

Francisco Leo

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

737
citations

623734

14
h-index

610901

24
g-index

51
all docs

51
docs citations

51
times ranked

685
citing authors

#	ARTICLE	IF	CITATIONS
1	The relationship among intra-group communication, transactive memory systems, collective efficacy and team performance: A structural equation model analysis with Elite Footballers. <i>European Journal of Sport Science</i> , 2023, 23, 599-606.	2.7	2
2	How Does Ball Possession Affect the Physical Demands in Spanish LaLiga? A Multilevel Approach. <i>Research Quarterly for Exercise and Sport</i> , 2023, 94, 931-939.	1.4	2
3	Perceived teachers' behavior and students' engagement in physical education: the mediating role of basic psychological needs and self-determined motivation. <i>Physical Education and Sport Pedagogy</i> , 2022, 27, 59-76.	3.0	48
4	Does coaches' satisfaction with the team determine their interpersonal style? The mediating role of basic psychological needs. <i>European Journal of Sport Science</i> , 2022, 22, 248-256.	2.7	3
5	Multilevel analysis of evolution of team process and their relation to performance in semi-professional soccer. <i>International Journal of Sports Science and Coaching</i> , 2022, 17, 334-345.	1.4	2
6	Are Teams whose Players are More Committed to the Team More Resilient? The Role of Intra-Group Conflict. <i>Journal of Human Kinetics</i> , 2022, 81, 233-242.	1.5	2
7	See the forest by looking at the trees: Physical education teachers' interpersonal style profiles and students' engagement. <i>European Physical Education Review</i> , 2022, 28, 720-738.	2.0	12
8	Assessing coaches' basic psychological need satisfaction and need frustration: preliminary validation from a multidimensional approach. <i>International Journal of Sports Science and Coaching</i> , 2022, 17, 254-263.	1.4	1
9	Teacher leadership and students' psychological needs: A multilevel approach. <i>Teaching and Teacher Education</i> , 2022, 116, 103763.	3.2	1
10	Methodological intervention with soccer coaches to improve athlete-perceived coaching competency, satisfaction with the coach, enjoyment and intention to persist. <i>International Journal of Sports Science and Coaching</i> , 2021, 16, 16-26.	1.4	5
11	Adaptación y validación de la escala de liderazgo MLQ-5X al contexto educativo español. <i>Anales De Psicología</i> , 2021, 37, 311-322.	0.7	7
12	Do it for the team: Youth perceptions of cohesion and role commitment in interdependent sport.. <i>Sport, Exercise, and Performance Psychology</i> , 2021, 10, 224-239.	0.8	2
13	Is Perceived Athlete Leadership Quality Related to Inside Sacrifice and Perceived Performance in Team Sports? The Mediating Role of Team Identification. <i>Frontiers in Psychology</i> , 2021, 12, 662250.	2.1	6
14	How socialization tactics relate to role clarity, cohesion, and intentions to return in soccer teams. <i>Psychology of Sport and Exercise</i> , 2020, 50, 101735.	2.1	12
15	Children's Physical Self-Concept and Body Image According to Weight Status and Physical Fitness. <i>Sustainability</i> , 2020, 12, 782.	3.2	15
16	Understanding Physical Activity Intentions in Physical Education Context: A Multi-Level Analysis from the Self-Determination Theory. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 799.	2.6	9
17	Perceived coach interpersonal style and basic psychological needs as antecedents of athlete-perceived coaching competency and satisfaction with the coach: A multi-level analysis.. <i>Sport, Exercise, and Performance Psychology</i> , 2020, 9, 16-28.	0.8	4
18	ANÁLISIS DE LAS ACCIONES TÉCNICO-TÁCTICAS DEL PORTERO DE FÚTBOL EN COMPETICIÓN. <i>Revista Internacional De Medicina Y Ciencias De La Actividad Física Y Del Deporte</i> , 2020, 20, 577-594.	0.2	1

