

# Yasser F Hendawy Al-Mahdy

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7618195/publications.pdf>

Version: 2024-02-01

14  
papers

163  
citations

1306789

7  
h-index

1281420

11  
g-index

15  
all docs

15  
docs citations

15  
times ranked

67  
citing authors

#	ARTICLE	IF	CITATIONS
1	Assessing the contribution of principal instructional leadership and collective teacher efficacy to teacher commitment in Oman. <i>Teaching and Teacher Education</i> , 2018, 69, 191-201.	1.6	46
2	Perceptions of School Principals'™ Servant Leadership and Their Teachers'™ Job Satisfaction in Oman. <i>Leadership and Policy in Schools</i> , 2016, 15, 543-566.	0.9	32
3	Distributed leadership and school effectiveness in Egypt and Oman: an exploratory study. <i>International Journal of Educational Management</i> , 2017, 31, 801-813.	0.9	16
4	Principal authentic leadership and teacher engagement in Kuwait'™s educational reform context. <i>Educational Management Administration and Leadership</i> , 2022, 50, 392-412.	2.2	13
5	â€Much ado about somethingâ€™ how school leaders affect attitudes towards inclusive education: the case of Oman. <i>International Journal of Inclusive Education</i> , 2018, 22, 1154-1172.	1.5	10
6	Building School Capacity for Inclusive Education in the Sultanate of Oman: A Construct Validation of the Inclusive School Climate Scale. <i>Leadership and Policy in Schools</i> , 2022, 21, 329-344.	0.9	10
7	Principal Support and Teacher Turnover Intention in Kuwait: Implications for Policymakers. <i>Leadership and Policy in Schools</i> , 2023, 22, 44-59.	0.9	9
8	Teachers'™ efficacy for inclusive practices in the Sultanate of Oman: Effect of gender and teaching experience. <i>School Psychology International</i> , 2020, 41, 170-192.	1.1	7
9	Promoting teacher professional learning in Egyptian schools: the contribution of learning-centered leadership. <i>International Journal of Leadership in Education</i> , 0, , 1-19.	1.4	6
10	Workplace spirituality and organizational citizenship behavior among teachers in bahrain: commitment as a mediator. <i>Journal of Beliefs and Values</i> , 2022, 43, 301-319.	0.4	5
11	Teachers'™ perspectives on professional learning communities in some Arab countries. <i>International Journal of Research Studies in Education</i> , 2016, 5, .	0.1	5
12	Supporting teacher professional learning in Oman: The effects of principal leadership, teacher trust, and teacher agency. <i>Educational Management Administration and Leadership</i> , 2024, 52, 395-416.	2.2	3
13	Assistive technology competencies in learning disability program candidates at Sultan Qaboos University: A proposed model. , 2017, , .		0
14	Exploring Teachers' Perceptions on Schools' Openness to Change in Omani & Saudi Public Schools. <i>Education Quarterly Reviews</i> , 2019, 2, .	0.1	0