

Yalcin Yalaki

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7631082/publications.pdf>

Version: 2024-02-01

10
papers

108
citations

1937685

4
h-index

1720034

7
g-index

10
all docs

10
docs citations

10
times ranked

90
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | An international collaborative investigation of beginning seventh grade students' understandings of scientific inquiry: Establishing a baseline. <i>Journal of Research in Science Teaching</i> , 2019, 56, 486-515. | 3.3 | 52 |
| 2 | Improving science teachers'™ nature of science views through an innovative continuing professional development program. <i>International Journal of STEM Education</i> , 2018, 5, 30. | 5.0 | 27 |
| 3 | Discourse Patterns and Communicative Approaches for Teaching Nature of Science. <i>Egitim Ve Bilim</i> , 2016, 41, . | 0.3 | 8 |
| 4 | A Conversation with Michael R. Matthews: The Contribution of History and Philosophy of Science to Science Teaching and Research. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2010, 6, . | 1.3 | 6 |
| 5 | Effect of Formative Quizzes on Teacher Candidates'™ Learning in General Chemistry. <i>International Journal of Research in Education and Science</i> , 2015, 1, 151. | 0.3 | 5 |
| 6 | Promoting Pre-service Teachers'™ Ideas About Nature of Science Through Science-Related Media Reports. <i>Contributions From Science Education Research</i> , 2018, , 137-161. | 0.5 | 3 |
| 7 | The Ultimate Beneficiaries of Continuing Professional Development Programs: Middle School Students'™ Nature of Science Views. <i>Research in Science Education</i> , 2021, 51, 757-782. | 2.3 | 3 |
| 8 | Measuring Nature of Science Views of Middle School Students. <i>International Journal of Assessment Tools in Education</i> , 0, , 461-475. | 1.1 | 2 |
| 9 | Teachers'™ Beliefs About Learning and Teaching Nature of Science: Professional Development Program. <i>Egitim Ve Bilim</i> , 0, , . | 0.3 | 1 |
| 10 | Mesleki GeliÅŸim ProgramÄ±nÄ± Fen Bilimleri Ä–ÄŸretmenlerinin SÄ±nÄ±f Ä°ÅŸi PerformansÄ±na Etkisi: Bilimin DoÄŸasÄ± Ä–ÄŸretimi. <i>Pamukkale Ä°niversitesi EÄŸitim FakÄ°ltesi Dergisi</i> , 2019, 46, 307-327. | 0.3 | 1 |