

Yasser F Hendawy Al-Mahdy

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7618195/publications.pdf>

Version: 2024-02-01

14
papers

163
citations

1306789

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1281420

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15
all docs

15
docs citations

15
times ranked

67
citing authors

#	ARTICLE	IF	CITATIONS
1	Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency. <i>Educational Management Administration and Leadership</i> , 2024, 52, 395-416.	2.2	3
2	Principal Support and Teacher Turnover Intention in Kuwait: Implications for Policymakers. <i>Leadership and Policy in Schools</i> , 2023, 22, 44-59.	0.9	9
3	Principal authentic leadership and teacher engagement in Kuwait's educational reform context. <i>Educational Management Administration and Leadership</i> , 2022, 50, 392-412.	2.2	13
4	Building School Capacity for Inclusive Education in the Sultanate of Oman: A Construct Validation of the Inclusive School Climate Scale. <i>Leadership and Policy in Schools</i> , 2022, 21, 329-344.	0.9	10
5	Workplace spirituality and organizational citizenship behavior among teachers in bahrain: commitment as a mediator. <i>Journal of Beliefs and Values</i> , 2022, 43, 301-319.	0.4	5
6	Teachers' efficacy for inclusive practices in the Sultanate of Oman: Effect of gender and teaching experience. <i>School Psychology International</i> , 2020, 41, 170-192.	1.1	7
7	Exploring Teachers' Perceptions on Schools' Openness to Change in Omani & Saudi Public Schools. <i>Education Quarterly Reviews</i> , 2019, 2, .	0.1	0
8	"Much ado about something" how school leaders affect attitudes towards inclusive education: the case of Oman. <i>International Journal of Inclusive Education</i> , 2018, 22, 1154-1172.	1.5	10
9	Assessing the contribution of principal instructional leadership and collective teacher efficacy to teacher commitment in Oman. <i>Teaching and Teacher Education</i> , 2018, 69, 191-201.	1.6	46
10	Distributed leadership and school effectiveness in Egypt and Oman: an exploratory study. <i>International Journal of Educational Management</i> , 2017, 31, 801-813.	0.9	16
11	Assistive technology competencies in learning disability program candidates at Sultan Qaboos University: A proposed model. , 2017, , .		0
12	Perceptions of School Principals' Servant Leadership and Their Teachers' Job Satisfaction in Oman. <i>Leadership and Policy in Schools</i> , 2016, 15, 543-566.	0.9	32
13	Teachers' perspectives on professional learning communities in some Arab countries. <i>International Journal of Research Studies in Education</i> , 2016, 5, .	0.1	5
14	Promoting teacher professional learning in Egyptian schools: the contribution of learning-centered leadership. <i>International Journal of Leadership in Education</i> , 0, , 1-19.	1.4	6