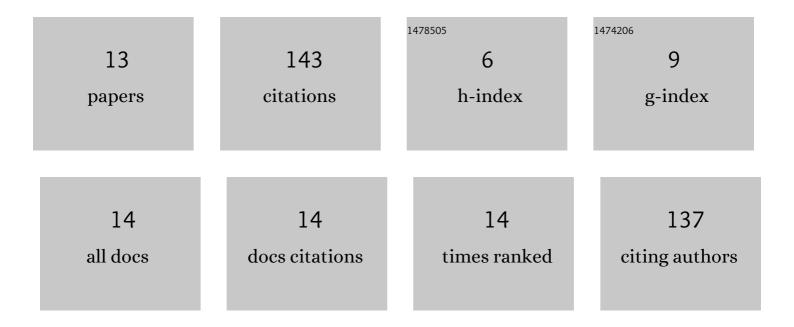
Angelique N Dueñas

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7615203/publications.pdf Version: 2024-02-01



ANCELIQUE N DUEÃ+AS

#	ARTICLE	IF	CITATIONS
1	How medical school alters empathy: Student love and break up letters to empathy for patients. Medical Education, 2021, 55, 394-403.	2.1	22
2	Love and breakup letter methodology: A new research technique for medical education. Medical Education, 2021, 55, 818-824.	2.1	7
3	Understanding gateway to medicine programmes. Clinical Teacher, 2021, 18, 558-564.	0.8	5
4	"There's no way that I'm going to rock up to a pub now with a pig heart― Anatomy Outreach During COVIDâ€19. FASEB Journal, 2021, 35, .	0.5	1
5	Pandemics, Protests, and Pronouns: The Changing Landscape of Biomedical VisualisationÂand Education. Advances in Experimental Medicine and Biology, 2021, 1334, 39-53.	1.6	3
6	A Medical Science Educator's Guide to Selecting a Research Paradigm: Building a Basis for Better Research. Medical Science Educator, 2020, 30, 545-553.	1.5	54
7	How effective is undergraduate palliative care teaching for medical students? A systematic literature review. BMJ Open, 2020, 10, e036458.	1.9	20
8	#pandemicpedagogy: Using Twitter for knowledge exchange. Medical Education, 2020, 54, 1190-1191.	2.1	17
9	Uncovering Hidden Curricula: Use of Dark Humor in Anatomy Labs and its Implications for Basic Sciences Education. Medical Science Educator, 2020, 30, 345-354.	1.5	7
10	Body Painting Plus: Art-Based Activities to Improve Visualisation in Clinical Education Settings. Advances in Experimental Medicine and Biology, 2020, 1260, 27-42.	1.6	7
11	â€~The Good Place', Body Donation, and Frida Kahlo: A Perfect Match? A qualitative evaluation of a novel workshop series. FASEB Journal, 2020, 34, 1-1.	0.5	0
12	Should Black Humor Be Put To Death? Examining Student and Staff Views on Black Humor in Anatomy Labs. FASEB Journal, 2019, 33, 438.4.	0.5	0
13	An Anatomist and a Poet Walk into a Room&[hellip] Evidence for Professional and Personal Development via Interdisciplinary Innovation. FASEB Journal, 2019, 33, 441.4.	0.5	0