

Jacinta Douglas

List of Publications by Year in descending order

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Version: 2024-02-01

164
papers

4,921
citations

87888

38
h-index

123424

61
g-index

168
all docs

168
docs citations

168
times ranked

3497
citing authors

#	ARTICLE	IF	CITATIONS
1	Measuring perception of communicative ability: the development and evaluation of the La Trobe communication questionnaire. <i>Aphasiology</i> , 2000, 14, 251-268.	2.2	200
2	INCOG Recommendations for Management of Cognition Following Traumatic Brain Injury, Part IV. <i>Journal of Head Trauma Rehabilitation</i> , 2014, 29, 353-368.	1.7	197
3	Conversational discourse abilities following severe traumatic brain injury: a follow up study. <i>Brain Injury</i> , 1998, 12, 911-935.	1.2	139
4	A systematic review of hospital experiences of people with intellectual disability. <i>BMC Health Services Research</i> , 2014, 14, 505.	2.2	131
5	INCOG Recommendations for Management of Cognition Following Traumatic Brain Injury, Part III. <i>Journal of Head Trauma Rehabilitation</i> , 2014, 29, 338-352.	1.7	129
6	Development and Preliminary Evaluation of the Transsexual Voice Questionnaire for Male-to-Female Transsexuals. <i>Journal of Voice</i> , 2013, 27, 312-320.	1.5	127
7	Supported Decision Making: Understanding How its Conceptual Link to Legal Capacity is Influencing the Development of Practice. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2014, 1, 34-45.	0.1	126
8	Correlates of depression in adults with severe traumatic brain injury and their carers. <i>Brain Injury</i> , 2000, 14, 71-88.	1.2	111
9	Long-term ability to interpret facial expression after traumatic brain injury and its relation to social integration. <i>Brain and Cognition</i> , 2009, 69, 442-449.	1.8	110
10	INCOG Guidelines for Cognitive Rehabilitation Following Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2014, 29, 290-306.	1.7	104
11	Relation of Executive Functioning to Pragmatic Outcome Following Severe Traumatic Brain Injury. <i>Journal of Speech, Language, and Hearing Research</i> , 2010, 53, 365-382.	1.6	101
12	Measuring Participation After Stroke: A Review of Frequently Used Tools. <i>Archives of Physical Medicine and Rehabilitation</i> , 2013, 94, 177-192.	0.9	101
13	Spouses' experience of living with a partner diagnosed with a dementia: a synthesis of the qualitative research. <i>International Psychogeriatrics</i> , 2016, 28, 537-556.	1.0	93
14	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Physical Therapy</i> , 2016, 96, e1-e10.	2.4	89
15	Indicators of long-term family functioning following severe traumatic brain injury in adults. <i>Brain Injury</i> , 1996, 10, 819-840.	1.2	88
16	Measuring Perceived Communicative Ability After Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2007, 22, 31-38.	1.7	87
17	Conceptualizing self and maintaining social connection following severe traumatic brain injury. <i>Brain Injury</i> , 2013, 27, 60-74.	1.2	85
18	The comparative effectiveness of gesture and verbal treatments for a specific phonologic naming impairment. <i>Aphasiology</i> , 2002, 16, 1001-1030.	2.2	76

