

Cesare Cornoldi

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

202
papers

6,250
citations

45
h-index

68
g-index

208
ext. papers

6,877
ext. citations

2.7
avg, IF

5.9
L-index

#	Paper	IF	Citations
202	Role of working memory in explaining the performance of individuals with specific reading comprehension difficulties: A meta-analysis. <i>Learning and Individual Differences</i> , 2009 , 19, 246-251	3.1	253
201	Spatial discourse and navigation: an analysis of route directions in the city of Venice. <i>Applied Cognitive Psychology</i> , 1999 , 13, 145-174	2.1	233
200	Working memory and updating processes in reading comprehension. <i>Memory and Cognition</i> , 2001 , 29, 344-54	2.2	167
199	Imagery and spatial processes in blindness and visual impairment. <i>Neuroscience and Biobehavioral Reviews</i> , 2008 , 32, 1346-60	9	164
198	Working memory and intrusions of irrelevant information in a group of specific poor problem solvers. <i>Memory and Cognition</i> , 1999 , 27, 779-90	2.2	161
197	Verbal and visuospatial working memory deficits in children with Down syndrome. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2004 , 109, 456-66		160
196	Increases in intrusion errors and working memory deficit of poor comprehenders. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1998 , 51, 305-20		155
195	Updating in working memory: a comparison of good and poor comprehenders. <i>Journal of Experimental Child Psychology</i> , 2005 , 91, 45-66	2.3	115
194	Visuo-spatial working memory in navigation. <i>Applied Cognitive Psychology</i> , 2002 , 16, 35-50	2.1	112
193	Strategies in study time allocation: Why is study time sometimes not effective?. <i>Journal of Experimental Psychology: General</i> , 1993 , 122, 47-60	4.7	102
192	Do memorability ratings affect study-time allocation?. <i>Memory and Cognition</i> , 1990 , 18, 196-204	2.2	92
191	Individual differences in the capacity limitations of visuospatial short-term memory: research on sighted and totally congenitally blind people. <i>Memory and Cognition</i> , 1991 , 19, 459-68	2.2	90
190	Left mediotemporal structures mediate the retrieval of episodic autobiographical mental images. <i>NeuroImage</i> , 2006 , 30, 645-55	7.9	83
189	Passive Storage and Active Manipulation in Visuo-spatial Working Memory: Further Evidence From the Study of Age Differences. <i>European Journal of Cognitive Psychology</i> , 1999 , 11, 391-406		79
188	Visual experience is not necessary for efficient survey spatial cognition: evidence from blindness. <i>Quarterly Journal of Experimental Psychology</i> , 2006 , 59, 1306-28	1.8	78
187	Evidence for a double dissociation between spatial-simultaneous and spatial-sequential working memory in visuospatial (nonverbal) learning disabled children. <i>Brain and Cognition</i> , 2006 , 62, 58-67	2.7	78
186	Does music enhance cognitive performance in healthy older adults? The Vivaldi effect. <i>Aging Clinical and Experimental Research</i> , 2007 , 19, 394-9	4.8	77

