Mateo ObregÃ³n

List of Publications by Year
in descending order

24 papers	558 citations	840119 11 h-index	676716 22 g-index
27 all docs	27 docs citations	27 times ranked	439 citing authors

#	Article	IF	Citations
1	Early naming deficits, developmental dyslexia, and a specific deficit hypothesis. Brain and Language, 1992, 42, 219-247.	0.8	191
2	Elucidating the component processes involved in dyslexic and non-dyslexic reading fluency: An eye-tracking study. Cognition, 2008, 109, 389-407.	1.1	80
3	Voice anthropomorphism, interlocutor modelling and alignment effects on syntactic choices in human–computer dialogue. International Journal of Human Computer Studies, 2015, 83, 27-42.	3.7	62
4	Is the 'naming' deficit in dyslexia a misnomer?. Cognition, 2010, 116, 56-70.	1.1	47
5	Family patterns of developmental dyslexia, part II: Behavioral phenotypes. American Journal of Medical Genetics Part A, 1995, 60, 494-505.	2.4	29
6	The development of interlimb coordination during bimanual finger tapping. International Journal of Neuroscience, 1998, 93, 7-27.	0.8	23
7	Electronic Energy and Multipolar Moments Characterize Amino Acid Side Chains into Chemically Related Groups. Journal of Physical Chemistry A, 2003, 107, 10090-10097.	1.1	22
8	Quantum chemical analysis explains hemagglutinin peptide–MHC Class II molecule HLA-DRβ1*0101 interactions. Biochemical and Biophysical Research Communications, 2004, 323, 1265-1277.	1.0	17
9	Linguistic and Cognitive Effects of Bilingualism with Regional Minority Languages: A Study of Sardinian–Italian Adult Speakers. Frontiers in Psychology, 2017, 8, 1907.	1.1	14
10	α1 and α2 domains of Aotus MHC Class I and Catarrhini MHC Class Ia share similar characteristics. Tissue Antigens, 2003, 61, 362-373.	1.0	13
11	A comparative study of MHC Class-II HLA-DRβ1*0401-Col II and HLA-DRβ1*0101-HA complexes: a theoretical point of view. Journal of Structural Biology, 2005, 149, 38-52.	1.3	13
12	Binocular foveation in reading. Attention, Perception, and Psychophysics, 2010, 72, 2184-2203.	0.7	10
13	Language and Cognition in Gaelic-English Young Adult Bilingual Speakers: A Positive Effect of School Immersion Program on Attentional and Grammatical Skills. Frontiers in Psychology, 2020, 11, 570587.	1.1	9
14	Wave function analysis of MHC–peptide interactions. Journal of Molecular Graphics and Modelling, 2007, 25, 605-615.	1.3	5
15	Constructing a useful tool for characterizing amino acid conformers by means of quantum chemical and graph theory indices. Computers & Chemistry, 2002, 26, 667-682.	1.2	4
16	Patterns of Skills Acquisition in Anesthesiologists During Simulated Interscalene Block Training on a Soft Embalmed Thiel Cadaver: Cohort Study. JMIR Medical Education, 2022, 8, e32840.	1.2	4
17	Foveational complexity in single word identification: Contralateral visual pathways are advantaged over ipsilateral pathways. Neuropsychologia, 2012, 50, 3279-3283.	0.7	3
18	Binocular foveation in reading. Attention, Perception, and Psychophysics, 2010, 72, 2184-2203.	0.7	3

#	Article	IF	Citations
19	Eye-tracking as a measure of trainee progress in laparoscopic training. European Journal of Obstetrics, Gynecology and Reproductive Biology, 2016, 206, e13-e14.	0.5	2
20	Differential vergence movements in reading Chinese and English: Greater fixation-initial binocular disparity is advantageous in reading the denser orthography. Quarterly Journal of Experimental Psychology, 2018, 71, 324-332.	0.6	2
21	Tracking Biliteracy Skills in Students Attending Gaelic Medium Education: Effects of Learning Experience on Overall Reading Skills. Languages, 2021, 6, 55.	0.3	2
22	Positive Effects of Passive Voice Exposure on Children's Passive Production During a Classroom Story-telling Training. Language Learning and Development, 2021, 17, 241-253.	0.7	1
23	Small temporal asynchronies between the two eyes in binocular reading: Crosslinguistic data and the implications for ocular prevalence. Attention, Perception, and Psychophysics, 2021, 83, 3035-3045.	0.7	0
24	SOME ISSUES IN COMPUTATIONAL MODELLING; OCCAM'S RAZOR AND HEGEL'S HAIR GEL. , 2011, , .		0