C K John Wang

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115 3,422 34 54 h-index g-index citations papers 3,858 120 2.4 5.5 L-index avg, IF ext. citations ext. papers

| # | Paper | IF | Citations |
|-----|--|-----|-----------|
| 115 | Perceived Autonomy Support in Physical Education and Leisure-Time Physical Activity: A Cross-Cultural Evaluation of the Trans-Contextual Model <i>Journal of Educational Psychology</i> , 2005 , 97, 376-390 | 5.3 | 179 |
| 114 | A Meta-Analysis of Perceived Locus of Causality in Exercise, Sport, and Physical Education Contexts. Journal of Sport and Exercise Psychology, 2003 , 25, 284-306 | 1.5 | 172 |
| 113 | Young People Motivational Profiles in Physical Activity: A Cluster Analysis. <i>Journal of Sport and Exercise Psychology</i> , 2001 , 23, 1-22 | 1.5 | 153 |
| 112 | Relationships between mindfulness, flow dispositions and mental skills adoption: A cluster analytic approach. <i>Psychology of Sport and Exercise</i> , 2008 , 9, 393-411 | 4.2 | 139 |
| 111 | The 2½ achievement goal framework in a physical education context. <i>Psychology of Sport and Exercise</i> , 2007 , 8, 147-168 | 4.2 | 122 |
| 110 | Motivation for physical activity in young people: entity and incremental beliefs about athletic ability. <i>Journal of Sports Sciences</i> , 2003 , 21, 973-89 | 3.6 | 119 |
| 109 | Correlates of achievement goal orientations in physical activity: A systematic review of research. <i>European Journal of Sport Science</i> , 2003 , 3, 1-20 | 3.9 | 114 |
| 108 | Perceived autonomy support, behavioural regulations in physical education and physical activity intention. <i>Psychology of Sport and Exercise</i> , 2009 , 10, 52-60 | 4.2 | 106 |
| 107 | Achievement goal profiles in school physical education: differences in self-determination, sport ability beliefs, and physical activity. <i>British Journal of Educational Psychology</i> , 2002 , 72, 433-45 | 3.2 | 95 |
| 106 | The beliefs that underlie autonomy-supportive and controlling teaching: A multinational investigation. <i>Motivation and Emotion</i> , 2014 , 38, 93-110 | 2.5 | 92 |
| 105 | Burnout and its relations with basic psychological needs and motivation among athletes: A systematic review and meta-analysis. <i>Psychology of Sport and Exercise</i> , 2013 , 14, 692-700 | 4.2 | 87 |
| 104 | Cross-Cultural Generalizability of the Theory of Planned Behavior among Young People in a Physical Activity Context. <i>Journal of Sport and Exercise Psychology</i> , 2007 , 29, 1-19 | 1.5 | 75 |
| 103 | Passion and intrinsic motivation in digital gaming. <i>Cyberpsychology, Behavior and Social Networking</i> , 2008 , 11, 39-45 | | 71 |
| 102 | Physical Self-Concept in Adolescence: Generalizability of a Multidimensional, Hierarchical Model Across Gender and Grade. <i>Educational and Psychological Measurement</i> , 2005 , 65, 297-322 | 3.1 | 66 |
| 101 | A self-determination approach to understanding students' motivation in project work. <i>Learning and Individual Differences</i> , 2009 , 19, 139-145 | 3.1 | 65 |
| 100 | An Experimental Test of Cognitive Dissonance Theory in the Domain of Physical Exercise. <i>Journal of Applied Sport Psychology</i> , 2008 , 20, 97-115 | 2 | 61 |
| 99 | Students' Motivational Profiles in the Physical Education Context. <i>Journal of Sport and Exercise Psychology</i> , 2016 , 38, 612-630 | 1.5 | 60 |

(2019-2005)

| 98 | A longitudinal study of students' academic self-concept in a streamed setting: the Singapore context. <i>British Journal of Educational Psychology</i> , 2005 , 75, 567-86 | 3.2 | 54 |
|----|--|------------------|----|