185	Imagery limitations in totally congenitally blind subjects. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 1988 , 14, 650-655	2.2	73
184	A specific deficit in visuospatial simultaneous working memory in Down syndrome. <i>Journal of Intellectual Disability Research</i> , 2009 , 53, 474-83	3.2	72
183	Working memory failures in children with arithmetical difficulties. <i>Child Neuropsychology</i> , 2008 , 14, 387-400	2.9	72
182	Visuo-spatial working memory: structures and variables affecting a capacity measure. <i>Neuropsychologia</i> , 1995 , 33, 1549-64	3.2	72
181	Expressive writing difficulties in children described as exhibiting ADHD symptoms. <i>Journal of Learning Disabilities</i> , 2007 , 40, 244-55	2.7	71
180	Processing capacity limitations in pictorial and spatial representations in the totally congenitally blind. <i>Cortex</i> , 1993 , 29, 675-89	3.8	71
179	Spatial working memory and arithmetic deficits in children with nonverbal learning difficulties. <i>Journal of Learning Disabilities</i> , 2010 , 43, 455-68	2.7	69
178	Evidence for different components in children's visuospatial working memory. <i>British Journal of Developmental Psychology</i> , 2008 , 26, 337-355	2	65
177	Teacher Attitudes in Italy After Twenty Years of Inclusion. <i>Remedial and Special Education</i> , 1998 , 19, 350-356	2.5	59
176	Imagery rating and recall in congenitally blind subjects. <i>Perceptual and Motor Skills</i> , 1979 , 48, 627-39	2.2	59
175	The structure of working memory and how it relates to intelligence in children. <i>Intelligence</i> , 2013 , 41, 396-406	3	58
174	The involvement of working memory in children's exact and approximate mental addition. <i>Journal of Experimental Child Psychology</i> , 2012 , 112, 141-60	2.3	58
173	Visuospatial memory and phonological loop in learning from multimedia. <i>Applied Cognitive Psychology</i> , 2002 , 16, 665-685	2.1	58
172	Working memory interference control deficit in children referred by teachers for ADHD symptoms. <i>Child Neuropsychology</i> , 2001 , 7, 230-40	2.7	58
171	What people believe about memory. <i>Memory</i> , 2006 , 14, 595-613	1.8	57
170	Imagery deficits in nonverbal learning disabilities. <i>Journal of Learning Disabilities</i> , 1999 , 32, 48-57	2.7	57
169	The disturbing effect of irrelevant information on arithmetic problem solving in inattentive children. <i>Developmental Neuropsychology</i> , 2002 , 21, 73-92	1.8	55
168	An analysis of the criteria used to diagnose children with Nonverbal Learning Disability (NLD). <i>Child Neuropsychology</i> , 2014 , 20, 255-80	2.7	54

167	Working memory in individuals with fragile X syndrome. <i>Child Neuropsychology</i> , 2009 , 15, 105-19	2.7	54
166	The development of metamemory monitoring during retrieval: the case of memory strength and memory absence. <i>Journal of Experimental Child Psychology</i> , 2008 , 99, 157-81	2.3	53
165	Difficulties in working memory updating in individuals with intellectual disability. <i>Journal of Intellectual Disability Research</i> , 2010 , 54, 337-45	3.2	52
164	Spatial memory and integration processes in congenital blindness. <i>NeuroReport</i> , 2004 , 15, 2787-90	1.7	52
163	Sequence and space: The critical role of a backward spatial span in the working memory deficit of visuospatial learning disabled children. <i>Cognitive Neuropsychology</i> , 2005 , 22, 1055-68	2.3	50
162	Strengths and Weaknesses in the Intellectual Profile of Different Subtypes of Specific Learning Disorder: A Study on 1,049 Diagnosed Children. <i>Clinical Psychological Science</i> , 2017 , 5, 402-409	6	48
161	Arithmetic difficulties in children with visuospatial learning disability (VLD). <i>Child Neuropsychology</i> , 2003 , 9, 175-83	2.7	48
160	Visuo-spatial working memory limitations in low visuo-spatial high verbal intelligence children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1995 , 36, 1053-64	7.9	47
159	Differences in the intellectual profile of children with intellectual vs. learning disability. <i>Research in Developmental Disabilities</i> , 2014 , 35, 2224-30	2.7	46
158	Improving reading comprehension in reading and listening settings: the effect of two training programmes focusing on metacognition and working memory. <i>British Journal of Educational Psychology</i> , 2014 , 84, 194-210	3.2	45
157	A rapid screening measure for the identification of visuospatial learning disability in schools. <i>Journal of Learning Disabilities</i> , 2003 , 36, 299-306	2.7	44
156	Visuospatial working memory in intuitive geometry, and in academic achievement in geometry. <i>Learning and Individual Differences</i> , 2013 , 23, 114-122	3.1	43
155	Development of subjective recollection: understanding of and introspection on memory States. <i>Child Development</i> , 2011 , 82, 1954-69	4.9	42
154	What happens to information to be suppressed in working-memory tasks? Short and long term effects. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 2004 , 57, 1059-84		42
153	Improving problem solving in primary school students: The effect of a training programme focusing on metacognition and working memory. <i>British Journal of Educational Psychology</i> , 2015 , 85, 424-39	3.2	41
152	Intuitive geometry and visuospatial working memory in children showing symptoms of nonverbal learning disabilities. <i>Child Neuropsychology</i> , 2013 , 19, 235-49	2.7	39
151	Visual but not spatial working memory deficit in children with spina bifida. <i>Brain and Cognition</i> , 2003 , 53, 311-4	2.7	39
150	The proposed changes for DSM-5 for SLD and ADHD: international perspectives--Australia, Germany, Greece, India, Israel, Italy, Spain, Taiwan, United Kingdom, and United States. <i>Journal of Learning Disabilities</i> , 2013 , 46, 58-72	2.7	38

