Francisco Leo

List of Publications by Year in descending order

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| # | Article | IF | CITATIONS |
|----|---|--------------|--------------------|
| 1 | The Importance of Parents' Behavior in their Children's Enjoyment and Amotivation in Sports. Journal of Human Kinetics, 2013, 36, 169-177. | 1.5 | 79 |
| 2 | An Analysis of Home Advantage in the Top Two Spanish Professional Football Leagues. Perceptual and Motor Skills, 2009, 108, 789-797. | 1.3 | 48 |
| 3 | Perceived teachers' behavior and students' engagement in physical education: the mediating role of basic psychological needs and self-determined motivation. Physical Education and Sport Pedagogy, 2022, 27, 59-76. | 3.0 | 48 |
| 4 | Perceived coach-created and peer-created motivational climates and their associations with team cohesion and athlete satisfaction: evidence from a longitudinal study. Journal of Sports Sciences, 2014, 32, 1738-1750. | 2.0 | 46 |
| 5 | Physical Education Lessons and Physical Activity Intentions Within Spanish Secondary Schools: A Self-Determination Perspective. Journal of Teaching in Physical Education, 2014, 33, 232-249. | 1.2 | 46 |
| 6 | Role ambiguity, role conflict, team conflict, cohesion and collective efficacy in sport teams: A multilevel analysis. Psychology of Sport and Exercise, 2015, 20, 60-66. | 2.1 | 46 |
| 7 | Effects of an intervention with teachers in the physical education context: A Self-Determination Theory approach. PLoS ONE, 2017, 12, e0189986. | 2.5 | 37 |
| 8 | How many leaders does it take to lead a sports team? The relationship between the number of leaders and the effectiveness of professional sports teams. PLoS ONE, 2019, 14, e0218167. | 2.5 | 32 |
| 9 | Effect of a Multi-Dimensional Intervention Programme on the Motivation of Physical Education Students. PLoS ONE, 2014, 9, e85275. | 2.5 | 31 |
| 10 | Team performance and collective efficacy in the dynamic psychology of competitive team: A Bayesian network analysis. Human Movement Science, 2015, 40, 98-118. | 1.4 | 27 |
| 11 | Analysis of Cohesion and Collective Efficacy Profiles for the Performance of Soccer Players. Journal of Human Kinetics, 2013, 39, 221-229. | 1.5 | 22 |
| 12 | Incidencia de la TeorÃa de Autodeterminación sobre la persistencia deportiva. (Incidence of) Tj ETQq0 0 0 rgBT Deporte, 2011, 7, 266-276. | Overlock 0.2 | 10 Tf 50 307 21 |
| 13 | Development and validation of Coaches' Interpersonal Style Questionnaire. Measurement in Physical Education and Exercise Science, 2018, 22, 25-37. | 1.8 | 18 |
| 14 | The importance of body satisfaction to physical selfâ€concept and body mass index in Spanish adolescents. International Journal of Psychology, 2019, 54, 521-529. | 2.8 | 17 |
| 15 | Relationships Between Physical Activity Levels, Self-Identity, Body Dissatisfaction and Motivation Among Spanish High School Students. Journal of Human Kinetics, 2017, 59, 29-38. | 1.5 | 16 |
| 16 | The relationship among cohesion, transactive memory systems, and collective efficacy in professional soccer teams: A multilevel structural equation analysis Group Dynamics, 2019, 23, 44-56. | 1.2 | 16 |
| 17 | Children's Physical Self-Concept and Body Image According to Weight Status and Physical Fitness. Sustainability, 2020, 12, 782. | 3.2 | 15 |
| 18 | Effects of an intervention programme with teachers on the development of positive behaviours in Spanish physical education classes. Physical Education and Sport Pedagogy, 2016, 21, 572-588. | 3.0 | 14 |