| 97 | Motivation and self-perception profiles and links with physical activity in adolescent girls. <i>Journal of Adolescence</i> , 2003 , 26, 687-701 | 3.4 | 50 |
| 96 | College students[motivation and learning strategies profiles and academic achievement: a self-determination theory approach. <i>Educational Psychology</i> , 2014 , 34, 338-353 | 2.2 | 49 |
| 95 | Effects of motivational climate in Singaporean physical education lessons on intrinsic motivation and physical activity intention. <i>Personality and Individual Differences</i> , 2007 , 43, 1037-1049 | 3.3 | 47 |
| 94 | Understanding motivation in sport: An experimental test of achievement goal and self determination theories. <i>European Journal of Sport Science</i> , 2006 , 6, 43-51 | 3.9 | 47 |
| 93 | Chronic inhibition, self-control and eating behavior: test of a 'resource depletion' model. <i>PLoS ONE</i> , 2013 , 8, e76888 | 3.7 | 44 |
| 92 | Development of the talent development environment questionnaire for sport. <i>Journal of Sports Sciences</i> , 2010 , 28, 1209-21 | 3.6 | 44 |
| 91 | Sport ability beliefs, 2 x 2 achievement goals, and intrinsic motivation: the moderating role of perceived competence in sport and exercise. <i>Research Quarterly for Exercise and Sport</i> , 2009 , 80, 303-12 | 1.9 | 43 |
| 90 | The Effects of Social Identity and Perceived Autonomy Support on Health Behaviour Within the Theory of Planned Behaviour. <i>Current Psychology</i> , 2009 , 28, 55-68 | 1.4 | 43 |
| 89 | An experimental test of self-theories of ability in youth sport. <i>Psychology of Sport and Exercise</i> , 2006 , 7, 255-267 | 4.2 | 42 |
| 88 | Student Motivation and Learning in Mathematics and Science: A Cluster Analysis. <i>International Journal of Science and Mathematics Education</i> , 2016 , 14, 1359-1376 | 1.7 | 40 |
| 87 | Promoting enjoyment in girls' physical education: The impact of goals, beliefs, and self-determination. <i>European Physical Education Review</i> , 2007 , 13, 145-164 | 2.8 | 39 |
| 86 | Intrinsic motivation towards sports in Singaporean students: the role of sport ability beliefs. Journal of Health Psychology, 2003 , 8, 515-23 | 3.1 | 38 |
| 85 | Aggressive Video Games are Not a Risk Factor for Future Aggression in Youth: A Longitudinal Study. <i>Journal of Youth and Adolescence</i> , 2019 , 48, 1439-1451 | 4.5 | 37 |
| 84 | Influence of perceived motivational climate on achievement goals in physical education: a structural equation mixture modeling analysis. <i>Journal of Sport and Exercise Psychology</i> , 2010 , 32, 324-3 | 8 ^{1.5} | 37 |
| 83 | Need satisfaction and need frustration as distinct and potentially co-occurring constructs: Need profiles examined in physical education and sport. <i>Motivation and Emotion</i> , 2020 , 44, 54-66 | 2.5 | 36 |
| 82 | Impact of the Talent Development Environment on Achievement Goals and Life Aspirations in Singapore. <i>Journal of Applied Sport Psychology</i> , 2011 , 23, 263-276 | 2 | 34 |
| 81 | Competence, autonomy, and relatedness in the classroom: understanding students' motivational processes using the self-determination theory. <i>Heliyon</i> , 2019 , 5, e01983 | 3.6 | 31 |

| 80 | Leisure nostalgia: Scale development and validation. <i>Journal of Leisure Research</i> , 2019 , 50, 330-349 | 1.9 | 28 |
|----|--|-----|----|
| 79 | Health Promotion Board-Ministry of Health Clinical Practice Guidelines: Obesity. <i>Singapore Medical Journal</i> , 2016 , 57, 292-300 | 1.9 | 27 |
| 78 | Understanding students' motivation in project work: a 2 x 2 achievement goal approach. <i>British Journal of Educational Psychology</i> , 2009 , 79, 87-106 | 3.2 | 27 |
