

Oscar David Marcenaro-Gutierrez

List of Publications by Year in descending order

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Version: 2024-02-01

53
papers

810
citations

840776

11
h-index

552781

26
g-index

54
all docs

54
docs citations

54
times ranked

657
citing authors

#	ARTICLE	IF	CITATIONS
1	Carrying capacity assessment for tourist destinations. Methodology for the creation of synthetic indicators applied in a coastal area. <i>Tourism Management</i> , 2012, 33, 1337-1346.	9.8	139
2	If you pay peanuts do you get monkeys? A cross-country analysis of teacher pay and pupil performance. <i>Economic Policy</i> , 2011, 26, 5-55.	2.3	101
3	The effective use of student time: a stochastic frontier production function case study. <i>Economics of Education Review</i> , 2003, 22, 547-560.	1.4	96
4	What happens when econometrics and psychometrics collide? An example using the PISA data. <i>Economics of Education Review</i> , 2017, 61, 51-58.	1.4	75
5	The Widening Socio-Economic Gap in UK Higher Education. <i>National Institute Economic Review</i> , 2004, 190, 75-88.	0.6	55
6	Gender Differences in Adolescents' Academic Achievement. <i>Young</i> , 2018, 26, 250-270.	2.0	38
7	The value of basic skills in the British labour market. <i>Oxford Economic Papers</i> , 2011, 63, 27-48.	1.2	30
8	Who actually goes to university?. <i>Empirical Economics</i> , 2007, 32, 333-357.	3.0	24
9	An application of multiobjective programming to the study of workers' satisfaction in the Spanish labour market. <i>European Journal of Operational Research</i> , 2010, 203, 430-443.	5.7	17
10	A multiobjective interval programming model to explore the trade-offs among different aspects of job satisfaction under different scenarios. <i>Socio-Economic Planning Sciences</i> , 2019, 66, 35-46.	5.0	16
11	Does it matter what children read? New evidence using longitudinal census data from Spain. <i>Oxford Review of Education</i> , 2020, 46, 515-533.	2.0	16
12	A comparison of teacher and test-based assessment for Spanish primary and secondary students. <i>Educational Research</i> , 2015, 57, 1-21.	1.8	15
13	The Influence of the Gap Between Parental and Their Children's Expectations on Children's Academic Attainment. <i>Child Indicators Research</i> , 2017, 10, 57-80.	2.3	12
14	A longitudinal analysis of UK second-generation disadvantaged immigrants. <i>Education Economics</i> , 2013, 21, 105-134.	1.1	11
15	Equivalent reference points in multiobjective programming. <i>Expert Systems With Applications</i> , 2015, 42, 2205-2212.	7.6	11
16	Balancing Teachers' Math Satisfaction and Other Indicators of the Education System's Performance. <i>Social Indicators Research</i> , 2016, 129, 1319-1348.	2.7	10
17	On the use of the L_p distance in reference point-based approaches for multiobjective optimization. <i>Annals of Operations Research</i> , 2015, 235, 559-579.	4.1	8
18	The relationship between homework and the academic progress of children in Spain during compulsory elementary education: A twin fixed-effects approach. <i>British Educational Research Journal</i> , 2019, 45, 1021-1049.	2.5	8