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19	Visual scanning in the recognition of facial affect: Is there an observer sex difference?. <i>Journal of Vision</i> , 2009, 9, 11-11.	0.3	76
20	Interpreting facial expression and communication competence following severe traumatic brain injury. <i>Aphasiology</i> , 2006, 20, 707-722.	2.2	70
21	Conversational assessment following traumatic brain injury: a comparison across two control groups. <i>Brain Injury</i> , 1997, 11, 409-429.	1.2	67
22	The differential facilitatory effects of gesture and visualisation processes on object naming in aphasia. <i>Aphasiology</i> , 2001, 15, 977-990.	2.2	67
23	Current Australian speech-language pathology practice in addressing psychological well-being in people with aphasia after stroke. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 252-262.	1.2	66
24	Exploring the factor structure of the La Trobe Communication Questionnaire: Insights into the nature of communication deficits following traumatic brain injury. <i>Aphasiology</i> , 2007, 21, 1181-1194.	2.2	65
25	Social Interaction with Adults with Severe Intellectual Disability: Having Fun and Hanging Out. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2012, 25, 329-341.	2.0	56
26	Early sucking and swallowing problems as predictors of neurodevelopmental outcome in children with neonatal brain injury: a systematic review. <i>Developmental Medicine and Child Neurology</i> , 2012, 54, 796-806.	2.1	56
27	Providing support for decision making to adults with intellectual disability: Perspectives of family members and workers in disability support services. <i>Journal of Intellectual and Developmental Disability</i> , 2019, 44, 396-409.	1.6	55
28	Effects of age on latency and error generation in internally mediated saccades. <i>Neurobiology of Aging</i> , 2007, 28, 627-637.	3.1	53
29	Understanding the role of communication in maintaining and forming friendships following traumatic brain injury. <i>Brain Injury</i> , 2010, 24, 569-580.	1.2	53
30	Outcome instruments in moderate-to-severe adult traumatic brain injury: recommendations for use in psychosocial research. <i>Neuropsychological Rehabilitation</i> , 2019, 29, 896-916.	1.6	51
31	Considering the student perspective in returning to school after TBI: A literature review. <i>Brain Injury</i> , 2012, 26, 1165-1176.	1.2	49
32	Return to Work and Social Communication Ability Following Severe Traumatic Brain Injury. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 511-520.	1.6	48
33	Discourse assessment following traumatic brain injury: A pilot study examining some demographic and methodological issues. <i>Aphasiology</i> , 1995, 9, 365-380.	2.2	47
34	Treating a semantic word production deficit in aphasia with verbal and gesture methods. <i>Aphasiology</i> , 2008, 22, 20-41.	2.2	47
35	Using the La Trobe Communication Questionnaire to Measure Perceived Social Communication Ability in Adolescents With Traumatic Brain Injury. <i>Brain Impairment</i> , 2010, 11, 171-182.	0.7	44
36	Navigating the complexity of disability support in tertiary education: perspectives of students and disability service staff. <i>International Journal of Inclusive Education</i> , 2017, 21, 822-832.	2.6	44

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37	Marital Dyad Perceptions of Injured Partners' Communication Following Severe Traumatic Brain Injury. <i>Brain Impairment</i> , 2005, 6, 1-12.	0.7	43
38	Development of an evidence-based practice framework to guide decision making support for people with cognitive impairment due to acquired brain injury or intellectual disability. <i>Disability and Rehabilitation</i> , 2020, 42, 434-441.	1.8	43
39	Narrative discourse following severe traumatic brain injury: a longitudinal follow-up. <i>Aphasiology</i> , 1999, 13, 529-551.	2.2	41
40	Associations between the Transsexual Voice Questionnaire (TVQ^{MtF}) and self-report of voice femininity and acoustic voice measures. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 831-838.	1.5	41
41	Beyond voice. <i>Current Opinion in Otolaryngology and Head and Neck Surgery</i> , 2012, 20, 165-170.	1.8	40
42	Factors that Underpin the Delivery of Effective Decision-making Support for People with Cognitive Disability. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2015, 2, 37-44.	0.1	40
43	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Aphasiology</i> , 2016, 30, 862-876.	2.2	39
44	Further Evidence of the Construct Validity of the Transsexual Voice Questionnaire (TVQ MtF) Using Principal Components Analysis. <i>Journal of Voice</i> , 2017, 31, 142-148.	1.5	39
45	The Single-Case Reporting guideline In BEhavioural interventions (SCRIBE) 2016 statement. <i>Journal of School Psychology</i> , 2016, 56, 133-142.	2.9	38
46	Delivering decision making support to people with cognitive disability â€” What has been learned from pilot programs in Australia from 2010 to 2015. <i>Australian Journal of Social Issues</i> , 2017, 52, 222-240.	2.7	37
47	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement ^{â€}. <i>Neuropsychological Rehabilitation</i> , 2017, 27, 1-15.	1.6	37
48	Procedural discourse following traumatic brain injury. <i>Aphasiology</i> , 1997, 11, 947-967.	2.2	36
49	Limb apraxia, pantomime, and lexical gesture in aphasic speakers: Preliminary findings. <i>Aphasiology</i> , 2003, 17, 453-464.	2.2	36
50	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Journal of Clinical Epidemiology</i> , 2016, 73, 142-152.	5.0	36
51	Educational outcome for secondary and postsecondary students following traumatic brain injury. <i>Brain Injury</i> , 1998, 12, 317-331.	1.2	35
52	Loss of friendship following traumatic brain injury: A model grounded in the experience of adults with severe injury. <i>Neuropsychological Rehabilitation</i> , 2020, 30, 1277-1302.	1.6	35
53	â€”School's a big part of your life â€”â€™: Adolescent Perspectives of Their School Participation Following Traumatic Brain Injury. <i>Brain Impairment</i> , 2010, 11, 1-16.	0.7	31
54	Living with cognitive-communicative difficulties following traumatic brain injury: Using a model of interpersonal communication to characterize the subjective experience. <i>Aphasiology</i> , 1997, 11, 889-911.	2.2	30

