268.	0.4	37
20	Social and cognitive factors influencing the reading comprehension of Arab students learning Hebrew as a second language in Israel. <i>Journal of Research in Reading</i> , 1998, 21, 201-212.	2.0	29
21	Cognitive Retroactive Transfer (CRT) of Language Skills Among Bilingual Arabic-English Readers. <i>Bilingual Research Journal</i> , 2013, 36, 61-81.	1.2	29
22	The Role of Morphology and Short Vowelization in Reading Morphological Complex Words in Arabic: Evidence for the Domination of the Morpheme/Root-Based Theory in Reading Arabic. <i>Creative Education</i> , 2012, 03, 486-494.	0.4	25
23	The effect of consanguineous marriage on reading disability in the Arab community. <i>Dyslexia</i> , 2005, 11, 1-21.	1.5	24
24	The critical period for second language pronunciation: is there such a thing?. <i>Educational Psychology</i> , 2004, 24, 77-97.	2.7	21
25	Druze Minority Students Learning Hebrew in Israel: The Relationship of Attitudes, Cultural Background, and Interest of Material to Reading Comprehension in a Second Language. <i>Journal of Multilingual and Multicultural Development</i> , 1996, 17, 415-426.	1.7	18
26	The Impact of the Position of Phonemes and Lexical Status on Phonological Awareness in the Diglossic Arabic Language. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 1051-1062.	1.3	17
27	Toward understanding the second language learning of Arab students in Israel and Canada: The relationship of attitudes and cultural background to reading comprehension. <i>Canadian Modern Language Review</i> , 1996, 52, 359-385.	0.7	17
28	Attitudes and cultural background and their relationship to reading comprehension in a second language: a comparison of three different social contexts. <i>International Journal of Applied Linguistics</i> , 1996, 6, 81-105.	0.9	16
29	A Study into the Results of an Intervention Program of Linguistic Skills in English (L2) and Its Effect on Hebrew (L1) among Poor Readers: An Examination of the Cognitive-Retroactive Transfer (CRT) Hypothesis. <i>Open Journal of Modern Linguistics</i> , 2012, 02, 131-139.	0.2	14
30	The Role of Short Vowels in Reading Arabic: A Critical Literature Review. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 785-795.	1.3	13
31	Gender Differences in Arab Students' Attitudes Toward Canadian Society and Second Language Learning. <i>Journal of Social Psychology</i> , 1997, 137, 125-128.	1.5	11
32	Cognitive and Social Factors Affecting Arab Students Learning English as a Third Language in Israel. <i>Educational Psychology</i> , 2003, 23, 347-360.	2.7	11
33	The Learning of Arabic by Israeli Jewish Children. <i>Journal of Social Psychology</i> , 1998, 138, 165-171.	1.5	10
34	The lexical status of basic Arabic verb morphemes among dyslexic children. <i>Australian Journal of Learning Difficulties</i> , 2008, 13, 115-144.	0.8	10
35	The Learning of Hebrew by Israeli Arab Students in Israel. <i>Journal of Social Psychology</i> , 1998, 138, 331-341.	1.5	9
36	The Advantage of Morphological Awareness Among Normal and Dyslexic Native Arabic Readers: A Literature Review. <i>Reading Psychology</i> , 2020, 41, 130-156.	1.4	9

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37	Factors Affecting the Learning of English as a Second Language in Israel. <i>Journal of Social Psychology</i> , 1996, 136, 589-595.	1.5	8
38	Attitudes and Culture in Second Language Learning among Israeli-Arab Students. <i>Curriculum and Teaching</i> , 1998, 13, 13-30.	0.2	8
39	The effect of degrees of bilingualism on metacognitive linguistic skills. <i>International Journal of Bilingualism</i> , 2019, 23, 1064-1086.	1.2	8
40	The Impact of Diglossia on Phonological Processing. <i>Reading Psychology</i> , 2021, 42, 685-699.	1.4	8
41	Attitudes of Arab Minority Students in Israel and Canada toward Learning a Second Language. <i>Journal of Social Psychology</i> , 1996, 136, 541-544.	1.5	7
42	Social Aspects and Reading, Writing, and Working Memory Skills in Arabic, Hebrew, English, and Circassian: The Quadrilingual Case of Circassians. <i>Language, Culture and Curriculum</i> , 2005, 18, 27-58.	3.2	6
43	The Influence of the Israel-Arab Conflict on Israeli-Jewish Students Learning Arabic as a Third Language. <i>Language, Culture and Curriculum</i> , 1998, 11, 154-164.	3.2	5
44	Cognitive Retroactive Transfer of Language Skills From English as a Foreign Language to Hebrew as the First Language. <i>Journal of Learning Disabilities</i> , 2022, 55, 213-228.	2.2	5
45	An examination of differences in linguistic and meta-linguistic skills in English (FL) and Hebrew (L1): English intervention program for dyslexic, poor and normal readers. <i>Journal of Educational Research</i> , 2020, 113, 226-243.	1.6	4
46	The Linguistic Resources of Israel. <i>Language, Culture and Curriculum</i> , 2005, 18, 1-2.	3.2	3
47	The Role of Short Vowels in Arabic Listening Comprehension. <i>Journal of Psycholinguistic Research</i> , 2019, 48, 699-712.	1.3	2
48	The Role of Vowelization in Reading Comprehension of Different Arabic Genres. <i>Journal of Psycholinguistic Research</i> , 2020, 49, 935-954.	1.3	2
49	The impact of diacritic marking on listening comprehension skills in Arabic orthography. <i>Journal of Educational Research</i> , 2021, 114, 64-73.	1.6	2
50	The acquisition of English as a foreign language among different levels of learners with dyslexia. <i>Journal of Educational Research</i> , 2021, 114, 317-331.	1.6	2
51	The lexical status of verbs among typical and dyslexic native Arabic readers: a developmental model. <i>Annals of Dyslexia</i> , 2022, 72, 97-124.	1.7	2
52	The Influence of Diglossia on Syntactic Proficiency in Modern Standard Arabic among Regular and Struggling Readers. <i>Creative Education</i> , 2022, 13, 252-282.	0.4	2
53	The Impact of Digital Books on Reading in Arabic Orthography. <i>Creative Education</i> , 2022, 13, 296-319.	0.4	1
54	Transfer of Language Skills (TLS): A Critical Literature Review. <i>Creative Education</i> , 2022, 13, 98-111.	0.4	1

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55	Arab Students Learning Arabic as Their First Language and Jewish Students Learning Arabic as Their Second Language. <i>Creative Education</i> , 2022, 13, 393-421.	0.4	1
56	PHONEMIC AWARENESS AND MIDDLE-EAR DISEASE AMONG BEDOUIN ARABS IN ISRAEL. <i>Reading Psychology</i> , 2002, 23, 289-296.	1.4	0
57	Case studies of learning disabled students with deficient syntactic control in English as a foreign language. <i>Journal of Research in Special Educational Needs</i> , 2010, 10, 227-236.	1.1	0
58	Syntax Functions and Reading Comprehension in Arabic Orthography. <i>Reading Psychology</i> , 2021, 42, 700-729.	1.4	0
59	The Development of the Hebrew Language amongst Arabs and Jews in Bilingual-Binational Schools in Israel. <i>Creative Education</i> , 2022, 13, 1226-1246.	0.4	0
60	Advantages of Bilinguals over Monolinguals: Creativity among Bilingual Arabic-Hebrew Arab Students. <i>Creative Education</i> , 2022, 13, 1643-1666.	0.4	0