149	A comparison of backward and forward spatial spans. <i>Quarterly Journal of Experimental Psychology</i> , 2008 , 61, 674-82	1.8	36
148	Difficulties in the control of irrelevant visuospatial information in children with visuospatial learning disabilities. <i>Acta Psychologica</i> , 2005 , 118, 211-28	1.7	36
147	Working memory performance of Italian students with foreign language learning difficulties. <i>Learning and Individual Differences</i> , 2004 , 14, 137-151	3.1	35
146	The role of working memory and updating in Coloured Raven Matrices performance in typically developing children. <i>European Journal of Cognitive Psychology</i> , 2010 , 22, 1010-1020		33
145	The relationship among geometry, working memory, and intelligence in children. <i>Journal of Experimental Child Psychology</i> , 2014 , 123, 112-28	2.3	32
144	Different neuronal pathways support the generation of general and specific mental images. <i>NeuroImage</i> , 2005 , 27, 544-52	7.9	32
143	Working memory and domain-specific precursors predicting success in learning written subtraction problems. <i>Learning and Individual Differences</i> , 2014 , 36, 92-100	3.1	31
142	Self-monitoring in poor and good reading comprehenders and their use of strategy. <i>British Journal of Developmental Psychology</i> , 1998 , 16, 155-165	2	31
141	Effects of the mnemotechnique of loci in the memorization of concrete words. <i>Acta Psychologica</i> , 1985 , 60, 11-24	1.7	31
140	Spatial representations in blind people: the role of strategies and mobility skills. <i>Acta Psychologica</i> , 2013 , 142, 43-50	1.7	30
139	Working memory, control of interference and everyday experience of thought interference: when age makes the difference. <i>Aging Clinical and Experimental Research</i> , 2007 , 19, 200-6	4.8	30
138	The Influence of the Nature of Material and of Mental Operations on the Occurrence of the Bizarreness Effect. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1988 , 40, 73-85		30
137	Visuo-spatial Working Memory and Individual Differences		30
136	Which tasks best discriminate between dyslexic university students and controls in a transparent language?. <i>Dyslexia</i> , 2011 , 17, 227-41	1.6	29
135	The structure of intelligence in children with specific learning disabilities is different as compared to typically development children. <i>Intelligence</i> , 2015 , 52, 36-43	3	28
134	Representation of survey and route spatial descriptions in children with nonverbal (visuospatial) learning disabilities. <i>Brain and Cognition</i> , 2009 , 71, 173-9	2.7	28
133	Forward and backward digit span difficulties in children with specific learning disorder. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2016 , 38, 478-86	2.1	27
132	ADHD expressive writing difficulties of ADHD children: when good declarative knowledge is not sufficient. <i>European Journal of Psychology of Education</i> , 2010 , 25, 315-323	2.3	27

