

# Scott R McConnell

## List of Publications by Year in descending order

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Version: 2024-02-01

60  
papers

2,258  
citations

218381

26  
h-index

233125

45  
g-index

64  
all docs

64  
docs citations

64  
times ranked

1058  
citing authors

#	ARTICLE	IF	CITATIONS
1	Interventions to facilitate social interaction for young children with autism: review of available research and recommendations for educational intervention and future research. <i>Journal of Autism and Developmental Disorders</i> , 2002, 32, 351-372.	1.7	424
2	Relative Effects of Interventions Supporting the Social Competence of Young Children with Disabilities. <i>Topics in Early Childhood Special Education</i> , 1999, 19, 75-91.	1.5	124
3	Developmentally Appropriate Practice. <i>Topics in Early Childhood Special Education</i> , 1991, 11, 1-20.	1.5	114
4	Promoting Social Reciprocity of Exceptional Children. <i>Remedial and Special Education</i> , 1984, 5, 21-28.	1.7	91
5	Is a Response to Intervention (RTI) Approach to Preschool Language and Early Literacy Instruction Needed?. <i>Topics in Early Childhood Special Education</i> , 2013, 33, 48-64.	1.5	88
6	Acceptability and Feasibility of Classroom-Based Social Interaction Interventions for Young Children with Disabilities. <i>Exceptional Children</i> , 1993, 60, 226-236.	1.4	84
7	Entrapment Effects and the Generalization and Maintenance of Social Skills Training for Elementary School Students with Behavioral Disorders. <i>Behavioral Disorders</i> , 1987, 12, 252-263.	0.8	74
8	FADING TEACHER PROMPTS PROM PEER-INITIATION INTERVENTIONS FOR YOUNG CHILDREN WITH DISABILITIES. <i>Journal of Applied Behavior Analysis</i> , 1992, 25, 307-317.	2.2	67
9	Sociometries: Peer-Referenced Measures and the Assessment of Social Competence. , 1986, , 215-284.		63
10	Effects Of Social Skills Training And Contingency Management On Reciprocal Interaction Of Preschool Children With Behavioral Handicaps. <i>Journal of Special Education</i> , 1991, 24, 473-495.	1.2	54
11	Effects of Cumulative Prenatal Substance Exposure and Environmental Risks on Children's Developmental Trajectories. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2001, 30, 327-337.	2.2	54
12	Assessment in Early Intervention and Early Childhood Special Education. <i>Topics in Early Childhood Special Education</i> , 2000, 20, 43-48.	1.5	52
13	Examination of the Predictive Validity of Preschool Early Literacy Skills. <i>School Psychology Review</i> , 2007, 36, 433-452.	1.8	52
14	Behaviorism in Early Intervention. <i>Topics in Early Childhood Special Education</i> , 1992, 12, 121-141.	1.5	46
15	A Multimeasure Performance-Based Assessment of Social Competence in Young Children with Disabilities. <i>Topics in Early Childhood Special Education</i> , 1999, 19, 67-74.	1.5	44
16	"Growing" Measures for Monitoring Progress in Early Childhood Education: A Research and Development Process for Individual Growth and Development Indicators. <i>Assessment for Effective Intervention</i> , 2002, 27, 3-14.	0.6	44
17	Advances in Measurement for Universal Screening and Individual Progress Monitoring of Young Children. <i>Journal of Early Intervention</i> , 2011, 33, 254-267.	1.1	39
18	A situational analysis of adolescent smoking. <i>Journal of Behavioral Medicine</i> , 1984, 7, 109-114.	1.1	38

#	ARTICLE	IF	CITATIONS
19	Social Goals and Objectives of Preschool IEPs. <i>Journal of Early Intervention</i> , 1995, 19, 273-282.	1.1	34
20	Designing a Measurement Framework for Response to Intervention in Early Childhood Programs. <i>Journal of Early Intervention</i> , 2014, 36, 263-280.	1.1	34
21	Identifying Preschool Children for Higher Tiers of Language and Early Literacy Instruction Within a Response to Intervention Framework. <i>Journal of Early Intervention</i> , 2014, 36, 281-291.	1.1	33
22	Social Influence and Adolescent Smoking: A First Look behind the Barn. <i>Health Education</i> , 1983, 14, 14-18.	0.1	29
23	Factors Affecting the Impact of Social Interaction Skills Interventions in Early Childhood Special Education. <i>Topics in Early Childhood Special Education</i> , 1993, 13, 38-56.	1.5	29
24	Developmentally Appropriate Practices and Early Childhood Special Education. <i>Topics in Early Childhood Special Education</i> , 1993, 13, 243-254.	1.5	29
25	Comparison of Family Needs Assessed by Mothers, Individual Professionals, and Interdisciplinary Teams. <i>Journal of Early Intervention</i> , 1993, 17, 36-49.	1.1	28
26	Toward an ecobehavioral model of early language development. <i>Early Childhood Research Quarterly</i> , 2020, 50, 246-258.	1.6	27
27	Redefining Individual Growth and Development Indicators. <i>Assessment for Effective Intervention</i> , 2014, 39, 233-244.	0.6	26
28	Use of hierarchical linear modeling and curriculum-based measurement for assessing academic growth and instructional factors for students with learning difficulties. <i>Asia Pacific Education Review</i> , 2004, 5, 136-148.	1.4	25
29	Redefining Individual Growth and Development Indicators. <i>Journal of Learning Disabilities</i> , 2015, 48, 495-510.	1.5	23
30	The Center for Response to Intervention in Early Childhood. <i>Journal of Early Intervention</i> , 2014, 36, 246-262.	1.1	22
31	An Empirical Definition of Elementary School Adjustment. <i>Behavior Modification</i> , 1984, 8, 451-473.	1.1	21
32	A Performance-based Conceptualization of Social Competence of Handicapped Preschool Children. <i>Topics in Early Childhood Special Education</i> , 1985, 4, 1-19.	1.5	19
33	Factors Related to Intervention Integrity and Child Outcome in Social Skills Interventions. <i>Journal of Early Intervention</i> , 1996, 20, 146-164.	1.1	19
34	Initial analysis of the accepts curriculum: Efficacy of instructional and behavior management procedures for improving the social adjustment of handicapped children. <i>Analysis and Intervention in Developmental Disabilities</i> , 1983, 3, 105-127.	0.8	18
35	IMPROVING SOCIAL COMPETENCE: AN APPLIED BEHAVIOR ANALYSIS PERSPECTIVE. <i>Journal of Applied Behavior Analysis</i> , 1992, 25, 239-244.	2.2	18
36	Using Individual Growth and Development Indicators to Measure Early Language and Literacy. <i>Infants and Young Children</i> , 2008, 21, 241-253.	0.5	18

