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List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

564
citations

686830

13
h-index

676716

22
g-index

36
all docs

36
docs citations

36
times ranked

434
citing authors

#	ARTICLE	IF	CITATIONS
1	â€~<i>Welcome to Wonderland</i>â€™™. Integration rituals and ceremonies for higher education first-year students, and lessons for institutions. <i>European Journal of Higher Education</i> , 2023, 13, 292-307.	1.6	2
2	COVID-19 and Scientific Literacy. <i>Journal of Educational and Social Research</i> , 2021, 11, 1.	0.1	4
3	Digital Literacy in Digital Society 5.0: Some Challenges. <i>Academic Journal of Interdisciplinary Studies</i> , 2021, 10, 1.	0.3	16
4	Digitainabilityâ€™™Digital Competences Post-COVID-19 for a Sustainable Society. <i>Sustainability</i> , 2021, 13, 9564.	1.6	34
5	The COVID-19 Pandemic as an Opportunity to Foster the Sustainable Development of Teaching in Higher Education. <i>Sustainability</i> , 2020, 12, 8525.	1.6	95
6	Cultural Dimension in Internationalization of the Curriculum in Higher Education. <i>Education Sciences</i> , 2020, 10, 375.	1.4	19
7	The COVID-19 Contagionâ€™™Pandemic Dyad: A View from Social Sciences. <i>Societies</i> , 2020, 10, 77.	0.8	23
8	â€~<i>The secret to success</i>â€™™. Becoming a successful student in a fast-changing higher education environment. <i>European Journal of Higher Education</i> , 2020, 10, 420-435.	1.6	6
9	COVID-19 and the Promotion of Digital Competences in Education. <i>Universal Journal of Educational Research</i> , 2020, 8, 4520-4528.	0.1	30
10	The Global Crisis Brought about by SARS-CoV-2 and Its Impacts on Education: An Overview of the Portuguese Panorama. <i>Science Insights Education Frontiers</i> , 2020, 5, 525-530.	0.1	31
11	Science Communication and Online Social Networks: Challenges and Opportunities. <i>Knowledge Management</i> , 2020, 19, 1-22.	0.3	7
12	Organizational Learning Culture in Effective Improvement of Educational Organizations. <i>International Journal of Educational Organization and Leadership</i> , 2020, 27, 47-68.	0.1	5
13	The Potential of Organisationsâ€™™ SWOT Diagnostic Assessment. <i>Academic Journal of Interdisciplinary Studies</i> , 2020, 9, 93.	0.3	1
14	What is an Internship Report? Contributions to the Construction of its Meaning. <i>Journal of Education and E-Learning Research</i> , 2020, 7, 1-6.	0.5	1
15	Challenges for the Academic Editor in the Scientific Publication. <i>Academic Journal of Interdisciplinary Studies</i> , 2020, 9, 12.	0.3	8
16	Social Media Centrality in Identity (Re)construction in Higher Education. <i>Journal of Educational and Social Research</i> , 2020, 10, 11.	0.1	4
17	Scholarâ€™™s Online Organizational Engagement and its Consequences for Higher Education Sustainability. <i>Journal of Education and E-Learning Research</i> , 2020, 7, 153-158.	0.5	0
18	Publishing at Any Cost? The Need for the Improvement of the Quality of Scholarly Publications. <i>International Journal of Higher Education</i> , 2020, 9, 214.	0.2	2

#	ARTICLE	IF	CITATIONS
19	Sociology of Education for a Sustainable Future. Sustainability, 2019, 11, 1757.	1.6	2
20	Virtual and Face-To-Face Academic Conferences: Comparison and Potentials. Journal of Educational and Social Research, 2019, 9, 35-47.	0.1	39
21	Reading on Paper and Scrolling Text on a Screen in Academic Learning. Academic Journal of Interdisciplinary Studies, 2019, 8, .	0.3	3
22	(Un)professionalisation or (Re)professionalisation of the Academic in the Brave New World?. Postmodern Openings, 2019, 10, 84-113.	0.1	2
23	Towards the university entrepreneurial mission: Portuguese academics' self-perspective of their role in knowledge transfer. Journal of Further and Higher Education, 2018, 42, 784-796.	1.4	23
24	Transversal Competences: Their Importance and Learning Processes by Higher Education Students. Education Sciences, 2018, 8, 126.	1.4	80
25	Academic promises and family (dis)enchantments: clues for guidance and counselling in higher education. British Journal of Guidance and Counselling, 2016, 44, 42-56.	0.6	3
26	Saberes e fazeres docentes: uma reflexÃ£o sobre autonomia e sucesso no ensino superior. EducaÃ§Ã£o, 2015, 38, 280.	0.1	3
27	Initiation rituals in university as lever for group cohesion. Journal of Further and Higher Education, 2014, 38, 447-464.	1.4	33
28	The Impact of the Transition to HE: emotions, feelings and sensations. European Journal of Education, 2014, 49, 291-303.	1.7	8
29	Transition to higher education: the role of initiation practices. Educational Research, 2014, 56, 1-12.	0.9	19
30	The faculty conjugated as feminine: a portrait of Portuguese academia. Journal of Further and Higher Education, 2013, 37, 21-37.	1.4	3
31	From high school to university: students' competences recycled. Research in Post-Compulsory Education, 2012, 17, 277-291.	0.4	8
32	Satisfaction with Higher Education: critical data for student development. European Journal of Education, 2011, 46, 415-432.	1.7	31
33	Strategic Enrolment Management. Higher Education Management and Policy, 2008, 20, 1-17.	0.4	16
34	Tornar-se Jovem ou Estudante: Um Desafio Desenvolvimental. Revista Portuguesa De Pedagogia, 0, , 65-84.	0.1	1