131	Improving expressive writing skills of children rated for ADHD symptoms. <i>Journal of Learning Disabilities</i> , 2008 , 41, 535-44	2.7	27
130	Visuospatial working memory in Turner's syndrome. <i>Brain and Cognition</i> , 2001 , 46, 90-4	2.7	27
129	Encoding Modality and Prospective Memory in Children. <i>International Journal of Behavioral Development</i> , 1995 , 18, 631-648	2.6	27
128	Learning to read: Evidence on the distinction between decoding and comprehension skills. <i>European Journal of Psychology of Education</i> , 1993 , 8, 247-258	2.3	27
127	Effect of training focused on executive functions (attention, inhibition, and working memory) in preschoolers exhibiting ADHD symptoms. <i>Frontiers in Psychology</i> , 2015 , 6, 1161	3.4	26
126	Mental imagery in blind people: the role of passive and active visuospatial processes 2000 , 142-181		26
125	Mental additions and verbal-domain interference in children with developmental dyscalculia. <i>Research in Developmental Disabilities</i> , 2013 , 34, 2845-55	2.7	25
124	Beyond interference control impairment in ADHD: evidence from increased intraindividual variability in the color-stroop test. <i>Child Neuropsychology</i> , 2013 , 19, 495-515	2.7	25
123	Age differences in the contribution of recollection and familiarity to false-memory formation: a new paradigm to examine developmental reversals. <i>Developmental Science</i> , 2010 , 13, 355-62	4.5	25
122	Which factors influence number updating in working memory? The effects of size distance and suppression. <i>British Journal of Psychology</i> , 2007 , 98, 45-60	4	25
121	Magnitude Representation and Working Memory Updating in Children With Arithmetic and Reading Comprehension Disabilities. <i>Journal of Learning Disabilities</i> , 2015 , 48, 658-68	2.7	24
120	Memory for an imagined pathway and strategy effects in sighted and in totally congenitally blind individuals. <i>Acta Psychologica</i> , 2009 , 130, 11-6	1.7	24
119	Generation and retrieval of general, specific and autobiographic images representing concrete nouns. <i>Acta Psychologica</i> , 1989 , 72, 25-39	1.7	24
118	Strategic knowledge and consistency in students with good and poor study skills. <i>European Journal of Cognitive Psychology</i> , 2007 , 19, 628-649		23
117	Effects of late visual impairment on mental representations activated by visual and tactile stimuli. <i>Brain Research</i> , 2007 , 1148, 170-6	3.7	23
116	Arithmetic education and learning disabilities in Italy. <i>Journal of Learning Disabilities</i> , 2004 , 37, 42-9	2.7	23
115	Intelligence measures as diagnostic tools for children with specific learning disabilities. <i>Intelligence</i> , 2017 , 61, 140-145	3	22
114	Inferential false memories of events: negative consequences protect from distortions when the events are free from further elaboration. <i>Memory</i> , 2014 , 22, 451-61	1.8	22

113	Visuospatial working memory for locations, colours, and binding in typically developing children and in children with dyslexia and non-verbal learning disability. <i>British Journal of Developmental Psychology</i> , 2014 , 32, 17-33	2	22
112	Increased intraindividual variability is a marker of ADHD but also of dyslexia: a study on handwriting. <i>Brain and Cognition</i> , 2011 , 77, 33-9	2.7	22
111	Training working memory in older adults: Is there an advantage of using strategies?. <i>Psychology and Aging</i> , 2017 , 32, 178-191	3.6	21
110	Spelling errors in text copying by children with dyslexia and ADHD symptoms. <i>Journal of Learning Disabilities</i> , 2015 , 48, 73-82	2.7	21
109	Approximate additions and working memory in individuals with Down syndrome. <i>Research in Developmental Disabilities</i> , 2014 , 35, 1027-35	2.7	21
108	Intelligence and working memory control: Evidence from the WISC-IV administration to Italian children. <i>Learning and Individual Differences</i> , 2013 , 26, 9-14	3.1	21
107	Working memory control deficit in kindergarten ADHD children. <i>Child Neuropsychology</i> , 2010 , 16, 134-44	2.7	21
106	The mean Southern Italian children IQ is not particularly low: A reply to R. Lynn (2010). <i>Intelligence</i> , 2010 , 38, 462-470	3	20
105	Two new rating scales for assessment of ADHD symptoms in Italian preschool children: a comparison between parent and teacher ratings. <i>Journal of Attention Disorders</i> , 2009 , 12, 532-9	3.7	20
104	Remembering the Grocery Shopping List: a Study on Metacognitive Biases. <i>Applied Cognitive Psychology</i> , 1997 , 11, 253-267	2.1	20
103	Time-based prospective memory difficulties in children with ADHD and the role of time perception and working memory. <i>Child Neuropsychology</i> , 2017 , 23, 588-608	2.7	19
102	Emotional negative events do not protect against false memories in young adults with depressive/anxious personality traits. <i>Personality and Individual Differences</i> , 2014 , 66, 14-18	3.3	19
101	Visuospatial working memory in children with autism: the effect of a semantic global organization. <i>Research in Developmental Disabilities</i> , 2014 , 35, 1349-56	2.7	19
100	Attentional WM is not necessarily specifically related with fluid intelligence: the case of smart children with ADHD symptoms. <i>Psychological Research</i> , 2013 , 77, 508-15	2.5	19
99	Problem Solving and Working Memory Updating Difficulties in a Group of Poor Comprehenders. <i>Journal of Cognitive Education and Psychology</i> , 2012 , 11, 39-44	0.4	19
98	Memory for discourse: Loci mnemonics and the oral presentation effect. <i>Applied Cognitive Psychology</i> , 1991 , 5, 511-518	2.1	19
97	The effects of imagery instructions on total congenital blind recall. <i>European Journal of Cognitive Psychology</i> , 1989 , 1, 321-331		19
96	The Crucial Role of Working Memory in Intellectual Functioning. <i>European Psychologist</i> , 2014 , 19, 260-268	3.4	19