| 77 | Academic self-concept: A cross-sectional study of grade and gender differences in a Singapore secondary school. <i>Asia Pacific Education Review</i> , 2005 , 6, 20-27 | 1.2 | 26 |
| 76 | Understanding motivation in internet gaming among Singaporean youth: The role of passion. <i>Computers in Human Behavior</i> , 2011 , 27, 1179-1184 | 7.7 | 25 |
| 75 | Investigating the experience of outdoor and adventurous project work in an educational setting using a self-determination framework. <i>European Physical Education Review</i> , 2013 , 19, 315-328 | 2.8 | 24 |
| 74 | A cross-cultural validation of perceived locus of causality scale in physical education context. <i>Research Quarterly for Exercise and Sport</i> , 2009 , 80, 313-25 | 1.9 | 24 |
| 73 | The Psychometric Properties of Dispositional Flow Scale-2 in Internet Gaming. <i>Current Psychology</i> , 2009 , 28, 194-201 | 1.4 | 24 |
| 72 | Motivational Profiles of Junior College Athletes: A Cluster Analysis. <i>Journal of Applied Sport Psychology</i> , 2008 , 20, 137-156 | 2 | 24 |
| 71 | Talent Development Environmental Factors in Sport: A Review and Taxonomic Classification. <i>Quest</i> , 2014 , 66, 433-447 | 2.2 | 23 |
| 70 | Goal orientations, self-determination and pupils' discipline in physical education. <i>Journal of Sports Sciences</i> , 2001 , 19, 903-13 | 3.6 | 22 |
| 69 | An Intra-Individual Analysis of Players' Perceived Coaching Behaviours, Psychological Needs, and Achievement Goals. <i>International Journal of Sports Science and Coaching</i> , 2009 , 4, 177-192 | 1.8 | 21 |
| 68 | Students' Perceptions of Motivational Climate and Enjoyment in Finnish Physical Education: A Latent Profile Analysis. <i>Journal of Sports Science and Medicine</i> , 2015 , 14, 477-83 | 2.7 | 21 |
| 67 | Latent profile analysis of students' motivation and outcomes in mathematics: an organismic integration theory perspective. <i>Heliyon</i> , 2017 , 3, e00308 | 3.6 | 20 |
| 66 | Developmental pathways of Singapore's high-performance basketball coaches. <i>International Journal of Sport and Exercise Psychology</i> , 2011 , 9, 338-353 | 2.5 | 20 |
| 65 | Students' attitudes and perceived purposes of physical education in Singapore: Perspectives from a 2 12 achievement goal framework. <i>European Physical Education Review</i> , 2008 , 14, 51-70 | 2.8 | 20 |
| 64 | Pupils' perceptions of and experiences in team invasion games: A case study of a Scottish secondary school and its three feeder primary schools. <i>European Physical Education Review</i> , 2008 , 14, 179-201 | 2.8 | 20 |
| 63 | Further development of the talent development environment questionnaire for sport. <i>Journal of Sports Sciences</i> , 2015 , 33, 1831-43 | 3.6 | 18 |

| 62 | Psychometric Properties of Self-reported Quality of Life Measures for People with Intellectual Disabilities: A Systematic Review. <i>Journal of Developmental and Physical Disabilities</i> , 2013 , 25, 253-270 | 1.5 | 18 | |
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| 61 | Home Environment and Classroom Climate: An Investigation of their Relation to Students Academic Self-Concept in a Streamed Setting. <i>Current Psychology</i> , 2008 , 27, 242-256 | 1.4 | 18 | |
| 60 | Creation, implementation, and evaluation of a values-based training program for sport coaches and physical education teachers in Singapore. <i>International Journal of Sports Science and Coaching</i> , 2017 , 12, 795-806 | 1.8 | 17 | |
| 59 | Evaluating the effects of implementation intention and self-concordance on behaviour. <i>British Journal of Psychology</i> , 2010 , 101, 705-18 | 4 | 17 | |