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55	Increasing Leisure Activity Following Severe Traumatic Brain Injury: Does It Make a Difference?. Brain Impairment, 2006, 7, 107-118.	0.7	29
56	“The biggest thing is trying to live for two people”: Spousal experiences of supporting decision-making participation for partners with TBI. Brain Injury, 2015, 29, 745-757.	1.2	29
57	Smart home and communication technology for people with disability: a Scoping review. Disability and Rehabilitation: Assistive Technology, 2022, 17, 624-644.	2.2	29
58	Personal narrative approaches in rehabilitation following traumatic brain injury: A synthesis of qualitative research. Neuropsychological Rehabilitation, 2019, 29, 985-1004.	1.6	27
59	Effectiveness of Communication-specific Coping Intervention for adults with traumatic brain injury: preliminary results. Neuropsychological Rehabilitation, 2019, 29, 73-91.	1.6	25
60	Supporting decision-making of adults with cognitive disabilities: The role of Law Reform Agencies “ Recommendations, rationales and influence. International Journal of Law and Psychiatry, 2018, 61, 64-75.	0.9	24
61	Narrative storytelling as both an advocacy tool and a therapeutic process: Perspectives of adult storytellers with acquired brain injury. Neuropsychological Rehabilitation, 2020, 30, 1409-1429.	1.6	24
62	Use of Reporting Guidelines in Scientific Writing: PRISMA, CONSORT, STROBE, STARD and Other Resources. Brain Impairment, 2011, 12, 1-21.	0.7	23
63	Psychosocial Aspects of Pragmatic Disorders. Perspectives in Pragmatics, Philosophy and Psychology, 2017, , 617-649.	0.2	23
64	Improving Communication-specific Coping after Traumatic Brain Injury: Evaluation of a New Treatment using Single-case Experimental Design. Brain Impairment, 2014, 15, 190-201.	0.7	22
65	A scoping review of the working alliance in acquired brain injury rehabilitation. Disability and Rehabilitation, 2019, 41, 489-497.	1.8	22
66	“If I haven’t got any smell” “I’m out of work”: Consequences of olfactory impairment following traumatic brain injury. Brain Injury, 2013, 27, 332-345.	1.2	21
67	The experience of close personal relationships from the perspective of people with aphasia: thematic analysis of the literature. Aphasiology, 2018, 32, 367-393.	2.2	21
68	Whose decision is it anyway? How clinicians support decision-making participation after acquired brain injury. Disability and Rehabilitation, 2013, 35, 1926-1932.	1.8	20
69	“I won’t be around forever”: Understanding the decision-making experiences of adults with severe TBI and their parents. Neuropsychological Rehabilitation, 2016, 26, 236-260.	1.6	20
70	Maximizing community inclusion through mainstream communication services for adults with severe disabilities. International Journal of Speech-Language Pathology, 2009, 11, 180-190.	1.2	19
71	Supporting Students with Invisible Disabilities: A Scoping Review of Postsecondary Education for Students with Mental Illness or an Acquired Brain Injury. International Journal of Disability Development and Education, 2016, 63, 571-592.	1.1	19
72	Reduction in retained activity participation is associated with depressive symptoms 3 months after mild stroke: An observational cohort study. Journal of Rehabilitation Medicine, 2017, 49, 120-127.	1.1	19