95	Handwriting difficulties in children with attention deficit hyperactivity disorder (ADHD). <i>Research in Developmental Disabilities</i> , 2018 , 74, 41-49	2.7	18
94	Pragmatics of language and theory of mind in children with dyslexia with associated language difficulties or nonverbal learning disabilities. <i>Applied Neuropsychology: Child</i> , 2018 , 7, 245-256	1.4	18
93	Italian children with dyslexia are also poor in reading English words, but accurate in reading English pseudowords. <i>Dyslexia</i> , 2013 , 19, 165-77	1.6	18
92	Centred egocentric, decentred egocentric, and allocentric spatial representations in the peripersonal space of congenital total blindness. <i>Perception</i> , 2009 , 38, 679-93	1.2	18
91	On Metamemory-Memory Relationship: Strategy Availability and Training. <i>International Journal of Behavioral Development</i> , 1991 , 14, 101-121	2.6	18
90	Imagery and Verbal Memory 1991 , 133-182		17
89	Working memory affects false memory production for emotional events. <i>Cognition and Emotion</i> , 2017 , 31, 33-46	2.3	16
88	Recollection but not familiarity differentiates memory for text in students with and without learning difficulties. <i>Learning and Individual Differences</i> , 2011 , 21, 206-209	3.1	16
87	Cognitive and neuronal processes involved in sequential generation of general and specific mental images. <i>Psychological Research</i> , 2009 , 73, 633-43	2.5	16
86	Aging and the intrusion superiority effect in visuo-spatial working memory. <i>Aging, Neuropsychology, and Cognition</i> , 2007 , 14, 1-21	2.1	16
85	Deaf and hard of hearing adolescents' memory for concrete and abstract prose. Effects of relational and distinctive information. <i>American Annals of the Deaf</i> , 1993 , 138, 31-9	0.7	16
84	L2 Spelling Errors in Italian Children with Dyslexia. <i>Dyslexia</i> , 2016 , 22, 158-72	1.6	15
83	Problems in deriving Italian regional differences in intelligence from 2009 PISA data. <i>Intelligence</i> , 2013 , 41, 25-33	3	15
82	Developing Spatial Knowledge in the Absence of Vision: Allocentric and Egocentric Representations Generated by Blind People When Supported by Auditory Cues. <i>Psychologica Belgica</i> , 2013 , 50, 327	0.6	15
81	High trait anxiety increases inferential false memories for negative (but not positive) emotional events. <i>Personality and Individual Differences</i> , 2015 , 75, 201-204	3.3	14
80	Intrusion errors in visuospatial working memory performance. <i>Memory</i> , 2006 , 14, 176-88	1.8	14
79	Einstein and dyslexia: Is giftedness more frequent in children with a specific learning disorder than in typically developing children?. <i>Intelligence</i> , 2017 , 62, 175-179	3	13
78	Arithmetic, working memory, and visuospatial imagery abilities in children with poor geometric learning. <i>Learning and Individual Differences</i> , 2018 , 62, 79-88	3.1	13