| 58 | Predicting physical activity intention and behaviour using achievement goal theory: A person-centred analysis. <i>Psychology of Sport and Exercise</i> , 2016 , 23, 13-20 | 4.2 | 15 | |
| 57 | Bridging the Gaps Between Students' Perceptions of Group Project Work and Their Teachers' Expectations. <i>Journal of Educational Research</i> , 2009 , 102, 333-348 | 1.1 | 15 | |
| 56 | Psychological profiles of elite school sports players in Singapore. <i>Psychology of Sport and Exercise</i> , 2005 , 6, 117-128 | 4.2 | 15 | |
| 55 | Pre-performance Physiological State: Heart Rate Variability as a Predictor of Shooting Performance. <i>Applied Psychophysiology Biofeedback</i> , 2018 , 43, 75-85 | 3.4 | 15 | |
| 54 | Can Being Autonomy-Supportive in Teaching Improve Students Belf-Regulation and Performance? 2016 , 227-243 | | 14 | |
| 53 | Chinese college students lattitudes toward people with intellectual disabilities: differences by study major, gender, contact, and knowledge. <i>International Journal of Developmental Disabilities</i> , 2012 , 58, 137-144 | 1.5 | 14 | |
| 52 | Teachers' motivation to teach national education in Singapore: a self-determination theory approach. <i>Asia Pacific Journal of Education</i> , 2008 , 28, 395-410 | 1 | 14 | |
| 51 | Motivational predictors of young adolescents' participation in an outdoor adventure course: A self-determination theory approach. <i>Journal of Adventure Education and Outdoor Learning</i> , 2004 , 4, 57-6 | 55 ^{1.1} | 14 | |
| 50 | Impacts of talent development environments on athlete burnout: a self-determination perspective. Journal of Sports Sciences, 2017 , 35, 1-8 | 3.6 | 13 | |
| 49 | Gender and type of sport differences on perceived coaching behaviours, achievement goal orientations and life aspirations of youth Olympic games Singaporean athletes. <i>International Journal of Sport and Exercise Psychology</i> , 2015 , 13, 91-103 | 2.5 | 13 | |
| 48 | Chinese students[motivation in physical activity: Goal profile analysis using Nicholl's achievement goal theory. <i>International Journal of Sport and Exercise Psychology</i> , 2010 , 8, 284-301 | 2.5 | 13 | |
| 47 | Moving towards quality physical education: Physical education provision in Singapore. <i>European Physical Education Review</i> , 2009 , 15, 201-223 | 2.8 | 13 | |
| 46 | Patterns of physical activity, sedentary behaviors, and psychological determinants of physical activity among Singaporean school children. <i>International Journal of Sport and Exercise Psychology</i> , 2006 , 4, 227-249 | 2.5 | 13 | |
| 45 | Effect of exposure to Special Olympic Games on attitudes of volunteers towards inclusion of people with intellectual disabilities. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2013 , 26, 515 | - 2 1 ² | 12 | |

| 44 | Effects of a five-day Outward Bound course on female students in Singapore. <i>Journal of Outdoor and Environmental Education</i> , 2006 , 10, 20-28 | 1.2 | 12 |
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| 43 | Talent development environment and achievement goal adoption among Korean and Singaporean athletes: Does perceived competence matter?. <i>International Journal of Sports Science and Coaching</i> , 2016 , 11, 496-504 | 1.8 | 11 |
| 42 | Does gender moderate the exercising personality? An examination of continuous and stage-based exercise. <i>Psychology, Health and Medicine</i> , 2010 , 15, 50-60 | 2.1 | 10 |
| 41 | Goal orientations and metacognitive skills of normal technical and normal academic students on project work. <i>Asia Pacific Education Review</i> , 2009 , 10, 337-344 | 1.2 | 10 |