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73	The pearl in the middle: A case study of social interactions in an individual with a severe intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2010, 35, 175-186.	1.6	18
74	The Challenges and Benefits of Using Participant Observation to Understand the Social Interaction of Adults with Intellectual Disabilities. <i>AAC: Augmentative and Alternative Communication</i> , 2011, 27, 267-278.	1.4	18
75	A model of processes that underpin positive relationships for adults with severe intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2012, 37, 324-336.	1.6	18
76	Elizabeth Usher Memorial Lecture: Placing therapy in the context of the self and social connection. <i>International Journal of Speech-Language Pathology</i> , 2015, 17, 199-210.	1.2	18
77	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>Evidence-Based Communication Assessment and Intervention</i> , 2016, 10, 44-58.	0.6	18
78	Exploring the validity of the Transsexual Voice Questionnaire (male-to-female): Do TVQ^{MtF} scores differentiate between MtF women who have had gender reassignment surgery and those who have not?. <i>International Journal of Transgenderism</i> , 2016, 17, 124-130.	3.5	18
79	“I’ve never been a yes person” Decision-making participation and self-conceptualization after severe traumatic brain injury. <i>Disability and Rehabilitation</i> , 2017, 39, 2250-2260.	1.8	17
80	Communication access on trains: a qualitative exploration of the perspectives of passengers with communication disabilities. <i>Disability and Rehabilitation</i> , 2019, 41, 125-132.	1.8	17
81	A comparison of verbal and gesture treatments for a word production deficit resulting from acquired apraxia of speech. <i>Aphasiology</i> , 2006, 20, 1186-1209.	2.2	16
82	Spousal recollections of early signs of primary progressive aphasia. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 282-293.	1.5	16
83	Evidence-based practice in speech-language pathology curricula: A scoping study. <i>International Journal of Speech-Language Pathology</i> , 2011, 13, 459-468.	1.2	15
84	Becoming a decision-making supporter for someone with acquired cognitive disability following traumatic brain injury. <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2016, 3, 12-21.	0.1	15
85	“So that’s the way it is for me” always being left out. Acquired Pragmatic Language Impairment and Social Functioning following Traumatic Brain Injury. <i>Brain Impairment</i> , 2017, 18, 321-331.	0.7	15
86	A scoping review of the nature and outcomes of extended rehabilitation programmes after very severe brain injury. <i>Brain Injury</i> , 2018, 32, 1000-1010.	1.2	15
87	A process of decision-making support: Exploring supported decision-making practice in Canada. <i>Journal of Intellectual and Developmental Disability</i> , 2021, 46, 138-149.	1.6	15
88	Changes in saccadic eye movement and memory function after mild closed head injury in children. <i>Developmental Medicine and Child Neurology</i> , 2014, 56, 337-345.	2.1	14
89	Being a valuable contributor on the frontline: The self-perception of staff in group homes for people with intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 395-404.	2.0	14
90	Facing the Challenges of Primary Progressive Aphasia: The Spousal Perspective. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 2292-2312.	1.6	14