77	Difficulties of children with ADHD symptoms in solving mathematical problems when information must be updated. <i>Research in Developmental Disabilities</i> , 2016 , 59, 186-193	2.7	13
76	Why Cyclops could not compete with Ulysses: monocular vision and mental images. <i>NeuroReport</i> , 2006 , 17, 723-6	1.7	13
75	Memory and comprehension deficits in spatial descriptions of children with non-verbal and reading disabilities. <i>Frontiers in Psychology</i> , 2014 , 5, 1534	3.4	12
74	The contribution of cognitive psychology to the study of human intelligence. <i>European Journal of Cognitive Psychology</i> , 2006 , 18, 1-17		12
73	Remembering changes: repetition effects in face recollection. <i>Acta Psychologica</i> , 2002 , 109, 95-105	1.7	12
72	Local and global processing in block design tasks in children with dyslexia or nonverbal learning disability. <i>Research in Developmental Disabilities</i> , 2017 , 64, 96-107	2.7	11
71	Emotional false memories in children with learning disabilities. <i>Research in Developmental Disabilities</i> , 2014 , 35, 261-8	2.7	11
70	Differences in vividness ratings of perceived and imagined patterns. <i>British Journal of Psychology</i> , 1992 , 83 (Pt 4), 533-47	4	11
69	Mental imagery in a visuospatial working memory task and modulation of activation. <i>Journal of Cognitive Psychology</i> , 2011 , 23, 52-59	0.9	10
68	Paraprofessionals in Italy: Perspectives from an Inclusive Country. <i>Research and Practice for Persons With Severe Disabilities</i> , 1999 , 24, 254-258		10
67	Metacognitive Control Processes and Memory Deficits in Poor Comprehenders. <i>Learning Disability Quarterly</i> , 1990 , 13, 245	0.6	10
66	Age spacing in firstborns and symbiotic dependence.. <i>Journal of Personality and Social Psychology</i> , 1976 , 33, 431-434	6.5	10
65	Deficits in working memory visual-phonological binding in children with dyslexia.. <i>Psychology and Neuroscience</i> , 2016 , 9, 411-419	1.9	10
64	Strategy Selection in ADHD Characteristics Children: A Study in Arithmetic. <i>Journal of Attention Disorders</i> , 2019 , 23, 87-98	3.7	10
63	The effects of age and professional expertise on working memory performance. <i>Applied Cognitive Psychology</i> , 2009 , 23, 382-395	2.1	9
62	Mental images: Specific or general, personal or impersonal?. <i>Scandinavian Journal of Psychology</i> , 1997 , 38, 189-197	2.2	9
61	Remembering object position in the absence of vision: egocentric, allocentric, and egocentric decentred frames of reference. <i>Perception</i> , 2007 , 36, 850-64	1.2	9
60	Chapter 20 The study of vividness of images. <i>Advances in Psychology</i> , 1991 , 305-312		9