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19	The Relationship Between Subjective Well-Being and Self-Reported Health: Evidence from Ecuador. <i>Applied Research in Quality of Life</i> , 2021, 16, 1961-1981.	2.4	8
20	Posh but Poor: The Association Between Relative Socio-Economic Status and Children's Academic Performance. <i>Review of Income and Wealth</i> , 2021, 67, 334-362.	2.4	8
21	Efficiency of secondary schools in Portugal: A novel DEA hybrid approach. <i>Socio-Economic Planning Sciences</i> , 2021, 74, 100954.	5.0	8
22	Are soft skills conditioned by conflicting factors? A multiobjective programming approach to explore the trade-offs. <i>Economic Analysis and Policy</i> , 2021, 72, 18-40.	6.6	8
23	Career progression: Getting on, getting by and going nowhere. <i>Education Economics</i> , 2005, 13, 237-255.	1.1	7
24	On the potential balance among compulsory education outcomes through econometric and multiobjective programming analysis. <i>European Journal of Operational Research</i> , 2015, 241, 527-540.	5.7	7
25	SCHOOL SEGREGATION IN PUBLIC AND SEMIPRIVATE PRIMARY SCHOOLS IN ANDALUSIA. <i>British Journal of Educational Studies</i> , 2021, 69, 175-196.	1.3	7
26	Instruction time and students' academic achievement: a cross-country comparison. <i>Compare</i> , 2022, 52, 75-91.	2.1	6
27	Grade retention and school entry age in Spain: a structural problem. <i>Educational Assessment, Evaluation and Accountability</i> , 2022, 34, 331-359.	2.3	6
28	The association between homework and primary school children's academic achievement. International evidence from PIRLS and TIMSS. <i>European Journal of Education</i> , 2020, 55, 248-260.	2.8	5
29	Coupling distinct MOLP interactive approaches with a novel DEA hybrid model. <i>International Transactions in Operational Research</i> , 2020, , .	2.7	5
30	Getting a balance in the life satisfaction determinants of full-time and part-time European workers. <i>Economic Analysis and Policy</i> , 2020, 67, 87-113.	6.6	5
31	Engaging children in lessons: the role of efficient and effective teachers. <i>School Effectiveness and School Improvement</i> , 2017, 28, 650-669.	2.9	4
32	Are Spanish Children Taking Advantage of their Weekly Classroom Time?. <i>Child Indicators Research</i> , 2019, 12, 187-211.	2.3	4
33	School tutoring and academic performance: A too close relationship?. <i>Studies in Educational Evaluation</i> , 2020, 66, 100903.	2.3	4
34	Reaching Compromises in Workers' Life Satisfaction: A Multiobjective Interval Programming Approach. <i>Journal of Happiness Studies</i> , 2021, 22, 207-239.	3.2	4
35	Evaluating the potential trade-off between students' satisfaction and school performance using evolutionary multiobjective optimization. <i>RAIRO - Operations Research</i> , 2021, 55, S1051-S1067.	1.8	4
36	Social mobility, parental help, and the importance of networks: evidence for Britain. <i>Longitudinal and Life Course Studies</i> , 2015, 6, .	0.6	4

#	ARTICLE	IF	CITATIONS
37	The ideal use of the internet and academic success: Finding a balance between competences and knowledge using interval multiobjective programming. Socio-Economic Planning Sciences, 2022, 81, 101208.	5.0	4
38	Evaluating the global efficiency of teachers through a multi-criteria approach. Socio-Economic Planning Sciences, 2020, 70, 100676.	5.0	3
39	A novel approach for exploring the trade-offs between several features of students' well-being. International Transactions in Operational Research, 2022, 29, 1723-1748.	2.7	3
40	Public Sector Pay in the <scp>UK</scp>: Quantifying the Impact of the Review Bodies. Manchester School, 2015, 83, 701-724.	0.9	2
41	What explains life satisfaction? Relative income or rank income? The case of Ecuador. Applied Economics Letters, 2022, 29, 195-199.	1.8	2
42	Language at home and academic performance: The case of Spain. Economic Analysis and Policy, 2021, 69, 16-33.	6.6	2
43	Internet use and academic performance: An interval approach. Education and Information Technologies, 2022, 27, 11831-11873.	5.7	2
44	The Role of Catchment Areas on School Segregation by Economic, Social and Cultural Characteristics. Social Indicators Research, 0, , 1.	2.7	1
45	The Power of Expectations on Students' Years of Schooling. Journal of New Approaches in Educational Research, 2021, 10, 295.	3.6	1
46	Who actually goes to university?. , 2008, , 79-103.		1
47	The Effect of Weekly Instruction Time on Academic Achievement: The Spanish Case. Hacienda Publica Espanola, 2019, 230, 63-93.	0.2	1
48	Does Teacher Subject Knowledge Contribute to Student Academic Performance in Developing and Least Developed Countries?. South African Journal of Economics, 2020, 88, 267-297.	2.2	0
49	The back of the coin in resilience: on the characteristics of advantaged low-achieving students. Economia Politica, 2021, 38, 323-383.	2.2	0
50	Too Late or Too Soon for School? The Impact of School Entry Age. Journal of Research on Educational Effectiveness, 2021, 14, 309-352.	1.6	0
51	Socioeconomic school segregation in Canary Islands. Applied Economics Letters, 0, , 1-5.	1.8	0
52	The impact of test language on PISA scores. New evidence from Wales. British Educational Research Journal, 0, , .	2.5	0
53	On the use of Synthetic Indexes Based on Multi-Criteria Decision Making to Study the Efficiency of Teachers. Social Indicators Research, 0, , .	2.7	0