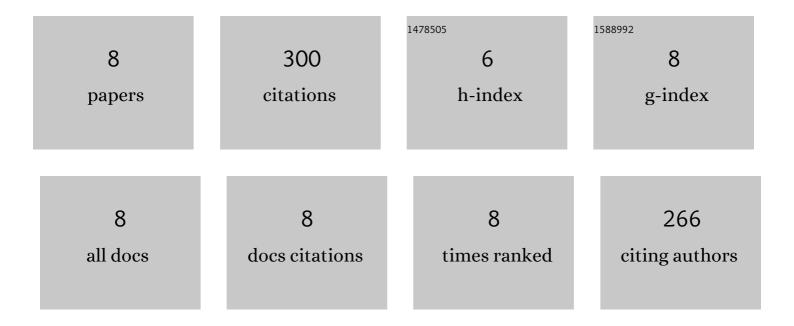
## Florencia Gomez Zaccarelli

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7619838/publications.pdf

Version: 2024-02-01



#	Article	IF	CITATIONS
1	Technology as small group face-to-face Collaborative Scaffolding. Computers and Education, 2009, 52, 147-153.	8.3	128
2	Impacts of a Practice-Based Professional Development Program on Elementary Teachers' Facilitation of and Student Engagement With Scientific Argumentation. American Educational Research Journal, 2019, 56, 1067-1112.	2.7	67
3	A Practice-Based Professional Development Program to Support Scientific Argumentation From Evidence in the Elementary Classroom. Journal of Science Teacher Education, 2017, 28, 222-249.	2.5	31
4	Co-located collaborative learning video game with single display groupware. Interactive Learning Environments, 2010, 18, 177-195.	6.4	29
5	One Mouse per Child: interpersonal computer for individual arithmetic practice. Journal of Computer Assisted Learning, 2012, 28, 295-309.	5.1	20
6	Learning from professional development: a case study of the challenges of enacting productive science discourse in the classroom. Professional Development in Education, 2018, 44, 721-737.	2.8	19
7	Teacher Facilitation of Elementary Science Discourse after a Professional Development Initiative. Elementary School Journal, 2021, 121, 561-585.	1.4	4
8	Supporting Students' Learning Practices: Redefining Participation and Engagement. Elementary School Journal, 2019, 119, 417-442.	1.4	2