

Jan Wright

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7629023/publications.pdf>

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42
papers

1,864
citations

394286

19
h-index

377752

34
g-index

42
all docs

42
docs citations

42
times ranked

1031
citing authors

#	ARTICLE	IF	CITATIONS
1	Taking critical dialogic accountability into the field: Engaging contestation around microfinance and women's empowerment. <i>Critical Perspectives on Accounting</i> , 2023, 90, 102383.	2.7	12
2	The ineffable allure of sugar – Hammer cake, That Sugar Film and contradictory pleasures. <i>Food and Foodways</i> , 2021, 29, 44-65.	0.5	1
3	The family meals imperative and everyday family life: an analysis of children's photos and videos. <i>Critical Public Health</i> , 2021, 31, 77-89.	1.4	7
4	Cultivating "health" in the school garden. <i>Sport, Education and Society</i> , 2021, 26, 403-416.	1.5	5
5	Children, "healthy" food, school and family: the "[n]ot really" outcome of school food messages. <i>Children's Geographies</i> , 2020, 18, 81-95.	1.6	12
6	"Sticky" foods: How school practices produce negative emotions for mothers and children. <i>Emotion, Space and Society</i> , 2019, 33, 100626.	0.7	8
7	An absence of "the environment" in HPE teachers' meanings of health. <i>Curriculum Perspectives</i> , 2019, 39, 97-101.	0.7	8
8	Embodied encounters with more-than-human nature in health and physical education. <i>Sport, Education and Society</i> , 2019, 24, 914-924.	1.5	10
9	In search of the socially critical in health education. <i>Health Education</i> , 2018, 118, 117-130.	0.4	20
10	The struggle for legitimacy: language provision in two "residual" comprehensive high schools in Australia. <i>Critical Studies in Education</i> , 2018, 59, 348-363.	3.3	11
11	Runners, jumpers and throwers: embodied gender hierarchies in track and field. <i>Sport, Education and Society</i> , 2018, 23, 707-719.	1.5	3
12	The political is critical: explorations of the contemporary politics of knowledge in health and physical education. <i>Sport, Education and Society</i> , 2017, 22, 547-551.	1.5	6
13	Responsibility and responsabilisation in education. <i>Discourse</i> , 2017, 38, 1-1.	1.1	4
14	Gender and evolutionary theory in workplace health promotion. <i>Health Education Journal</i> , 2017, 76, 893-905.	0.6	1
15	Preteen Boys, Body Image, and Eating Disorders. <i>Men and Masculinities</i> , 2016, 19, 3-21.	1.7	6
16	Finding education: Stories of how young former refugees constituted strategic identities in order to access school. <i>Race Ethnicity and Education</i> , 2016, 19, 598-617.	1.9	27
17	Biopedagogies and Indigenous knowledge: examining sport for development and peace for urban Indigenous young women in Canada and Australia. <i>Sport, Education and Society</i> , 2016, 21, 549-569.	1.5	26
18	HPE teachers' negotiation of environmental health spaces: discursive positions, embodiment and materialism. <i>Australian Educational Researcher</i> , 2016, 43, 361-376.	1.6	9

#	ARTICLE	IF	CITATIONS
19	Governing food choices: a critical analysis of school food pedagogies and young people's responses in contemporary times. <i>Cambridge Journal of Education</i> , 2016, 46, 233-246.	1.6	27
20	Social class, anxieties and mothers' foodwork. <i>Sociology of Health and Illness</i> , 2015, 37, 422-436.	1.1	57
21	Australian mothers' notions of risk and uncertainty in relation to their pre-teen children. <i>Health, Risk and Society</i> , 2014, 16, 185-198.	0.9	3
22	The healthy child citizen: biopedagogies and web-based health promotion. <i>British Journal of Sociology of Education</i> , 2014, 35, 837-855.	1.1	35
23	If sport's the solution then what's the problem? The social significance of sport in the moral governing of 'good' and 'healthy' citizens in Sweden, 1922-1998. <i>Sport, Education and Society</i> , 2014, 19, 973-990.	1.4	24
24	Shepherds in the gym: employing a pastoral power analytic on caring teaching in HPE. <i>Sport, Education and Society</i> , 2013, 18, 788-806.	1.5	25
25	A critical 'critical inquiry' proposition in Health and Physical Education. <i>Asia-Pacific Journal of Health, Sport and Physical Education</i> , 2013, 4, 175-187.	1.0	54
26	Responsibility and resistance: women negotiating the nourishment of children. <i>Families, Relationships and Societies</i> , 2013, 2, 193-209.	0.6	11
27	The medicalisation of food pedagogies in primary schools and popular culture: a case for awakening subjugated knowledges. <i>Discourse</i> , 2012, 33, 713-728.	1.1	20
28	Policy, schools and the new health imperatives. <i>Discourse</i> , 2012, 33, 611-615.	1.1	6
29	Health imperatives in primary schools across three countries: intersections of class, culture and subjectivity. <i>Discourse</i> , 2012, 33, 673-691.	1.1	21
30	How do you do what you do? Examining the development of quality teaching in using GCA in PETE teachers. <i>Physical Education and Sport Pedagogy</i> , 2012, 17, 145-156.	1.8	7
31	Tracing discourses of health and the body: exploring pre-service primary teachers' constructions of 'healthy' bodies. <i>Asia-Pacific Journal of Teacher Education</i> , 2011, 39, 199-210.	1.2	34
32	Between bodies and collectivities: Articulating the action of emotion in obesity epidemic discourse. <i>Social Theory and Health</i> , 2010, 8, 192-209.	1.0	40
33	Framing the mother: childhood obesity, maternal responsibility and care. <i>Journal of Gender Studies</i> , 2010, 19, 233-247.	1.3	105
34	'Ballet it's too white': discursive hierarchies of high school dance spaces and the constitution of embodied feminine subjectivities. <i>Gender and Education</i> , 2009, 21, 31-46.	1.1	26
35	Prescribing Practices: Shaping Healthy Children in Schools. <i>International Journal of Children's Rights</i> , 2007, 15, 83-98.	0.4	71
36	Being Fit and Looking Healthy: Young Women's and Men's Constructions of Health and Fitness. <i>Sex Roles</i> , 2006, 54, 707-716.	1.4	115

#	ARTICLE	IF	CITATIONS
37	Physical Activity and Young People: Beyond Participation. <i>Sport, Education and Society</i> , 2003, 8, 17-33.	1.5	84
38	It's All Very Well, in Theory: Theoretical Perspectives and Their Applications in Contemporary Pedagogical Research. <i>Quest</i> , 2002, 54, 133-156.	0.8	80
39	Managing Uncertainty: Obesity Discourses and Physical Education in a Risk Society. <i>Studies in Philosophy and Education</i> , 2001, 20, 535-549.	0.3	183
40	Regulation and resistance: The physical education lesson as speech genre. <i>Social Semiotics</i> , 1993, 3, 23-55.	0.6	12
41	Gracefulness and strength: Sexuality in the Seoul Olympics. <i>Social Semiotics</i> , 1991, 1, 49-66.	0.6	11
42	The Obesity Epidemic. , 0, , .		637