

Christopher Brooks

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/7600072/publications.pdf>

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15
papers

386
citations

1684188

5
h-index

1872680

6
g-index

15
all docs

15
docs citations

15
times ranked

274
citing authors

#	ARTICLE	IF	CITATIONS
1	Student success prediction in MOOCs. <i>User Modeling and User-Adapted Interaction</i> , 2018, 28, 127-203.	3.8	117
2	Evaluating the Fairness of Predictive Student Models Through Slicing Analysis. , 2019, , .		73
3	A time series interaction analysis method for building predictive models of learners using log data. , 2015, , .		44
4	Exploring the Relationship between Emergent Sociocognitive Roles, Collaborative Problem- Solving Skills and Outcomes: A Group Communication Analysis. <i>Journal of Learning Analytics</i> , 2020, 7, .	2.4	34
5	Who You Are or What You Do. , 2015, , .		21
6	Replicating MOOC predictive models at scale. , 2018, , .		18
7	The Changing Patterns of MOOC Discourse. , 2017, , .		16
8	Evaluating Predictive Models of Student Success: Closing the Methodological Gap. <i>Journal of Learning Analytics</i> , 2018, 5, 105-125.	2.4	12
9	MORF: A Framework for Predictive Modeling and Replication At Scale With Privacy-Restricted MOOC Data. , 2018, , .		10
10	Disparities in Studentsâ€™ Propensity to Consent to Learning Analytics. <i>International Journal of Artificial Intelligence in Education</i> , 2022, 32, 564-608.	5.5	10
11	Designing Inclusive Learning Environments. , 2020, , .		9
12	Controlled outputs, full data: A privacyâ€™protecting infrastructure for <scp>MOOC</scp> data. <i>British Journal of Educational Technology</i> , 2022, 53, 756-775.	6.3	7
13	Learnersourcing in Theory and Practice: Synthesizing the Literature and Charting the Future. , 2022, , .		7
14	Towards Culturally Relevant Personalization at Scale: Experiments with Data Science Learners. <i>International Journal of Artificial Intelligence in Education</i> , 2021, 31, 516-537.	5.5	5
15	The Impact of Student Opt-Out on Educational Predictive Models. , 2019, , .		3