| 40 | The power of now: brief mindfulness induction led to increased randomness of clicking sequence. <i>Motor Control</i> , 2013 , 17, 238-55 | 1.3 | 9 |
| 39 | Patriotism and National Education: Perceptions of trainee teachers in Singapore. <i>Asia Pacific Journal of Education</i> , 2006 , 26, 51-64 | 1 | 9 |
| 38 | Relationships between Hours of Computer Use, Physical Activity and Physical Fitness among Children and Adolescents. <i>European Journal of Physical Education</i> , 2002 , 7, 136-155 | | 9 |
| 37 | Achievement Goals, Implicit Theories, and Intrinsic Motivation: A Test of Domain Specificity Across Music, Visual Art, and Sports. <i>Journal of Research in Music Education</i> , 2018 , 66, 320-337 | 1.3 | 8 |
| 36 | Examining the Ecological Validity of the Coaching Behavior Scale (Sports) for Basketball. <i>International Journal of Sports Science and Coaching</i> , 2009 , 4, 261-272 | 1.8 | 8 |
| 35 | Perceptions of low ability students on group project work and cooperative learning. <i>Asia Pacific Education Review</i> , 2007 , 8, 89-99 | 1.2 | 8 |
| 34 | A Guided Reflection Intervention for High Performance Basketball Coaches. <i>International Sport Coaching Journal</i> , 2015 , 2, 273-284 | 2 | 8 |
| 33 | Psychometric properties of the 3 12 achievement goal questionnaire for sport. <i>International Journal of Sport and Exercise Psychology</i> , 2017 , 15, 460-474 | 2.5 | 7 |
| 32 | Understanding students Lexperiences in a PE, health and well-being context: a self-determination theory perspective. <i>Curriculum Studies in Health and Physical Education</i> , 2018 , 9, 157-173 | 1.3 | 7 |
| 31 | Discriminating Factors between Successful and Unsuccessful Elite Youth Olympic Female Basketball Teams. <i>International Journal of Performance Analysis in Sport</i> , 2012 , 12, 119-131 | 1.8 | 7 |
| 30 | Cross-cultural validation of the Conceptions of the Nature of Athletic Ability Questionnaire Version 2. <i>Personality and Individual Differences</i> , 2005 , 38, 1245-1256 | 3.3 | 7 |
| 29 | A latent profile analysis of sedentary and physical activity patterns. <i>Zeitschrift Fur Gesundheitswissenschaften</i> , 2012 , 20, 367-373 | 1.4 | 6 |
| 28 | Testing for multigroup invariance of the perceived locus of causality in sport. <i>Personality and Individual Differences</i> , 2009 , 47, 590-594 | 3.3 | 6 |
| 27 | Aggressive Video Games Are Not a Risk Factor for Mental Health Problems in Youth: A Longitudinal Study. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2021 , 24, 70-73 | 4.4 | 6 |

(2013-2006)

| 26 | A Brief Description of Physical Education and School Children's Sport Involvement in Singapore, Greece, France, Finland, and the United States. <i>International Journal of Sport and Exercise Psychology</i> , 2006 , 4, 220-226 | 2.5 | 5 | |
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| 25 | Latent Profile Analysis of the Physical Self-Description Among Chinese Adolescents. <i>Current Psychology</i> , 2015 , 34, 282-293 | 1.4 | 4 | |
| 24 | Sports Participation and Moral Development Outcomes: Examination of Validity and Reliability of the Prosocial and Antisocial Behavior in Sport Scale. <i>International Journal of Sports Science and Coaching</i> , 2015 , 10, 505-513 | 1.8 | 4 | |
| 23 | Discriminating Factors between Successful and Unsuccessful Teams: A Case Study in Elite Youth Olympic Basketball Games. <i>Journal of Quantitative Analysis in Sports</i> , 2011 , 7, | 1.2 | 4 | |
| 22 | A multilevel latent growth modelling of the longitudinal changes in motivation regulations in physical education. <i>Journal of Sports Science and Medicine</i> , 2015 , 14, 163-71 | 2.7 | 4 | |
