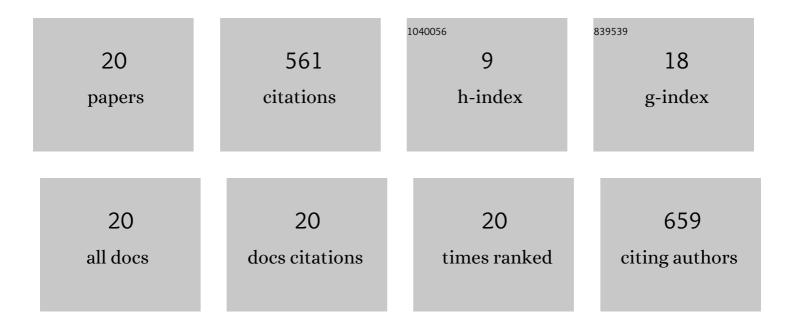
## Gro Janne Wergeland

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7618696/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Cognitive behavioral and pharmacological treatments of OCD in children: A systematic review and meta-analysis. Journal of Anxiety Disorders, 2016, 43, 58-69.	3.2	165
2	Clinical Predictors of Response to Cognitive-Behavioral Therapy in Pediatric Anxiety Disorders: The Genes for Treatment (GxT) Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2015, 54, 454-463.	0.5	118
3	Long-term effectiveness of cognitive behavioral therapy for youth with anxiety disorders. Journal of Anxiety Disorders, 2018, 53, 58-67.	3.2	69
4	Research Review: Recommendations for reporting on treatment trials for child and adolescent anxiety disorders – an international consensus statement. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2021, 62, 255-269.	5.2	49
5	Effectiveness of Brief and Standard School-Based Cognitive-Behavioral Interventions for Adolescents With Anxiety: A Randomized Noninferiority Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2020, 59, 552-564.e2.	0.5	38
6	The impact of treatment delivery format on response to cognitive behaviour therapy for preadolescent children with anxiety disorders. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 763-772.	5.2	25
7	Negative Life Events, Social Support, and Self-Efficacy in Anxious Adolescents. Psychological Reports, 2017, 120, 609-626.	1.7	24
8	The utility of the SCAS-C/P to detect specific anxiety disorders among clinically anxious children Psychological Assessment, 2019, 31, 1006-1018.	1.5	17
9	School-based cognitive behavioral interventions for anxious youth: study protocol for a randomized controlled trial. Trials, 2017, 18, 100.	1.6	13
10	Does School-Based Recruitment for Anxiety Interventions Reach Youth Not Otherwise Identified? A Comparison Between a School-Based Sample and a Clinical Sample. School Mental Health, 2020, 12, 366-377.	2.1	7
11	Therapist Alliance-Building Behaviors, Alliance, and Outcomes in Cognitive Behavioral Treatment for Youth Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2021, 50, 229-242.	3.4	7
12	Treatment Fidelity in Brief Versus Standard-Length School-Based Interventions for Youth with Anxiety. School Mental Health, 2022, 14, 49-62.	2.1	7
13	Internalizing Symptoms Among Youth in Foster Care: Prevalence and Associations with Exposure to Maltreatment. Child Psychiatry and Human Development, 2021, , 1.	1.9	5
14	Sleep Duration and Insomnia in Adolescents Seeking Treatment for Anxiety in Primary Health Care. Frontiers in Psychology, 2021, 12, 638879.	2.1	5
15	Providers' Experiences with Delivering School-Based Targeted Prevention for Adolescents with Anxiety Symptoms: A Qualitative Study. School Mental Health, 2020, 12, 757-770.	2.1	4
16	Dialogue Based Early Detection—Development of a Novel Approach for Detection of Mental Health Problems Among Children in Daycare Centers. Frontiers in Psychiatry, 2022, 13, 696531.	2.6	3
17	Benchmarked Effectiveness of Family and School Involvement in Group Exposure Therapy for Adolescent Anxiety Disorder. Psychiatry Research, 2022, , 114632.	3.3	3
18	Internalizing Symptom Profiles Among Youth in Foster Care: A Comparison Study. Frontiers in Psychiatry, 2021, 12, 711626.	2.6	2

#	Article	IF	CITATIONS
19	Effect of early intervention for anxiety on sleep outcomes in adolescents: a randomized trial. European Child and Adolescent Psychiatry, 2021, , 1.	4.7	0
20	Commentary: Evaluating Delivery of a CBT-Based Group Intervention for Schoolchildren With Emotional Problems: Examining the Reliability and Applicability of a Video-Based Adherence and Competence Measure. Frontiers in Psychology, 2021, 12, 737095.	2.1	0