

Theodore J Kopcha

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7600853/publications.pdf>

Version: 2024-02-01

19
papers

808
citations

840776

11
h-index

839539

18
g-index

20
all docs

20
docs citations

20
times ranked

597
citing authors

#	ARTICLE	IF	CITATIONS
1	Teachers' perceptions of the barriers to technology integration and practices with technology under situated professional development. <i>Computers and Education</i> , 2012, 59, 1109-1121.	8.3	308
2	A systems-based approach to technology integration using mentoring and communities of practice. <i>Educational Technology Research and Development</i> , 2010, 58, 175-190.	2.8	106
3	Developing an Integrative STEM Curriculum for Robotics Education Through Educational Design Research. <i>Journal of Formative Design in Learning</i> , 2017, 1, 31-44.	1.1	58
4	Examining the TPACK framework through the convergent and discriminant validity of two measures. <i>Computers and Education</i> , 2014, 78, 87-96.	8.3	53
5	Learner preferences and prior knowledge in learner-controlled computer-based instruction. <i>Educational Technology Research and Development</i> , 2008, 56, 265-286.	2.8	50
6	Process over product: the next evolution of our quest for technology integration. <i>Educational Technology Research and Development</i> , 2020, 68, 729-749.	2.8	45
7	Self-presentation bias in surveys of teachers'™ educational technology practices. <i>Educational Technology Research and Development</i> , 2007, 55, 627-646.	2.8	43
8	Understanding university faculty perceptions about innovation in teaching and technology. <i>British Journal of Educational Technology</i> , 2016, 47, 945-957.	6.3	34
9	Teaching Technology Integration to K-12 Educators: A "Gamified"™ Approach. <i>TechTrends</i> , 2016, 60, 62-69.	2.3	25
10	Analyzing children's™ computational thinking through embodied interaction with technology: a multimodal perspective. <i>Educational Technology Research and Development</i> , 2020, 69, 1987.	2.8	21
11	Phenomenological Methodologies in the Field of Educational Communications and Technology. <i>TechTrends</i> , 2018, 62, 462-472.	2.3	16
12	Information and Communication Technology Dispositional Factors and Relationship to Information and Communication Technology Practices. <i>Springer International Handbooks of Education</i> , 2018, , 309-333.	0.1	12
13	The embodiment of cases as alternative perspective in a mathematics hypermedia learning environment. <i>Educational Technology Research and Development</i> , 2016, 64, 1183-1206.	2.8	10
14	The Use of Schema Theory in Learning, Design, and Technology. <i>TechTrends</i> , 2018, 62, 429-431.	2.3	6
15	Professional Learning Networks to Support School Librarians'™ Development of Instructional Technology Expertise. <i>TechTrends</i> , 2015, 59, 27-40.	2.3	4
16	Maker's™ Workshop: a Framework to Support Learning through Making. <i>TechTrends</i> , 2019, 63, 386-396.	2.3	4
17	Improving teacher use of educational robotics to teach computer science in K-5 mathematics. , 2022, , 47-54.		4
18	Editorial: preface to the special issue on embodied cognition and technology for learning. <i>Educational Technology Research and Development</i> , 2021, 69, 1881-1887.	2.8	2

#	ARTICLE	IF	CITATIONS
19	Information and Communication Technology Dispositional Factors and Relationship to Information and Communication Technology Practices. Springer International Handbooks of Education, 2018, , 1-25.	0.1	0