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37	Behavioral Outcomes of Young Children Prenatally Exposed to Illicit Drugs. <i>Topics in Early Childhood Special Education</i> , 1994, 14, 184-216.	1.5	15
38	Technology to Guide Data-Driven Intervention Decisions: Effects on Language Growth of Young Children at Risk for Language Delay. <i>Exceptional Children</i> , 2020, 87, 74-91.	1.4	15
39	Improving General Education Instruction: Relevance to School Psychologists. <i>School Psychology Review</i> , 1994, 23, 351-371.	1.8	14
40	Decreasing Violent or Aggressive Theme Play among Preschool Children with Behavior Disorders. <i>Exceptional Children</i> , 1988, 55, 166-172.	1.4	12
41	Where do we go from here? Examining pediatric and population-level interventions to improve child outcomes. <i>Early Childhood Research Quarterly</i> , 2020, 50, 205-220.	1.6	11
42	How can experiments play a greater role in public policy? Three notions from behavioral psychology. <i>Behavioural Public Policy</i> , 2021, 5, 50-59.	1.6	11
43	Can We Measure the Transition to Reading? General Outcome Measures and Early Literacy Development From Preschool to Early Elementary Grades. <i>AERA Open</i> , 2016, 2, 233285841665375.	1.3	9
44	Advances in Multi-tiered Systems of Support for Prekindergarten Children: Lessons Learned from 5 Years of Research and Development from the Center for Response to Intervention in Early Childhood. , 2016, , 587-606.		8
45	Adolescents' compliance with self-monitoring and physiological assessment of smoking in natural environments. <i>Journal of Behavioral Medicine</i> , 1984, 7, 115-122.	1.1	7
46	<i>JEL</i> Guidelines for Manuscripts Describing the Development and Testing of an Assessment Instrument or Measure. <i>Journal of Early Intervention</i> , 2011, 33, 171-185.	1.1	7
47	Teachers' Schedules and Actual Time Spent in Activities in Preschool Special Education Classes. <i>Journal of Early Intervention</i> , 1994, 18, 25-33.	1.1	6
48	Title is missing!. <i>Journal of Behavioral Education</i> , 2002, 11, 131-161.	0.9	6
49	Early literacy individual growth and development indicators (EL-IGDIs): Growth trajectories using a large, internet-based sample. <i>Journal of School Psychology</i> , 2012, 50, 483-501.	1.5	6
50	Assessment in Early Childhood Special Education. , 2016, , 89-106.		6
51	Computerized Adaptive Testing in Early Education: Exploring the Impact of Item Position Effects on Ability Estimation. <i>Journal of Educational Measurement</i> , 2019, 56, 437-451.	0.7	6
52	Early childhood literacy screening.. , 2014, , 141-170.		6
53	Exploring Early Childhood Language Environments: A Comparison of Language Use, Exposure, and Interactions in the Home and Childcare Settings. <i>Language, Speech, and Hearing Services in Schools</i> , 2020, 51, 706-719.	0.7	6
54	Parent Involvement and Family Support. <i>Journal of Early Intervention</i> , 2001, 24, 15-18.	1.1	5

#	ARTICLE	IF	CITATIONS
55	Early childhood development and obesity risk-factors in a multi-ethnic, low-income community: Feasibility of the "Five Hundred under Five"™ social determinants of health pilot study. <i>Health Education Journal</i> , 2013, 72, 203-215.	0.6	5
56	Meeting in the Middle: Future Directions for Researchers to Support Educators' Assessment Literacy and Data-Based Decision Making. <i>Frontiers in Education</i> , 2019, 4, .	1.2	5
57	Assessing Early Literacy Growth in Preschoolers Using Individual Growth and Development Indicators. <i>Assessment for Effective Intervention</i> , 2020, 45, 173-183.	0.6	5
58	Parent education to improve early language development: A preliminary evaluation of LENA Start™. <i>Journal of Child Language</i> , 2021, 48, 670-698.	0.8	5
59	Development of Early Measures of Comprehension. <i>Assessment for Effective Intervention</i> , 2015, 40, 81-95.	0.6	4
60	Contextual Interference Effects in Early Assessment: Evaluating the Psychometric Benefits of Item Interleaving. <i>Frontiers in Education</i> , 2020, 5, .	1.2	2