

# Angelique N Dueñas

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7615203/publications.pdf>

Version: 2024-02-01

13  
papers

143  
citations

1478505

6  
h-index

1474206

9  
g-index

14  
all docs

14  
docs citations

14  
times ranked

137  
citing authors

#	ARTICLE	IF	CITATIONS
1	How medical school alters empathy: Student love and break up letters to empathy for patients. <i>Medical Education</i> , 2021, 55, 394-403.	2.1	22
2	Love and breakup letter methodology: A new research technique for medical education. <i>Medical Education</i> , 2021, 55, 818-824.	2.1	7
3	Understanding gateway to medicine programmes. <i>Clinical Teacher</i> , 2021, 18, 558-564.	0.8	5
4	“There's no way that I'm going to rock up to a pub now with a pig heart” Anatomy Outreach During COVID-19. <i>FASEB Journal</i> , 2021, 35, .	0.5	1
5	Pandemics, Protests, and Pronouns: The Changing Landscape of Biomedical Visualisation and Education. <i>Advances in Experimental Medicine and Biology</i> , 2021, 1334, 39-53.	1.6	3
6	A Medical Science Educator's Guide to Selecting a Research Paradigm: Building a Basis for Better Research. <i>Medical Science Educator</i> , 2020, 30, 545-553.	1.5	54
7	How effective is undergraduate palliative care teaching for medical students? A systematic literature review. <i>BMJ Open</i> , 2020, 10, e036458.	1.9	20
8	#pandemicpedagogy: Using Twitter for knowledge exchange. <i>Medical Education</i> , 2020, 54, 1190-1191.	2.1	17
9	Uncovering Hidden Curricula: Use of Dark Humor in Anatomy Labs and its Implications for Basic Sciences Education. <i>Medical Science Educator</i> , 2020, 30, 345-354.	1.5	7
10	Body Painting Plus: Art-Based Activities to Improve Visualisation in Clinical Education Settings. <i>Advances in Experimental Medicine and Biology</i> , 2020, 1260, 27-42.	1.6	7
11	“The Good Place”, Body Donation, and Frida Kahlo: A Perfect Match? A qualitative evaluation of a novel workshop series. <i>FASEB Journal</i> , 2020, 34, 1-1.	0.5	0
12	Should Black Humor Be Put To Death? Examining Student and Staff Views on Black Humor in Anatomy Labs. <i>FASEB Journal</i> , 2019, 33, 438.4.	0.5	0
13	An Anatomist and a Poet Walk into a Room [hellip] Evidence for Professional and Personal Development via Interdisciplinary Innovation. <i>FASEB Journal</i> , 2019, 33, 441.4.	0.5	0