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91	What are Victoria's Disability Service Standards Really Measuring?. Research and Practice in Intellectual and Developmental Disabilities, 2014, 1, 148-159.	0.1	13
92	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. Remedial and Special Education, 2016, 37, 370-380.	2.3	13
93	It was a terrible, terrible journey an instrumental case study of a spouse's experience of living with a partner diagnosed with semantic variant primary progressive aphasia. Aphasiology, 2017, 31, 375-387.	2.2	13
94	General Considerations for Conducting Online Qualitative Research and Practice Implications for Interviewing People with Acquired Brain Injury. International Journal of Qualitative Methods, The, 2021, 20, 160940692110196.	2.8	13
95	Self-perceptions of pragmatic communication abilities in male-to-female transsexuals. International Journal of Speech-Language Pathology, 2003, 5, 15-25.	0.5	12
96	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 statement. Canadian Journal of Occupational Therapy, 2016, 83, 184-195.	1.3	12
97	A prospective study of hospital episodes of adults with intellectual disability. Journal of Intellectual Disability Research, 2020, 64, 357-367.	2.0	12
98	Supported Decision Making. , 2020, , 45-66.		12
99	Realising "will, preferences and rights": reconciling differences on best practice support for decision-making?. Griffith Law Review, 2019, 28, 357-379.	0.8	11
100	Sharing stories of lived experience: A qualitative analysis of the intersection of experiences between storytellers with acquired brain injury and storytelling facilitators. British Journal of Occupational Therapy, 2020, 83, 576-584.	0.9	11
101	Accessible design features and home modifications to improve physical housing accessibility: A mixed-methods survey of occupational therapists. Disability and Health Journal, 2022, 15, 101281.	2.8	11
102	The Social Integration of Individuals with Aphasia. International Journal of Speech-Language Pathology, 2000, 2, 77-91.	0.5	10
103	Anosmia After Traumatic Brain Injury: A Clinical Update. Brain Impairment, 2007, 8, 31-40.	0.7	10
104	Representation and reporting of communicatively vulnerable patients in patient experience research. International Journal of Speech-Language Pathology, 2019, 21, 524-535.	1.2	10
105	Parental strategies that support adults with intellectual disabilities to explore decision preferences, constraints and consequences. Journal of Intellectual and Developmental Disability, 2022, 47, 165-176.	1.6	10
106	Placing Brain Injury Rehabilitation in the Context of the Self and Meaningful Engagement. Seminars in Speech and Language, 2010, 31, 197-204.	0.8	9
107	Moving Ahead: A New Centre of Research Excellence in Brain Recovery, Focusing on Psychosocial Reintegration Following Traumatic Brain Injury. Brain Impairment, 2012, 13, 256-270.	0.7	9
108	Paperwork in group homes for people with intellectual disability. Journal of Intellectual and Developmental Disability, 2015, 40, 286-296.	1.6	9

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109	â€œTime's Upâ€ The Experience of Entering Residential Aged Care for Young People with Acquired Neurological Disorders and Their Families. <i>Brain Impairment</i> , 2019, 20, 37-48.	0.7	9
110	What is good service quality? Day service staff's perspectives about what it looks like and how it should be monitored. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2021, 34, 1118-1126.	2.0	9
111	â€œI used to call him a non-decision-maker - I never do that anymoreâ€ parental reflections about training to support decision-making of their adult offspring with intellectual disabilities. <i>Disability and Rehabilitation</i> , 2022, 44, 6356-6364.	1.8	9
112	Beyond academic performance: Practice implications for working with students following traumatic brain injury. <i>International Journal of Speech-Language Pathology</i> , 2017, 19, 441-453.	1.2	8
113	How frontline staff manage paperwork in group homes for people with intellectual disability: Implications for practice. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2018, 31, 905-914.	2.0	8
114	The temporalities of supported decision-making by people with cognitive disability. <i>Social and Cultural Geography</i> , 2020, , 1-19.	2.3	8
115	Paternalism to empowerment: all in the eye of the beholder?. <i>Disability and Society</i> , 2023, 38, 503-523.	2.2	8
116	The Single-Case Reporting Guideline In BEhavioural Interventions (SCRIBE) 2016 Statement. <i>American Journal of Occupational Therapy</i> , 2016, 70, 7004320010p1-7004320010p11.	0.3	8
117	A Prospective Analysis of Olfactory Impairment Recovery After Severe Traumatic Brain Injury. <i>Journal of Head Trauma Rehabilitation</i> , 2018, 33, 53-61.	1.7	7
118	Psychosocial functioning following moderate-to-severe pediatric traumatic brain injury: recommended outcome instruments for research and remediation studies. <i>Neuropsychological Rehabilitation</i> , 2020, 30, 973-987.	1.6	7
119	Cognitiveâ€communication difficulties following traumatic brain injury sustained in older adulthood: a scoping review. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 821-836.	1.5	7
120	Understanding activity participation 3-months after stroke: a mixed methodology study. <i>Disability and Rehabilitation</i> , 2022, 44, 2868-2878.	1.8	7
121	The Invisible Problem: The Incidence of Olfactory Impairment following Traumatic Brain Injury. <i>Brain Impairment</i> , 2015, 16, 196-204.	0.7	6
122	Peripheral auditory dysfunction secondary to traumatic brain injury: a systematic review of literature. <i>Brain Injury</i> , 2019, 33, 111-128.	1.2	6
123	A scoping review to explore the experiences and outcomes of younger people with disabilities in residential aged care facilities. <i>Brain Injury</i> , 2020, 34, 1446-1460.	1.2	6
124	The outcomes of individualized housing for people with disability and complex needs: a scoping review. <i>Disability and Rehabilitation</i> , 2022, 44, 1141-1155.	1.8	6
125	Factors that influence the quality of paid support for adults with acquired neurological disability: scoping review and thematic synthesis. <i>Disability and Rehabilitation</i> , 2022, 44, 2482-2499.	1.8	6
126	Frequency of peripheral vestibular pathology following traumatic brain injury: a systematic review of literature. <i>International Journal of Audiology</i> , 2021, 60, 479-494.	1.7	6

