

William L Coventry

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

2,417
citations

279798

23
h-index

214800

47
g-index

49
all docs

49
docs citations

49
times ranked

3615
citing authors

#	ARTICLE	IF	CITATIONS
1	The publicâ€private debate: school sector differences in academic achievement from Year 3 to Year 9?. Australian Educational Researcher, 2023, 50, 275-306.	2.3	4
2	The codevelopment of reading and attention from middle childhood to early adolescence: A multivariate latent growth curve study.. Developmental Psychology, 2022, 58, 1017-1034.	1.6	3
3	Exploring the Associations Between Delayed School Entry and Achievement in Primary and Secondary School. Child Development, 2021, 92, 774-792.	3.0	2
4	Genetic and Environmental Influences on Perceived Social Support: Differences by Sex and Relationship. Twin Research and Human Genetics, 2021, 24, 251-263.	0.6	1
5	Comment on Asbury and Wai (2019), â€œViewing Education Policy through a Genetic Lens,â€ Journal of School Choice. Journal of School Choice, 2020, 14, 501-515.	0.8	5
6	Exploring the Influence of Early Childhood Education and Care on the Etiology of Achievement. Behavior Genetics, 2020, 50, 387-400.	2.1	0
7	The Academic Development Study of Australian Twins (ADSAT): Research Aims and Design. Twin Research and Human Genetics, 2020, 23, 165-173.	0.6	6
8	Estimating classroom-level influences on literacy and numeracy: A twin study.. Journal of Educational Psychology, 2020, 112, 1154-1166.	2.9	11
9	Differential Influences of Genes and Environment Across the Distribution of Reading Ability. Behavior Genetics, 2019, 49, 425-431.	2.1	3
10	Identical Genes, Unique Environments: A Qualitative Exploration of Persistent Monozygotic-Twin Discordance in Literacy and Numeracy. Frontiers in Education, 2019, 4, .	2.1	7
11	Taking a break: The effect of taking a vacation from Facebook and Instagram on subjective well-being. PLoS ONE, 2019, 14, e0217743.	2.5	58
12	Little Evidence That Socioeconomic Status Modifies Heritability of Literacy and Numeracy in Australia. Child Development, 2019, 90, 623-637.	3.0	18
13	Gene-Environment Interactions in ADHD: The Roles of SES and Chaos. Journal of Abnormal Child Psychology, 2018, 46, 251-263.	3.5	63
14	Collaborative meta-analysis finds no evidence of a strong interaction between stress and 5-HTTLPR genotype contributing to the development of depression. Molecular Psychiatry, 2018, 23, 133-142.	7.9	247
15	A direct test of the diathesisâ€stress model for depression. Molecular Psychiatry, 2018, 23, 1590-1596.	7.9	187
16	Adult attachment and social anxiety: The mediating role of emotion regulation strategies. PLoS ONE, 2018, 13, e0207514.	2.5	42
17	Associations between selected dietary behaviours and academic achievement: A study of Australian school aged children. Appetite, 2017, 116, 372-380.	3.7	34
18	Intolerance of uncertainty mediates the relationship between adult attachment and worry. Personality and Individual Differences, 2017, 112, 97-102.	2.9	20

