Michelle D Lazarus

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7658196/publications.pdf

Version: 2024-02-01

| | | 687363 | 477307 |
|----------|----------------|--------------|----------------|
| 30 | 1,068 | 13 | 29 |
| papers | citations | h-index | g-index |
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| 30 | 30 | 30 | 1250 |
| | | | |
| all docs | docs citations | times ranked | citing authors |
| | | | |

| # | Article | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Fostering uncertainty tolerance in anatomy education: Lessons learned from how humanities, arts and social science (HASS) educators develop learners' uncertainty tolerance. Anatomical Sciences Education, 2023, 16, 128-147. | 3.7 | 8 |
| 2 | A whole lot of uncertainty': A qualitative study exploring clinical medical students' experiences of uncertainty stimuli. Medical Education, 2022, 56, 736-746. | 2.1 | 14 |
| 3 | Learning Head and Neck Anatomy Through a Radiological Imaging Platform. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2022, 18, 11230. | 1.2 | 1 |
| 4 | Medical Student Experiences of Uncertainty Tolerance Moderators: A Longitudinal Qualitative Study. Frontiers in Medicine, 2022, 9, 864141. | 2.6 | 7 |
| 5 | Exploring the impact of education on preclinical medical students' tolerance of uncertainty: a qualitative longitudinal study. Advances in Health Sciences Education, 2021, 26, 53-77. | 3.3 | 35 |
| 6 | Spending Wisely: The Role of Cost and Value Research in the Pursuit of Advancing Anatomical Sciences Education. Anatomical Sciences Education, 2021, 14, 263-269. | 3.7 | 7 |
| 7 | Resident Training and the Assessment of Orthopaedic Surgical Skills. JBJS Open Access, 2021, 6, . | 1.5 | 3 |
| 8 | The Spectrum of Learning and Teaching: The Impact of a Fourthâ€Year Anatomy Course on Medical Student Knowledge and Confidence. Anatomical Sciences Education, 2020, 13, 19-29. | 3.7 | 18 |
| 9 | A Look at the Anatomy Educator Job Market: Anatomists Remain in Short Supply. Anatomical Sciences Education, 2020, 13, 91-101. | 3.7 | 38 |
| 10 | Forced Disruption of Anatomy Education in Australia and New Zealand: An Acute Response to the Covidâ€19 Pandemic. Anatomical Sciences Education, 2020, 13, 284-300. | 3.7 | 300 |
| 11 | A Significant Role for Sessional Teachers in the Anatomy Education Landscape. , 2020, , 45-53. | | o |
| 12 | Learner and educator experiences and priorities in paediatric airway education: A qualitative study. Anaesthesia and Intensive Care, 2019, 47, 274-280. | 0.7 | 2 |
| 13 | A Practitioner's Guide to Performing a Holistic Evaluation of Technology-Enhanced Learning in Medical Education. Medical Science Educator, 2019, 29, 1095-1102. | 1.5 | 6 |
| 14 | Challenges in creating dissectible anatomical 3D prints for surgical teaching. Journal of Anatomy, 2019, 234, 419-437. | 1.5 | 46 |
| 15 | How does Donor Dissection Influence Medical Students' Perceptions of Ethics? A Crossâ€Sectional and Longitudinal Qualitative Study. Anatomical Sciences Education, 2019, 12, 332-348. | 3.7 | 31 |
| 16 | Breaking with Tradition: A Scoping Metaâ€Analysis Analyzing the Effects of Studentâ€Centered Learning and Computerâ€Aided Instruction on Student Performance in Anatomy. Anatomical Sciences Education, 2019, 12, 61-73. | 3.7 | 50 |
| 17 | Get SET: aligning anatomy demonstrator programmes with Surgical Education and Training selection criteria. ANZ Journal of Surgery, 2018, 88, E406-E411. | 0.7 | 1 |
| 18 | A metaâ€analysis of anatomy laboratory pedagogies. Clinical Anatomy, 2018, 31, 122-133. | 2.7 | 119 |

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 19 | Ask an anatomist: Identifying global trends, topics and themes of academic anatomists using twitter. Anatomical Sciences Education, 2018, 11, 270-281. | 3.7 | 11 |
| 20 | Closing a window – opening a door: A response to the letter to the editor. Clinical Anatomy, 2018, 31, 1207-1209. | 2.7 | 2 |
| 21 | An Anatomy Pre-Course Predicts Student Performance in a Professional Veterinary Anatomy Curriculum. Journal of Veterinary Medical Education, 2018, 45, 330-342. | 0.6 | 4 |
| 22 | Dissecting the role of sessional anatomy teachers: A systematic literature review. Anatomical Sciences Education, 2018, 11, 410-426. | 3.7 | 11 |
| 23 | Abdominal Anatomy Tutorial Using a Medical Imaging Platform. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10748. | 1.2 | 7 |
| 24 | Pelvis Anatomy Tutorial Using Radiological Images. MedEdPORTAL: the Journal of Teaching and Learning Resources, 2018, 14, 10778. | 1.2 | 4 |
| 25 | An anatomy precourse enhances student learning in veterinary anatomy. Anatomical Sciences Education, 2016, 9, 344-356. | 3.7 | 23 |
| 26 | Practicing handoffs early: Applying a clinical framework in the anatomy laboratory. Anatomical Sciences Education, 2016, 9, 476-487. | 3.7 | 6 |
| 27 | Anatomy integration blueprint: A fourthâ€year musculoskeletal anatomy elective model. Anatomical Sciences Education, 2014, 7, 379-388. | 3.7 | 19 |
| 28 | Perceptions of anatomy: Critical components in the clinical setting. Anatomical Sciences Education, 2012, 5, 187-199. | 3.7 | 69 |
| 29 | ER membrane–bending proteins are necessary for de novo nuclear pore formation. Journal of Cell Biology, 2009, 184, 659-675. | 5.2 | 137 |
| 30 | A new model for hemoglobin ingestion and transport by the human malaria parasite <i>Plasmodium falciparum </i> . Journal of Cell Science, 2008, 121, 1937-1949. | 2.0 | 89 |