

# Courtney K Blackwell

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7628491/publications.pdf>

Version: 2024-02-01

35  
papers

1,383  
citations

567144

15  
h-index

454834

30  
g-index

35  
all docs

35  
docs citations

35  
times ranked

1300  
citing authors

#	ARTICLE	IF	CITATIONS
1	Seeing and being seen: Co-situation and impression formation using Grindr, a location-aware gay dating app. <i>New Media and Society</i> , 2015, 17, 1117-1136.	3.1	259
2	Factors influencing digital technology use in early childhood education. <i>Computers and Education</i> , 2014, 77, 82-90.	5.1	239
3	Adoption and use of technology in early education. <i>Computers and Education</i> , 2013, 69, 310-319.	5.1	170
4	Problem-Based Learning (PBL) and Student Interest in STEM Careers: The Roles of Motivation and Ability Beliefs. <i>Education Sciences</i> , 2017, 7, 92.	1.4	104
5	The Mobile Generation: Youth and Adolescent Ownership and Use of New Media. <i>Communication Research Reports</i> , 2014, 31, 357-364.	1.0	76
6	The influence of TPACK contextual factors on early childhood educators' tablet computer use. <i>Computers and Education</i> , 2016, 98, 57-69.	5.1	74
7	The eight essential elements of inclusive STEM high schools. <i>International Journal of STEM Education</i> , 2016, 3, .	2.7	54
8	What kind of adults will our children become? The impact of growing up in a media-saturated world. <i>Journal of Children and Media</i> , 2016, 10, 13-20.	1.0	40
9	Advancing the Science of Children's Positive Health in the National Institutes of Health Environmental Influences on Child Health Outcomes (ECHO) Research Program. <i>Journal of Pediatrics</i> , 2018, 196, 298-300.	0.9	38
10	General Health and Life Satisfaction in Children With Chronic Illness. <i>Pediatrics</i> , 2019, 143, .	1.0	34
11	Pragmatic Health Assessment in Early Childhood: The PROMIS® of Developmentally Based Measurement for Pediatric Psychology. <i>Journal of Pediatric Psychology</i> , 2020, 45, 311-318.	1.1	34
12	Measurement framework for the Environmental influences on Child Health Outcomes research program. <i>Current Opinion in Pediatrics</i> , 2018, 30, 276-284.	1.0	28
13	Children and the Internet: Developmental Implications of Web Site Preferences Among 8- to 12-Year-Old Children. <i>Journal of Broadcasting and Electronic Media</i> , 2014, 58, 1-20.	0.8	26
14	The "New" Technology Environment: The Role of Content and Context on Learning and Development from Mobile Media. , 2017, , 1-23.		23
15	Linking the Child Behavior Checklist (CBCL) with the Multidimensional Assessment Profile of Disruptive Behavior (MAP-DB): Advancing a Dimensional Spectrum Approach to Disruptive Behavior. <i>Journal of Child and Family Studies</i> , 2019, 28, 343-353.	0.7	23
16	Youth Well-being During the COVID-19 Pandemic. <i>Pediatrics</i> , 2022, 149, .	1.0	23
17	Social and Relational Health Risks and Common Mental Health Problems Among US Children. <i>Child and Adolescent Psychiatric Clinics of North America</i> , 2022, 31, 45-70.	1.0	22
18	Better sleep, better life? How sleep quality influences children's life satisfaction. <i>Quality of Life Research</i> , 2020, 29, 2465-2474.	1.5	21

#	ARTICLE	IF	CITATIONS
19	Developing a common metric for depression across adulthood: Linking PROMIS depression with the Edinburgh Postnatal Depression Scale.. Psychological Assessment, 2021, 33, 610-618.	1.2	16
20	Measuring PROMISÂ® Emotional Distress in Early Childhood. Journal of Pediatric Psychology, 2022, 47, 547-558.	1.1	14
21	Investigating child self-report capacity: a systematic review and utility analysis. Quality of Life Research, 2020, 29, 1147-1158.	1.5	12
22	Augmenting children's tablet-based reading experiences with variable friction haptic feedback. , 2015, , .		8
23	Measuring PROMISÂ® Well-Being in Early Childhood. Journal of Pediatric Psychology, 2022, 47, 559-572.	1.1	7
24	Bringing PROMIS to Early Childhood: Introduction and Qualitative Methods for the Development of Early Childhood Parent Report Instruments. Journal of Pediatric Psychology, 2022, 47, 500-509.	1.1	7
25	Influences of Chronic Physical and Mental Health Conditions on Child and Adolescent Positive Health. Academic Pediatrics, 2022, 22, 1024-1032.	1.0	5
26	Measuring PROMISÂ® Physical Activity and Sleep Problems in Early Childhood. Journal of Pediatric Psychology, 2022, 47, 534-546.	1.1	5
27	Linking the Child Behavior Checklist to the Strengths and Difficulties Questionnaire.. Psychological Assessment, 2022, 34, 233-246.	1.2	4
28	Psychometric Considerations in Developing PROMISÂ® Measures for Early Childhood. Journal of Pediatric Psychology, 2022, 47, 510-522.	1.1	4
29	Parent report of sleep health and attention regulation in a crossâ€sectional study of infants and preschoolâ€aged children with atopic dermatitis. Pediatric Dermatology, 2022, 39, 61-68.	0.5	4
30	Measuring PROMISÂ® Global Health in Early Childhood. Journal of Pediatric Psychology, 2022, 47, 523-533.	1.1	3
31	Toward Measurement for a Whole Child Health Policy: Validity and National and State Prevalence of the Integrated Child Risk Index. Academic Pediatrics, 2021, , .	1.0	3
32	Social Hazards or Helpers?. Advances in Educational Technologies and Instructional Design Book Series, 2020, , 281-301.	0.2	2
33	A short form of the Crisis in Family Systems (CRISYS) in a racially diverse sample of pregnant women. Current Psychology, 0, , 1.	1.7	1
34	Social Hazards or Helpers?. , 2022, , 552-572.		0
35	Measuring PROMISÂ® Social Relationships in Early Childhood. Journal of Pediatric Psychology, 2022, , .	1.1	0