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127	The perspectives of allied health clinicians on the working alliance with people with stroke-related communication impairment. <i>Neuropsychological Rehabilitation</i> , 2021, 31, 1390-1409.	1.6	6
128	The experience of close personal relationships after stroke: scoping review and thematic analysis of qualitative literature. <i>Brain Impairment</i> , 2022, 23, 231-261.	0.7	6
129	An exploration of novice and experienced problem-based learning facilitators' perceptions of their roles in a speech-language pathology programme. Does experience matter?. <i>Clinical Linguistics and Phonetics</i> , 2014, 28, 24-35.	0.9	5
130	"I really hope it comes back" Olfactory impairment following traumatic brain injury: A longitudinal study. <i>NeuroRehabilitation</i> , 2017, 41, 241-248.	1.3	5
131	Staff perspectives on paperwork in group homes for people with intellectual disability. <i>Journal of Intellectual and Developmental Disability</i> , 2018, 43, 264-273.	1.6	5
132	Making homes more accessible for people with mobility impairment: A lived experience perspective. <i>Australian Journal of Social Issues</i> , 2022, 57, 956-969.	2.7	5
133	Cognitive Rehabilitation: Emerging Issues and Paradigm Shifts. <i>Brain Impairment</i> , 2003, 4, iii-v.	0.7	4
134	Characterizing social communication changes in amyotrophic lateral sclerosis. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 137-142.	1.5	4
135	<i>The Things that Help, the Things that Get in the Way</i> : Working Together to Improve Outcome Following Acquired Brain Injury. <i>Brain Impairment</i> , 2018, 19, 258-269.	0.7	4
136	Is it me or the injury: Students' perspectives on adjusting to life after traumatic brain injury through participation in study. <i>Neuropsychological Rehabilitation</i> , 2020, 30, 1255-1276.	1.6	4
137	A novel combined visual scanning and verbal cuing intervention improves facial affect recognition after chronic severe traumatic brain injury: A single case design. <i>Neuropsychological Rehabilitation</i> , 2021, 31, 863-888.	1.6	4
138	"They treat you like a person, they ask you what you want" a grounded theory study of quality paid disability support for adults with acquired neurological disability. <i>Disability and Rehabilitation</i> , 2023, 45, 2138-2148.	1.8	4
139	Communication Outcome 12 Months Following Left-Hemisphere Stroke in the Elderly. <i>Brain Impairment</i> , 2008, 9, 170-178.	0.7	3
140	<i>The Plan(ner) is Always Changing</i> : Self-directed Funding for Children with Hearing Loss. <i>Deafness and Education International</i> , 2016, 18, 151-158.	1.3	3
141	Increasing day service staff capacity to facilitate positive relationships with people with severe intellectual disability: Evaluation of a new intervention using multiple baseline design. <i>Journal of Intellectual and Developmental Disability</i> , 2017, 42, 391-402.	1.6	3
142	Understanding the factors that influence the quality of paid disability support for adults with acquired neurological disability and complex needs: a scoping review protocol. <i>BMJ Open</i> , 2019, 9, e034654.	1.9	3
143	Friendships after severe traumatic brain injury: a survey of current speech pathology practice. <i>Brain Injury</i> , 2020, 34, 1020-1030.	1.2	3
144	The maintenance of friendships after severe traumatic brain injury. <i>Brain Impairment</i> , 2021, 22, 79-91.	0.7	3

