

Qian Hui Chew

List of Publications by Year in descending order

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Version: 2024-02-01

30
papers

810
citations

758635

12
h-index

525886

27
g-index

30
all docs

30
docs citations

30
times ranked

1476
citing authors

#	ARTICLE	IF	CITATIONS
1	Interrelationships between burnout, personality and coping features in residents within an Accredited Psychiatry Residency Program. <i>Asia-Pacific Psychiatry</i> , 2022, 14, e12413.	1.2	4
2	Resilience and its interrelationship with symptomatology, illness course, psychosocial functioning, and mediational roles in schizophrenia: A systematic review. <i>Asia-Pacific Psychiatry</i> , 2022, 14, e12486.	1.2	10
3	Psychological sequelae within different populations during the COVID-19 pandemic: a rapid review of extant evidence. <i>Singapore Medical Journal</i> , 2022, 63, 229-235.	0.3	16
4	Machine learning classification of schizophrenia patients and healthy controls using diverse neuroanatomical markers and Ensemble methods. <i>Scientific Reports</i> , 2022, 12, 2755.	1.6	11
5	Virtual Ontogeny of Cortical Growth Preceding Mental Illness. <i>Biological Psychiatry</i> , 2022, 92, 299-313.	0.7	11
6	Dosing of Mood Stabilizers for Bipolar Disorder Patients in the Research on Asian Psychotropic Prescription Patterns Consortium Study. <i>Journal of Clinical Psychopharmacology</i> , 2022, 42, 293-297.	0.7	2
7	Spirituality and religion in residents and inter-relationships with clinical practice and residency training: a scoping review. <i>BMJ Open</i> , 2021, 11, e044321.	0.8	6
8	Factors associated with professional identity formation within psychiatry residency training: A longitudinal study. <i>Perspectives on Medical Education</i> , 2021, 10, 279-285.	1.8	6
9	Understanding Resilience. <i>Journal of Clinical Psychiatry</i> , 2021, 82, .	1.1	1
10	Use of Debate as a Pedagogical Tool in Psychiatry Residency Teaching: A Cross-Sectional Study. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 871-877.	0.7	1
11	Inter-relationships between perception of educational environment and learning processes within medical undergraduate psychiatry teaching: a mediational analysis. <i>Medical Education Online</i> , 2021, 26, 1998944.	1.1	1
12	Impact of COVID-19 Pandemic on Undergraduate Psychiatry Teaching, Educational Environment, and Learning Processes. <i>Advances in Medical Education and Practice</i> , 2021, Volume 12, 1371-1377.	0.7	7
13	Quality of Life and Clinical Correlates in Adults with Social Phobia: A Scoping Review. <i>Clinical Practice and Epidemiology in Mental Health</i> , 2021, 17, 224-234.	0.6	1
14	Psychiatry teaching amongst medical undergraduates: stories that matter and mediators of better learning outcome. <i>Postgraduate Medicine</i> , 2020, 132, 590-594.	0.9	6
15	Coprescription of mood stabilizers in schizophrenia, dosing, and clinical correlates: An international study. <i>Human Psychopharmacology</i> , 2020, 35, 1-7.	0.7	9
16	Illness remission status and commissural and associative brain white matter fiber changes in schizophrenia. <i>PsyCh Journal</i> , 2020, 9, 894-902.	0.5	2
17	Perceived Stress, Stigma, Traumatic Stress Levels and Coping Responses amongst Residents in Training across Multiple Specialties during COVID-19 Pandemic—A Longitudinal Study. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 6572.	1.2	85
18	Patterns of long acting injectable antipsychotic use and associated clinical factors in schizophrenia among 15 Asian countries and region. <i>Asia-Pacific Psychiatry</i> , 2020, 12, e12393.	1.2	16

#	ARTICLE	IF	CITATIONS
19	Psychological and coping responses to COVID-19 amongst residents in training across ACGME-I accredited specialties in Singapore. <i>Psychiatry Research</i> , 2020, 290, 113146.	1.7	18
20	Cerebral white matter changes in deficit and non-deficit subtypes of schizophrenia. <i>Journal of Neural Transmission</i> , 2020, 127, 1073-1079.	1.4	19
21	Narrative synthesis of psychological and coping responses towards emerging infectious disease outbreaks in the general population: practical considerations for the COVID-19 pandemic. <i>Singapore Medical Journal</i> , 2020, 61, 350-356.	0.3	345
22	Psychological and Coping Responses of Health Care Workers Toward Emerging Infectious Disease Outbreaks. <i>Journal of Clinical Psychiatry</i> , 2020, 81, .	1.1	43
23	Perceptions of the Learning Environment on the Relationship Between Stress and Burnout for Residents in an ACGME-I Accredited National Psychiatry Residency Program. <i>Journal of Graduate Medical Education</i> , 2019, 11, 85-90.	0.6	8
24	Learning environment, stress and coping in psychiatry residents within a National training program: a longitudinal study. <i>Perspectives on Medical Education</i> , 2019, 8, 160-166.	1.8	6
25	Actigraphy studies and clinical and biobehavioural correlates in schizophrenia: a systematic review. <i>Journal of Neural Transmission</i> , 2019, 126, 531-558.	1.4	39
26	A cross-sectional study of burnout and its associations with learning environment and learner factors among psychiatry residents within a National Psychiatry Residency Programme. <i>BMJ Open</i> , 2019, 9, e030619.	0.8	12
27	The Amygdala in Schizophrenia and Bipolar Disorder: A Synthesis of Structural MRI, Diffusion Tensor Imaging, and Resting-State Functional Connectivity Findings. <i>Harvard Review of Psychiatry</i> , 2019, 27, 150-164.	0.9	61
28	Systematic review of the use of debates in health professions education - does it work?. <i>GMS Journal for Medical Education</i> , 2019, 36, Doc37.	0.1	5
29	Burnout and associated factors in psychiatry residents: a systematic review. <i>International Journal of Medical Education</i> , 2019, 10, 149-160.	0.6	30
30	Randomized Controlled Trials of Psychoeducation Modalities in the Management of Bipolar Disorder. <i>Journal of Clinical Psychiatry</i> , 2018, 79, .	1.1	29