#	ARTICLE	IF	CITATIONS
19	Validación al español de la Escala de Comunicación Efectiva en el Fútbol. Revista Latinoamericana De Psicología, 2020, 52, .	0.3	2
20	How many leaders does it take to lead a sports team? The relationship between the number of leaders and the effectiveness of professional sports teams. PLoS ONE, 2019, 14, e0218167.	2.5	32
21	The importance of body satisfaction to physical self-concept and body mass index in Spanish adolescents. International Journal of Psychology, 2019, 54, 521-529.	2.8	17
22	The relationship among cohesion, transactive memory systems, and collective efficacy in professional soccer teams: A multilevel structural equation analysis.. Group Dynamics, 2019, 23, 44-56.	1.2	16
23	Adaptación y Validación al Español de la Escala de Compromiso Profesional y Aspiraciones de Desarrollo Profesional. Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica, 2019, 52, .	0.1	0
24	VALIDACIÓN DEL CUESTIONARIO DE COMPORTAMIENTOS POSITIVOS EN DANZA EDUCATIVA. Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte, 2019, 19, 551.	0.2	1
25	Athletes' perceptions of coaching competency and team conflict in sport teams: A multilevel analysis. European Journal of Sport Science, 2018, 18, 851-860.	2.7	8
26	Adaptation and validation of the Transactive Memory System Scale in Sport (TMSS-S). International Journal of Sports Science and Coaching, 2018, 13, 1015-1022.	1.4	4
27	Development and validation of Coaches' Interpersonal Style Questionnaire. Measurement in Physical Education and Exercise Science, 2018, 22, 25-37.	1.8	18
28	Role Ambiguity: Translation to Spanish and Analysis of Scale Structure. Small Group Research, 2017, 48, 365-385.	2.7	7
29	Relationships Between Physical Activity Levels, Self-Identity, Body Dissatisfaction and Motivation Among Spanish High School Students. Journal of Human Kinetics, 2017, 59, 29-38.	1.5	16
30	Effects of an Interpersonal Style Intervention for Coaches on Young Soccer Players' Motivational Processes. Journal of Human Kinetics, 2017, 59, 107-120.	1.5	8
31	Effects of an intervention with teachers in the physical education context: A Self-Determination Theory approach. PLoS ONE, 2017, 12, e0189986.	2.5	37
32	Influencia de la formación de los entrenadores sobre la motivación de los deportistas / Influence of Coaches Training on Athletes Motivation. Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte, 2016, 64, .	0.2	4
33	Validación del Cuestionario de Motivación en Educación Física en Educación Primaria (CMEF-EP). Universitas Psychologica, 2016, 15, .	0.6	4
34	Effects of an intervention programme with teachers on the development of positive behaviours in Spanish physical education classes. Physical Education and Sport Pedagogy, 2016, 21, 572-588.	3.0	14
35	Analysis of the Impact of Creative Technique on the Motivation of Physical Education Students in Dance Content: Gender Differences. Journal of Creative Behavior, 2016, 50, 64-79.	2.9	3
36	Team performance and collective efficacy in the dynamic psychology of competitive team: A Bayesian network analysis. Human Movement Science, 2015, 40, 98-118.	1.4	27

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37	Role ambiguity, role conflict, team conflict, cohesion and collective efficacy in sport teams: A multilevel analysis. <i>Psychology of Sport and Exercise</i> , 2015, 20, 60-66.	2.1	46
38	Adaptation and validation in Spanish of the Group Environment Questionnaire (GEQ) with professional football players. <i>Psicothema</i> , 2015, 27, 261-8.	0.9	12
39	Effect of a Multi-Dimensional Intervention Programme on the Motivation of Physical Education Students. <i>PLoS ONE</i> , 2014, 9, e85275.	2.5	31
40	Perceived coach-created and peer-created motivational climates and their associations with team cohesion and athlete satisfaction: evidence from a longitudinal study. <i>Journal of Sports Sciences</i> , 2014, 32, 1738-1750.	2.0	46
41	Physical Education Lessons and Physical Activity Intentions Within Spanish Secondary Schools: A Self-Determination Perspective. <i>Journal of Teaching in Physical Education</i> , 2014, 33, 232-249.	1.2	46
42	Análisis de la relación entre el Yo-Yo Test y el consumo máximo de oxígeno en jóvenes jugadores de fútbol. [Analysis of the relationship between Yo-Yo Test and maximum oxygen uptake in young football players].. <i>RICYDE Revista Internacional De Ciencias Del Deporte</i> , 2014, 10, 180-193.	0.2	3
43	Desarrollo y validación de un cuestionario para analizar la percepción de comportamientos positivos en las clases de educación física. <i>Cultura Y Educación</i> , 2013, 25, 495-507.	0.6	9
44	The Importance of Parents' Behavior in their Children's Enjoyment and Amotivation in Sports. <i>Journal of Human Kinetics</i> , 2013, 36, 169-177.	1.5	79
45	Analysis of Cohesion and Collective Efficacy Profiles for the Performance of Soccer Players. <i>Journal of Human Kinetics</i> , 2013, 39, 221-229.	1.5	22
46	Análisis de los procesos grupales en función del género en un contexto deportivo semiprofesional. <i>Cuadernos De Psicología Del Deporte</i> , 2013, 13, 45-52.	0.4	2
47	Incidencia de la Teoría de Autodeterminación sobre la persistencia deportiva. (Incidence of) <i>Tj ETQq1 1 0.784314 rgBT /Overlock 10 Tf 50 Deporte</i> , 2011, 7, 266-276.	0.2	21
48	Incidencia de la cooperación, la cohesión y la eficacia colectiva en el rendimiento en equipos de fútbol. (Incidence of the cooperation, cohesion and collective efficacy on performance in football) <i>Tj ETQq0 0 0 rgBT/Overlock 10 Tf 50 Deporte</i> , 2011, 7, 266-276.	0.2	21
49	Análisis de la incidencia del clima motivacional y la cohesión de equipo sobre el grado de compromiso de jóvenes futbolistas. (Study of the motivational climate and team cohesion as antecedents of sport) <i>Tj ETQq1 1 0.784314 rgBT /Overlock 10 Tf 50 Deporte</i> , 2011, 7, 266-276.	0.2	21
50	An Analysis of Home Advantage in the Top Two Spanish Professional Football Leagues. <i>Perceptual and Motor Skills</i> , 2009, 108, 789-797.	1.3	48
51	Analizando la implicación deportiva en jóvenes jugadores de baloncesto: Un análisis desde la Teoría de la Autodeterminación. <i>Cuadernos De Psicología Del Deporte</i> , 0, 12, 57-62.	0.4	3