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145	How leaders in day service organisations understand service quality. Research and Practice in Intellectual and Developmental Disabilities, 2021, 8, 126-134.	0.1	3
146	It takes two to tango: The therapeutic alliance in community brain injury rehabilitation. Brain Impairment, 2022, 23, 24-41.	0.7	3
147	<i>â€œI had nothing. Itâ€™s just life experience that helped me through that situationâ€™</i>: Australian audiologistsâ€™ perspectives on audiological clinical practice for traumatic brain injury and rehabilitation. Brain Injury, 2022, 36, 886-897.	1.2	3
148	The student journey: Living and learning following traumatic brain injury. Brain Injury, 2021, 35, 315-334.	1.2	2
149	Young people in Australian residential aged care: evaluating trends from 2008 to 2018. Australian Health Review, 2020, 44, 831.	1.1	2
150	Humanising brain injury rehabilitation: a qualitative study examining humanising approaches to engagement in the context of a storytelling advocacy programme. Brain Impairment, 0, , 1-13.	0.7	2
151	Finding Goal Focus With People With Severe Traumatic Brain Injury in a Person-Centered Multi-Component Community Connection Program (M-ComConnect). Frontiers in Rehabilitation Sciences, 2021, 2, .	1.2	2
152	Visual scanpath training to emotional faces following severe traumatic brain injury: A single case design. Journal of Eye Movement Research, 2021, 14, .	0.8	2
153	Examining the Complexities of Support for Decision-Making Practice. , 2021, , 65-94.		1
154	Evidence-based Clinical Practice in Rehabilitation. Brain Impairment, 2002, 3, ii-iv.	0.7	0
155	Is Aphasia Therapy Effective? Exploring the Evidence in Systematic Reviews. Brain Impairment, 2002, 3, 17-27.	0.7	0
156	Stroke Rehabilitation: Multidisciplinary Perspectives. Brain Impairment, 2008, 9, 95-96.	0.7	0
157	Focus on Reporting Standards. Brain Impairment, 2011, 12, iii-iii.	0.7	0
158	Researching Narrative Storytelling with Adults with Acquired Brain Injury. , 2021, , 1-16.		0
159	Young people in residential aged care: Is Australia on track to meet its targets?. Australian Journal of Social Issues, 0, , .	2.7	0
160	Comparing participation in sports discussion and art therapy groups in ABI. Brain Impairment, 2022, 23, 76-90.	0.7	0
161	Moving into new housing designed for people with disability: preliminary evaluation of outcomes. Disability and Rehabilitation, 2022, , 1-9.	1.8	0
162	Researching Narrative Storytelling with Adults with Acquired Brain Injury. , 2022, , 1083-1098.		0

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163	We are human “an invisible and fundamental aspect of rehabilitation in acquired brain injury. Brain Impairment, 2022, 23, 1-3.	0.7	0
164	Moving from Support for Decision-making to Substitute Decision-making: Legal Frameworks and Perspectives of Supporters of Adults with Intellectual Disabilities. Law in Context, 2022, 37, .	0.2	0