

Mateo Obregón

List of Publications by Year in descending order

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Version: 2024-02-01

24
papers

558
citations

840119

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676716

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27
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docs citations

27
times ranked

439
citing authors

#	ARTICLE	IF	CITATIONS
1	Patterns of Skills Acquisition in Anesthesiologists During Simulated Interscalene Block Training on a Soft Embalmed Thiel Cadaver: Cohort Study. <i>JMIR Medical Education</i> , 2022, 8, e32840.	1.2	4
2	Positive Effects of Passive Voice Exposure on Children's Passive Production During a Classroom Story-telling Training. <i>Language Learning and Development</i> , 2021, 17, 241-253.	0.7	1
3	Tracking Biliteracy Skills in Students Attending Gaelic Medium Education: Effects of Learning Experience on Overall Reading Skills. <i>Languages</i> , 2021, 6, 55.	0.3	2
4	Small temporal asynchronies between the two eyes in binocular reading: Crosslinguistic data and the implications for ocular prevalence. <i>Attention, Perception, and Psychophysics</i> , 2021, 83, 3035-3045.	0.7	0
5	Language and Cognition in Gaelic-English Young Adult Bilingual Speakers: A Positive Effect of School Immersion Program on Attentional and Grammatical Skills. <i>Frontiers in Psychology</i> , 2020, 11, 570587.	1.1	9
6	Differential vergence movements in reading Chinese and English: Greater fixation-initial binocular disparity is advantageous in reading the denser orthography. <i>Quarterly Journal of Experimental Psychology</i> , 2018, 71, 324-332.	0.6	2
7	Linguistic and Cognitive Effects of Bilingualism with Regional Minority Languages: A Study of Sardinian-Italian Adult Speakers. <i>Frontiers in Psychology</i> , 2017, 8, 1907.	1.1	14
8	Eye-tracking as a measure of trainee progress in laparoscopic training. <i>European Journal of Obstetrics, Gynecology and Reproductive Biology</i> , 2016, 206, e13-e14.	0.5	2
9	Voice anthropomorphism, interlocutor modelling and alignment effects on syntactic choices in human-computer dialogue. <i>International Journal of Human Computer Studies</i> , 2015, 83, 27-42.	3.7	62
10	Foveational complexity in single word identification: Contralateral visual pathways are advantaged over ipsilateral pathways. <i>Neuropsychologia</i> , 2012, 50, 3279-3283.	0.7	3
11	SOME ISSUES IN COMPUTATIONAL MODELLING; OCCAM'S RAZOR AND HEGEL'S HAIR GEL. , 2011, , .		0
12	Binocular foveation in reading. <i>Attention, Perception, and Psychophysics</i> , 2010, 72, 2184-2203.	0.7	10
13	Is the "naming" deficit in dyslexia a misnomer?. <i>Cognition</i> , 2010, 116, 56-70.	1.1	47
14	Binocular foveation in reading. <i>Attention, Perception, and Psychophysics</i> , 2010, 72, 2184-2203.	0.7	3
15	Elucidating the component processes involved in dyslexic and non-dyslexic reading fluency: An eye-tracking study. <i>Cognition</i> , 2008, 109, 389-407.	1.1	80
16	Wave function analysis of MHC-peptide interactions. <i>Journal of Molecular Graphics and Modelling</i> , 2007, 25, 605-615.	1.3	5
17	A comparative study of MHC Class-II HLA-DR ¹ *0401-Col II and HLA-DR ¹ *0101-HA complexes: a theoretical point of view. <i>Journal of Structural Biology</i> , 2005, 149, 38-52.	1.3	13
18	Quantum chemical analysis explains hemagglutinin peptide-MHC Class II molecule HLA-DR ¹ *0101 interactions. <i>Biochemical and Biophysical Research Communications</i> , 2004, 323, 1265-1277.	1.0	17

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19	Î±1 and Î±2 domains of Aotus MHC Class I and Catarrhini MHC Class Ia share similar characteristics. <i>Tissue Antigens</i> , 2003, 61, 362-373.	1.0	13
20	Electronic Energy and Multipolar Moments Characterize Amino Acid Side Chains into Chemically Related Groups. <i>Journal of Physical Chemistry A</i> , 2003, 107, 10090-10097.	1.1	22
21	Constructing a useful tool for characterizing amino acid conformers by means of quantum chemical and graph theory indices. <i>Computers & Chemistry</i> , 2002, 26, 667-682.	1.2	4
22	The development of interlimb coordination during bimanual finger tapping. <i>International Journal of Neuroscience</i> , 1998, 93, 7-27.	0.8	23
23	Family patterns of developmental dyslexia, part II: Behavioral phenotypes. <i>American Journal of Medical Genetics Part A</i> , 1995, 60, 494-505.	2.4	29
24	Early naming deficits, developmental dyslexia, and a specific deficit hypothesis. <i>Brain and Language</i> , 1992, 42, 219-247.	0.8	191