

Åsmaíl SeÃ§er

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7627612/publications.pdf>

Version: 2024-02-01

9
papers

166
citations

1937685

4
h-index

1720034

7
g-index

10
all docs

10
docs citations

10
times ranked

235
citing authors

#	ARTICLE	IF	CITATIONS
1	An Investigation of the Effect of COVID-19 on OCD in Youth in the Context of Emotional Reactivity, Experiential Avoidance, Depression and Anxiety. <i>International Journal of Mental Health and Addiction</i> , 2021, 19, 2306-2319.	7.4	89
2	The Effect of the Fear of COVID-19 on Healthcare Professionals' Psychological Adjustment Skills: Mediating Role of Experiential Avoidance and Psychological Resilience. <i>Frontiers in Psychology</i> , 2020, 11, 561536.	2.1	43
3	The Mediator Role of Academic Resilience in the Relationship of Anxiety Sensitivity, Social and Adaptive Functioning, and School Refusal With School Attachment in High School Students. <i>Frontiers in Psychology</i> , 2020, 11, 557.	2.1	16
4	Adapting the Child Version of Obsessive-Compulsive Inventory into Turkish: The Study of Reliability and Validity. <i>Egitim Ve Bilim</i> , 2014, 39, .	0.3	7
5	Analysis of the Relations between Obsessive Compulsive Symptoms and Anxiety Sensitivity in Adolescents with Structural Equation Modeling. <i>Egitim Ve Bilim</i> , 2014, 39, .	0.3	4
6	Was the Quality of Sexual Life Affected during the COVID-19 Pandemic?. <i>American Journal of Family Therapy</i> , The, 2022, 50, 475-490.	1.1	3
7	Adapting Depression and Anxiety Questionnaire for Children into Turkish: Reliability and Validity Studies. <i>International Education Studies</i> , 2017, 10, 185.	0.6	2
8	Evaluation of Anxiety Disorders and Protective-Risk Factors in Children during Pandemic Process. , 0, , .		1
9	Developing and Examining the Effectiveness of a Cognitive Behavioral Therapy-Based Psychoeducation Practice for Reducing Obsessive-Compulsive Symptoms in Adolescents: A Mixed-Methods Study With a Turkish Sample. <i>Frontiers in Psychology</i> , 2022, 13, 805035.	2.1	1