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19	Cue-Reactive Rationality, Visual Imagery and Volitional Control Predict Cue-Reactive Urge to Gamble in Poker-Machine Gamblers. <i>Journal of Gambling Studies</i> , 2017, 33, 807-823.	1.6	48
20	Teaching Research Methods and Statistics in eLearning Environments: Pedagogy, Practical Examples, and Possible Futures. <i>Frontiers in Psychology</i> , 2016, 7, 339.	2.1	10
21	Does the Environment Have an Enduring Effect on ADHD? A Longitudinal Study of Monozygotic Twin Differences in Children. <i>Journal of Abnormal Child Psychology</i> , 2016, 44, 1487-1501.	3.5	11
22	Longitudinal Stability and Growth in Literacy and Numeracy in Australian School Students. <i>Behavior Genetics</i> , 2016, 46, 649-664.	2.1	15
23	Genetic and Environmental Influences on Literacy and Numeracy Performance in Australian School Children in Grades 3, 5, 7, and 9. <i>Behavior Genetics</i> , 2016, 46, 627-648.	2.1	25
24	Differences between the single-event and frequency formats of seasonal climate forecast probability. <i>International Journal of Climatology</i> , 2015, 35, 444-451.	3.5	2
25	Markers of success: A study of twins' instructed second language acquisition. <i>Learning and Individual Differences</i> , 2015, 42, 44-52.	2.7	2
26	Farmers' accuracy interpreting seasonal climate forecast probability. <i>International Journal of Climatology</i> , 2014, 34, 2097-2107.	3.5	5
27	Heritability of Preferred Thinking Styles and a Genetic Link to Working Memory Capacity. <i>Twin Research and Human Genetics</i> , 2014, 17, 526-534.	0.6	7
28	Multivariate Genetic Analysis of Learning and Early Reading Development. <i>Scientific Studies of Reading</i> , 2013, 17, 224-242.	2.0	22
29	The Etiology of Individual Differences in Second Language Acquisition in Australian School Students: A Behavior-Genetic Study. <i>Language Learning</i> , 2012, 62, 880-901.	2.7	6
30	Genetic and Environmental Influences on Vocabulary and Reading Development. <i>Scientific Studies of Reading</i> , 2011, 15, 26-46.	2.0	68
31	Dynamic and Static Assessment of Phonological Awareness in Preschool: A Behavior-Genetic Study. <i>Journal of Learning Disabilities</i> , 2011, 44, 322-329.	2.2	14
32	Do 5HTTLPR and stress interact in risk for depression and suicidality? Item response analyses of a large sample. <i>American Journal of Medical Genetics Part B: Neuropsychiatric Genetics</i> , 2010, 153B, 757-765.	1.7	25
33	Teacher effects in early literacy development: Evidence from a study of twins. <i>Journal of Educational Psychology</i> , 2010, 102, 32-42.	2.9	53
34	Genetic and Environmental Influences on Inattention, Hyperactivity-Impulsivity, and Reading: Kindergarten to Grade 2. <i>Scientific Studies of Reading</i> , 2010, 14, 293-316.	2.0	46
35	Phenotypic and Discordant-Monozygotic Analyses of Stress and Perceived Social Support as Antecedents to or Sequelae of Risk for Depression. <i>Twin Research and Human Genetics</i> , 2009, 12, 469-488.	0.6	8
36	Does Classroom Separation Affect Twins' Reading Ability in the Early Years of School?. <i>Twin Research and Human Genetics</i> , 2009, 12, 455-461.	0.6	8

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37	Genome-wide association for major depressive disorder: a possible role for the presynaptic protein piccolo. <i>Molecular Psychiatry</i> , 2009, 14, 359-375.	7.9	354
38	Genetic and environmental influences on aspects of literacy and language in early childhood: Continuity and change from preschool to Grade 2. <i>Journal of Neurolinguistics</i> , 2009, 22, 219-236.	1.1	114
39	Accurate, Large-Scale Genotyping of 5HTTLPR and Flanking Single Nucleotide Polymorphisms in an Association Study of Depression, Anxiety, and Personality Measures. <i>Biological Psychiatry</i> , 2009, 66, 468-476.	1.3	99
40	A behavioural genetic analysis of orthographic learning, spelling and decoding. <i>Journal of Research in Reading</i> , 2008, 31, 8-21.	2.0	53
41	Use of Monozygotic Twins to Investigate the Relationship between 5HTTLPR Genotype, Depression and Stressful Life Events: An Application of Item Response Theory. <i>Novartis Foundation Symposium</i> , 2008, 293, 48-67.	1.1	18
42	Genetic and environmental influences on prereading skills and early reading and spelling development in the United States, Australia, and Scandinavia. <i>Reading and Writing</i> , 2006, 20, 51-75.	1.7	78
43	Estimating the Extent of Parameter Bias in the Classical Twin Design: A Comparison of Parameter Estimates From Extended Twin-Family and Classical Twin Designs. <i>Twin Research and Human Genetics</i> , 2005, 8, 214-223.	0.6	126
44	Quantifying and Addressing Parameter Indeterminacy in the Classical Twin Design. <i>Twin Research and Human Genetics</i> , 2005, 8, 201-213.	0.6	133
45	Widespread Evidence for Non-Additive Genetic Variation in Cloninger's and Eysenck's Personality Dimensions using a Twin Plus Sibling Design. <i>Behavior Genetics</i> , 2005, 35, 707-721.	2.1	196
46	Quantifying and Addressing Parameter Indeterminacy in the Classical Twin Design. <i>Twin Research and Human Genetics</i> , 2005, 8, 201-213.	0.6	65
47	Estimating the Extent of Parameter Bias in the Classical Twin Design: A Comparison of Parameter Estimates From Extended Twin-Family and Classical Twin Designs. <i>Twin Research and Human Genetics</i> , 2005, 8, 214-223.	0.6	32
48	Perceived social support in a large community sample. <i>Social Psychiatry and Psychiatric Epidemiology</i> , 2004, 39, 625-36.	3.1	62