59	Does the Repeated Use of Loci Create Interference?. <i>Perceptual and Motor Skills</i> , 1988 , 67, 415-418	2.2	9
58	Working Memory Deficits in Individuals with and without Mental Retardation. <i>Journal of Cognitive Education and Psychology</i> , 2002 , 2, 301-312	0.4	9
57	A Cooperative Learning Classroom Intervention for Increasing Peer's Acceptance of Children With ADHD. <i>Journal of Attention Disorders</i> , 2019 , 23, 282-292	3.7	9
56	Identifying developmental coordination disorder: MOQ-T validity as a fast screening instrument based on teachers' ratings and its relationship with praxic and visuospatial working memory deficits. <i>Research in Developmental Disabilities</i> , 2014 , 35, 3518-25	2.7	8
55	Aging and intrusion errors in an active visuo-spatial working memory task. <i>Aging Clinical and Experimental Research</i> , 2009 , 21, 282-91	4.8	8
54	Reality monitoring and resistance to forgetting under short delay intervals. <i>Quarterly Journal of Experimental Psychology</i> , 2007 , 60, 551-70	1.8	8
53	Assessment and treatment of Hyperactivity in Italy and the United States. <i>Journal of Clinical Child and Adolescent Psychology</i> , 1984 , 13, 56-60		8
52	Metacognitive aspects influence subjective well-being in parents of children with cancer. <i>Psycho-Oncology</i> , 2015 , 24, 175-80	3.9	7
51	Effects of a working memory training program in preschoolers with symptoms of attention-deficit/hyperactivity disorder. <i>Journal of Clinical and Experimental Neuropsychology</i> , 2018 , 40, 17-29	2.1	7
50	A Cross-Modal Working Memory Binding Span Deficit in Reading Disability. <i>Journal of Learning Disabilities</i> , 2019 , 52, 99-108	2.7	7
49	Allocentric and contra-aligned spatial representations of a town environment in blind people. <i>Acta Psychologica</i> , 2017 , 180, 8-15	1.7	7
48	Self-Assessment of Everyday Spatial Memory and Performance on Memory Tasks in Old Age. <i>Clinical Gerontologist</i> , 1999 , 20, 57-66	2.7	7
47	Writing abilities and the role of working memory in children with symptoms of attention deficit and hyperactivity disorder. <i>Child Neuropsychology</i> , 2019 , 25, 103-121	2.7	7
46	The effects of the constancy of location and order in working memory visual-phonological binding of children with dyslexia. <i>Child Neuropsychology</i> , 2018 , 24, 671-685	2.7	6
45	Time processing in children with mathematical difficulties. <i>Learning and Individual Differences</i> , 2017 , 58, 22-30	3.1	6
44	Impairment of simultaneous-spatial working memory in nonverbal (visuospatial) learning disability: a treatment case study. <i>Neuropsychological Rehabilitation</i> , 2009 , 19, 761-80	3.1	6
43	Components affecting expressive writing in typical and disabled writers. <i>Advances in Learning and Behavioral Disabilities</i> , 2010 , 269-286		6
42	Intelligence and working memory: evidence from administering the WAIS-IV to Italian adults and elderly. <i>Psychological Research</i> , 2020 , 84, 1622-1634	2.5	6

41	Affective false memories in Dementia of Alzheimer's Type. <i>Psychiatry Research</i> , 2017 , 249, 9-15	9.9	5
40	The relevance of memory sensitivity for psychological well-being in aging. <i>Quality of Life Research</i> , 2016 , 25, 1943-8	3.7	5
39	Beliefs about memory among psychology students and their professors in psychodynamic clinical and experimental study programs. <i>Revue Europeenne De Psychologie Appliquee</i> , 2013 , 63, 251-256	0.9	5
38	Children with ADHD symptoms are less susceptible to gap-filling errors than typically developing children. <i>Learning and Individual Differences</i> , 2012 , 22, 896-900	3.1	5
37	THE ASSESSMENT OF SELF-REGULATION IN COLLEGE STUDENTS WITH AND WITHOUT ACADEMIC DIFFICULTIES. <i>Advances in Learning and Behavioral Disabilities</i> , 231-242		5
36	Interactive Auditory and Visual Images in Persons who are Totally Blind. <i>Journal of Visual Impairment and Blindness</i> , 1999 , 93, 579-583	0.7	5
35	Do you remember what you imagined you would do in that place? The motor encoding cue-failure effect in sighted and blind people. <i>Quarterly Journal of Experimental Psychology Section A: Human Experimental Psychology</i> , 1994 , 47, 311-29		5
34	The assessment of imagery and visuo-spatial working memory functions in children and adults. <i>Advances in Consciousness Research</i> , 2006 , 15-38		5
33	Difficulties of children with symptoms of attention-deficit/hyperactivity disorder in processing temporal information concerning everyday life events. <i>Journal of Experimental Child Psychology</i> , 2019 , 182, 86-101	2.3	5
32	Text reading speed in a language with a shallow orthography benefits less from comprehension as reading ability matures. <i>British Journal of Educational Psychology</i> , 2020 , 90 Suppl 1, 91-104	3.2	5
31	Mental Imagery and Blindness 2013 , 115-130		5
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