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|----|--|--------------|-------------|
| 19 | Incidencia de la cooperación, la cohesión y la eficacia colectiva en el rendimiento en equipos de fútbol. (Incidence of the cooperation, cohesion and collective efficacy on performance in football) Tj ETQq1 1 | 0.7804.214 ı | gBT4Overloc |
| 20 | How socialization tactics relate to role clarity, cohesion, and intentions to return in soccer teams. Psychology of Sport and Exercise, 2020, 50, 101735. | 2.1 | 12 |
| 21 | Adaptation and validation in Spanish of the Group Environment Questionnaire (GEQ) with professional football players. Psicothema, 2015, 27, 261-8. | 0.9 | 12 |
| 22 | See the forest by looking at the trees: Physical education teachers' interpersonal style profiles and students' engagement. European Physical Education Review, 2022, 28, 720-738. | 2.0 | 12 |
| 23 | Desarrollo y validación de un cuestionario para analizar la percepción de comportamientos positivos en las clases de educación fÃsica. Cultura Y Educación, 2013, 25, 495-507. | 0.6 | 9 |
| 24 | Understanding Physical Activity Intentions in Physical Education Context: A Multi-Level Analysis from the Self-Determination Theory. International Journal of Environmental Research and Public Health, 2020, 17, 799. | 2.6 | 9 |
| 25 | Effects of an Interpersonal Style Intervention for Coaches on Young Soccer Players' Motivational Processes. Journal of Human Kinetics, 2017, 59, 107-120. | 1.5 | 8 |
| 26 | Athletes' perceptions of coaching competency and team conflict in sport teams: A multilevel analysis. European Journal of Sport Science, 2018, 18, 851-860. | 2.7 | 8 |
| 27 | Role Ambiguity: Translation to Spanish and Analysis of Scale Structure. Small Group Research, 2017, 48, 365-385. | 2.7 | 7 |
| 28 | Adaptación y validación de la escala de liderazgo MLQ-5X al contexto educativo español. Anales De Psicologia, 2021, 37, 311-322. | 0.7 | 7 |
| 29 | Is Perceived Athlete Leadership Quality Related to Inside Sacrifice and Perceived Performance in Team Sports? The Mediating Role of Team Identification. Frontiers in Psychology, 2021, 12, 662250. | 2.1 | 6 |
| 30 | Methodological intervention with soccer coaches to improve athlete-perceived coaching competency, satisfaction with the coach, enjoyment and intention to persist. International Journal of Sports Science and Coaching, 2021, 16, 16-26. | 1.4 | 5 |
| 31 | Influencia de la formación de los entrenadores sobre la motivación de los deportistas / Influence of Coaches Training on Athletes Motivation. Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte, 2016, 64, . | 0.2 | 4 |
| 32 | Validación del Cuestionario de Motivación en Educación FÃsica en Educación Primaria (CMEF-EP). Universitas Psychologica, 2016, 15, . | 0.6 | 4 |
| 33 | Adaptation and validation of the Transactive Memory System Scale in Sport (TMSS-S). International Journal of Sports Science and Coaching, 2018, 13, 1015-1022. | 1.4 | 4 |
| 34 | Perceived coach interpersonal style and basic psychological needs as antecedents of athlete-perceived coaching competency and satisfaction with the coach: A multi-level analysis Sport, Exercise, and Performance Psychology, 2020, 9, 16-28. | 0.8 | 4 |
| 35 | Analysis of the Impact of Creative Technique on the Motivation of Physical Education Students in Dance Content: Gender Differences. Journal of Creative Behavior, 2016, 50, 64-79. | 2.9 | 3 |
| 36 | Does coaches' satisfaction with the team determine their interpersonal style? The mediating role of basic psychological needs. European Journal of Sport Science, 2022, 22, 248-256. | 2.7 | 3 |

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|----|---|----------|--------------|
| 37 | Analizando la implicación deportiva en jóvenes jugadores de baloncesto: Un análisis desde la TeorÃa de la Autodeterminación. Cuadernos De Psicologia Del Deporte, 0, 12, 57-62. | 0.4 | 3 |
| 38 | Análisis de la incidencia del clima motivacional y la cohesión de equipo sobre el grado de compromiso de jóvenes futbolistas. (Study of the motivational climate and team cohesion as antecedents of sport) Tj ETQq | 0 0@2gBT | /Oserlock 10 |
| 39 | Análisis de la relación entre el Yo-Yo Test y el consumo máximo de oxÃgeno en jóvenes jugadores de fútbol. [Analysis of the relationship between Yo-Yo Test and maximum oxygen uptake in young football players] RICYDE Revista Internacional De Ciencias Del Deporte, 2014, 10, 180-193. | 0.2 | 3 |
| 40 | Do it for the team: Youth perceptions of cohesion and role commitment in interdependent sport Sport, Exercise, and Performance Psychology, 2021, 10, 224-239. | 0.8 | 2 |
| 41 | Multilevel analysis of evolution of team process and their relation to performance in semi-professional soccer. International Journal of Sports Science and Coaching, 2022, 17, 334-345. | 1.4 | 2 |
| 42 | Análisis de los procesos grupales en función del género en un contexto deportivo semiprofesional. Cuadernos De Psicologia Del Deporte, 2013, 13, 45-52. | 0.4 | 2 |
| 43 | Validación al español de la Escala de Comunicación Efectiva en el Fútbol. Revista Latinoamericana De Psicologia, 2020, 52, . | 0.3 | 2 |
| 44 | Are Teams whose Players are More Committed to the Team More Resilient? The Role of Intra-Group Conflict. Journal of Human Kinetics, 2022, 81, 233-242. | 1.5 | 2 |
| 45 | The relationship among intraâ€group communication, transactive memory systems, collective efficacy and team performance: A structural equation model analysis with Elite Footballers. European Journal of Sport Science, 2023, 23, 599-606. | 2.7 | 2 |
| 46 | How Does Ball Possession Affect the Physical Demands in Spanish LaLiga? A Multilevel Approach. Research Quarterly for Exercise and Sport, 2023, 94, 931-939. | 1.4 | 2 |
| 47 | VALIDACIÓN DEL CUESTIONARIO DE COMPORTAMIENTOS POSITIVOS EN DANZA EDUCATIVA. Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte, 2019, 19, 551. | 0.2 | 1 |
| 48 | ANÃLISIS DE LAS ACCIONES TÉCNICO-TÃCTICAS DEL PORTERO DE FÊTBOL EN COMPETICIÓN. Revista Internacional De Medicina Y Ciencias De La Actividad Fisica Y Del Deporte, 2020, 20, 577-594. | 0.2 | 1 |
| 49 | Assessing coaches' basic psychological need satisfaction and need frustration: preliminary validation from a multidimensional approach. International Journal of Sports Science and Coaching, 2022, 17, 254-263. | 1.4 | 1 |
| 50 | Teacher leadership and students' psychological needs: A multilevel approach. Teaching and Teacher Education, 2022, 116, 103763. | 3.2 | 1 |
| 51 | Adaptación y Validación al Español de la Escala de Compromiso Profesional y Aspiraciones de Desarrollo Profesional. Revista Iberoamericana De Diagnostico Y Evaluacion Psicologica, 2019, 52, . | 0.1 | 0 |