

# Gro Janne Wergeland

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7618696/publications.pdf>

Version: 2024-02-01

20  
papers

561  
citations

1040056

9  
h-index

839539

18  
g-index

20  
all docs

20  
docs citations

20  
times ranked

659  
citing authors

#	ARTICLE	IF	CITATIONS
1	Treatment Fidelity in Brief Versus Standard-Length School-Based Interventions for Youth with Anxiety. <i>School Mental Health</i> , 2022, 14, 49-62.	2.1	7
2	Dialogue Based Early Detection“Development of a Novel Approach for Detection of Mental Health Problems Among Children in Daycare Centers. <i>Frontiers in Psychiatry</i> , 2022, 13, 696531.	2.6	3
3	Benchmarked Effectiveness of Family and School Involvement in Group Exposure Therapy for Adolescent Anxiety Disorder. <i>Psychiatry Research</i> , 2022, , 114632.	3.3	3
4	Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders “ an international consensus statement. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 255-269.	5.2	49
5	Therapist Alliance-Building Behaviors, Alliance, and Outcomes in Cognitive Behavioral Treatment for Youth Anxiety Disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2021, 50, 229-242.	3.4	7
6	Internalizing Symptoms Among Youth in Foster Care: Prevalence and Associations with Exposure to Maltreatment. <i>Child Psychiatry and Human Development</i> , 2021, , 1.	1.9	5
7	Sleep Duration and Insomnia in Adolescents Seeking Treatment for Anxiety in Primary Health Care. <i>Frontiers in Psychology</i> , 2021, 12, 638879.	2.1	5
8	Effect of early intervention for anxiety on sleep outcomes in adolescents: a randomized trial. <i>European Child and Adolescent Psychiatry</i> , 2021, , 1.	4.7	0
9	Internalizing Symptom Profiles Among Youth in Foster Care: A Comparison Study. <i>Frontiers in Psychiatry</i> , 2021, 12, 711626.	2.6	2
10	Commentary: Evaluating Delivery of a CBT-Based Group Intervention for Schoolchildren With Emotional Problems: Examining the Reliability and Applicability of a Video-Based Adherence and Competence Measure. <i>Frontiers in Psychology</i> , 2021, 12, 737095.	2.1	0
11	Does School-Based Recruitment for Anxiety Interventions Reach Youth Not Otherwise Identified? A Comparison Between a School-Based Sample and a Clinical Sample. <i>School Mental Health</i> , 2020, 12, 366-377.	2.1	7
12	Effectiveness of Brief and Standard School-Based Cognitive-Behavioral Interventions for Adolescents With Anxiety: A Randomized Noninferiority Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2020, 59, 552-564.e2.	0.5	38
13	Providers“™ Experiences with Delivering School-Based Targeted Prevention for Adolescents with Anxiety Symptoms: A Qualitative Study. <i>School Mental Health</i> , 2020, 12, 757-770.	2.1	4
14	The utility of the SCAS-C/P to detect specific anxiety disorders among clinically anxious children.. <i>Psychological Assessment</i> , 2019, 31, 1006-1018.	1.5	17
15	The impact of treatment delivery format on response to cognitive behaviour therapy for preadolescent children with anxiety disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 763-772.	5.2	25
16	Long-term effectiveness of cognitive behavioral therapy for youth with anxiety disorders. <i>Journal of Anxiety Disorders</i> , 2018, 53, 58-67.	3.2	69
17	School-based cognitive behavioral interventions for anxious youth: study protocol for a randomized controlled trial. <i>Trials</i> , 2017, 18, 100.	1.6	13
18	Negative Life Events, Social Support, and Self-Efficacy in Anxious Adolescents. <i>Psychological Reports</i> , 2017, 120, 609-626.	1.7	24

#	ARTICLE	IF	CITATIONS
19	Cognitive behavioral and pharmacological treatments of OCD in children: A systematic review and meta-analysis. <i>Journal of Anxiety Disorders</i> , 2016, 43, 58-69.	3.2	165
20	Clinical Predictors of Response to Cognitive-Behavioral Therapy in Pediatric Anxiety Disorders: The Genes for Treatment (GxT) Study. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2015, 54, 454-463.	0.5	118