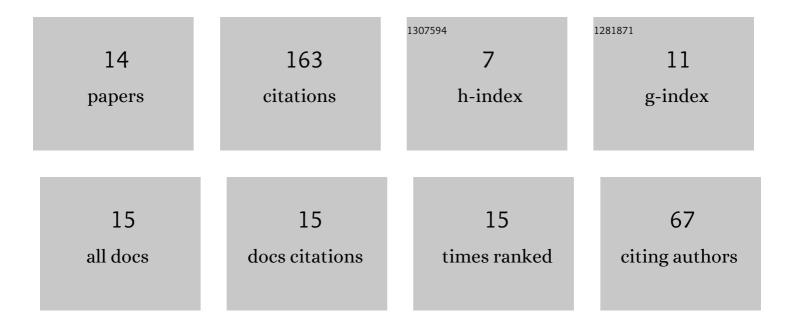
## Yasser F Hendawy Al-Mahdy

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7618195/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency. Educational Management Administration and Leadership, 2024, 52, 395-416.	3.8	3
2	Principal Support and Teacher Turnover Intention in Kuwait: Implications for Policymakers. Leadership and Policy in Schools, 2023, 22, 44-59.	1.5	9
3	Principal authentic leadership and teacher engagement in Kuwait's educational reform context. Educational Management Administration and Leadership, 2022, 50, 392-412.	3.8	13
4	Building School Capacity for Inclusive Education in the Sultanate of Oman: A Construct Validation of the Inclusive School Climate Scale. Leadership and Policy in Schools, 2022, 21, 329-344.	1.5	10
5	Workplace spirituality and organizational citizenship behavior among teachers in bahrain: commitment as a mediator. Journal of Beliefs and Values, 2022, 43, 301-319.	0.6	5
6	Teachers' efficacy for inclusive practices in the Sultanate of Oman: Effect of gender and teaching experience. School Psychology International, 2020, 41, 170-192.	1.9	7
7	Exploring Teachers' Perceptions on Schools' Openness to Change in Omani & Saudi Public Schools. Education Quarterly Reviews, 2019, 2, .	0.2	0
8	â€~Much ado about something' how school leaders affect attitudes towards inclusive education: the case of Oman. International Journal of Inclusive Education, 2018, 22, 1154-1172.	2.6	10
9	Assessing the contribution of principal instructional leadership and collective teacher efficacy to teacher commitment in Oman. Teaching and Teacher Education, 2018, 69, 191-201.	3.2	46
10	Distributed leadership and school effectiveness in Egypt and Oman: an exploratory study. International Journal of Educational Management, 2017, 31, 801-813.	1.5	16
11	Assistive technology competencies in learning disability program candidates at Sultan Qaboos University: A proposed model. , 2017, , .		0
12	Perceptions of School Principals' Servant Leadership and Their Teachers' Job Satisfaction in Oman. Leadership and Policy in Schools, 2016, 15, 543-566.	1.5	32
13	Teachers' perspectives on professional learning communities in some Arab countries. International Journal of Research Studies in Education, 2016, 5, .	0.1	5
14	Promoting teacher professional learning in Egyptian schools: the contribution of learning-centered leadership. International Journal of Leadership in Education, 0, , 1-19.	2.2	6