| 21 | What Determines Teachers Use of Motivational Strategies in the Classrooms? A Self-Determination Theory Perspective. <i>Journal of Education</i> , 2020 , 200, 185-195 | 0.5 | 4 | |
| 20 | Motivations for Volunteering and Its Associations with Time Perspectives and Life Satisfaction: A Latent Profile Approach. <i>Psychological Reports</i> , 2018 , 121, 932-951 | 1.6 | 4 | |
| 19 | Motivationallognitive profiles of learners: Cluster movement. <i>Personality and Individual Differences</i> , 2015 , 85, 128-133 | 3.3 | 3 | |
| 18 | Exploring contributions of project-based learning to health and wellbeing in secondary education. <i>Improving Schools</i> , 2015 , 18, 207-220 | 2.7 | 3 | |
| 17 | A Preliminary Examination of Teachers and Students Perspectives on Autonomy-Supportive Instructional Behaviors. <i>Qualitative Research in Education</i> , 2015 , 4, 192 | 1.6 | 3 | |
| 16 | PERCEPTIONS OF PARENTAL AUTONOMY SUPPORT AND CONTROL, AND ASPIRATIONS OF STUDENT ATHLETES IN SINGAPORE 2010 , | | 3 | |
| 15 | Adolescentsßelf-determination profiles in physical education: Introjection and its implications. <i>International Sports Studies</i> , 2016 , 38, 4-20 | 1.1 | 3 | |
| 14 | The value of participating in British exploring society expeditions: a three year multi-cohort study. <i>Acta Universitatis Carolinae: Kinanthropologica</i> , 2018 , 54, 5-15 | 0.3 | 3 | |
| 13 | A large scale test of the gaming-enhancement hypothesis. <i>PeerJ</i> , 2016 , 4, e2710 | 3.1 | 3 | |
| 12 | BIOLUX P-III Passeo-18 Lux All-Comers Registry: 24-Month Results in Below-the-Knee Arteries. <i>CardioVascular and Interventional Radiology</i> , 2021 , 44, 10-18 | 2.7 | 3 | |
| 11 | Transformative Learning and Teaching in Physical Education 2017 , | | 2 | |
| 10 | Silver lining in winning silver: an exploratory study of supportersDeactions and coping on the social media towards Lee Chong Wei London Olympics defeat. <i>Asia Pacific Journal of Sport and Social Science</i> , 2016 , 5, 1-15 | | 2 | |
| 9 | Longitudinal changes in physical fitness performance in youth: A multilevel latent growth curve modeling approach. <i>European Physical Education Review</i> , 2013 , 19, 329-346 | 2.8 | 2 | |

| 1 | Examining the moderation and mediation effects of mental toughness on perceived stress and anxiety amongst athletes and non-athletes. <i>Asian Journal of Sport and Exercise Psychology</i> , 2021 , 1, 89- | 97 | О |
|---|--|-----|---|
| 2 | A motivation profile analysis of Malay students in Singapore. <i>Asia Pacific Journal of Education</i> , 2021 , 41, 299-311 | 1 | О |
| 3 | Physical inactivity and activity patterns among Taiwanese secondary students. <i>International Journal of Sport and Exercise Psychology</i> , 2018 , 16, 577-589 | 2.5 | 0 |
| 4 | The influence of Japanese sporting culture and motivation on sport participation and life aspirations. <i>Asia Pacific Journal of Sport and Social Science</i> , 2015 , 4, 113-123 | | 1 |
| 5 | Creating an Autonomy-Supportive Physical Education (PE) Learning Environment 2016 , 207-225 | | 1 |
| 6 | Self-regulated learning in Singaporean context: a congeneric approach of confirmatory factor analysis. <i>International Journal of Research and Method in Education</i> , 2017 , 40, 91-107 | 1.6 | 1 |
| 7 | Testing a proposed model of perceived cognitive learning outcomes in outdoor education. <i>Journal of Adventure Education and Outdoor Learning</i> , 2020 , 20, 230-244 | 1.1 | 2 |
| 8 | Basic Psychological Need Profiles and Correlates in Physical Activity Participation: A Person-Centered Approach. <i>Frontiers in Psychology</i> , 2021 , 12, 675639 | 3.4 | 2 |