

Rylan Egan

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

372
citations

933447

10
h-index

888059

17
g-index

35
all docs

35
docs citations

35
times ranked

428
citing authors

#	ARTICLE	IF	CITATIONS
1	EQual, a Novel Rubric to Evaluate Entrustable Professional Activities for Quality and Structure. <i>Academic Medicine</i> , 2017, 92, S110-S117.	1.6	57
2	Relationships between area of academic concentration, supervisory style, student needs and best practices. <i>Studies in Higher Education</i> , 2009, 34, 337-345.	4.5	42
3	Exploring How the New Entrustable Professional Activity Assessment Tools Affect the Quality of Feedback Given to Medical Oncology Residents. <i>Journal of Cancer Education</i> , 2020, 35, 165-177.	1.3	32
4	Getting Inside the Expert's Head: An Analysis of Physician Cognitive Processes During Trauma Resuscitations. <i>Annals of Emergency Medicine</i> , 2018, 72, 289-298.	0.6	30
5	Starting to Think Like an Expert: An Analysis of Resident Cognitive Processes During Simulation-Based Resuscitation Examinations. <i>Annals of Emergency Medicine</i> , 2019, 74, 647-659.	0.6	17
6	A systems approach for institutional CBME adoption at Queen's University. <i>Medical Teacher</i> , 2020, 42, 916-921.	1.8	16
7	Perspectives, Perceptions and Experiences in Postoperative Pain Management in Developing Countries: A Focus Group Study Conducted in Rwanda. <i>Pain Research and Management</i> , 2015, 20, 255-260.	1.8	15
8	Through the Learner's Lens: Eye-Tracking Augmented Debriefing in Medical Simulation. <i>Journal of Graduate Medical Education</i> , 2018, 10, 340-341.	1.3	13
9	A new way to look at simulation-based assessment: the relationship between gaze-tracking and exam performance. <i>Canadian Journal of Emergency Medicine</i> , 2019, 21, 129-137.	1.1	12
10	Continuing Professional Development for Primary Care Providers in Palliative and End-of-Life Care: A Systematic Review. <i>Journal of Palliative Medicine</i> , 2020, 23, 1104-1124.	1.1	11
11	Examining influential drivers of private well users' perceptions in Ontario: A cross-sectional population study. <i>Science of the Total Environment</i> , 2021, 763, 142952.	8.0	11
12	Resident perceptions of Competency-Based Medical Education. <i>Canadian Medical Education Journal</i> , 2020, 11, e31-e43.	0.4	11
13	Parents' Understanding of Genetics and Heritability. <i>Journal of Genetic Counseling</i> , 2017, 26, 541-547.	1.6	9
14	Aligning Requirements of Training and Assessment in Radiation Treatment Planning in the Era of Competency-Based Medical Education. <i>International Journal of Radiation Oncology Biology Physics</i> , 2020, 106, 32-36.	0.8	9
15	A case for feedback and monitoring assessment in competency-based medical education. <i>Journal of Evaluation in Clinical Practice</i> , 2020, 26, 1105-1113.	1.8	9
16	Health Resource and Cost Savings Achieved in a Multidisciplinary Lung Cancer Clinic. <i>Current Oncology</i> , 2021, 28, 1681-1695.	2.2	9
17	Evaluating multi-criteria decision-making in health technology assessment. <i>Health Policy and Technology</i> , 2018, 7, 310-317.	2.5	8
18	Involving ophthalmology departmental stakeholders in developing workplace-based assessment tools. <i>Canadian Journal of Ophthalmology</i> , 2019, 54, 590-600.	0.7	8

#	ARTICLE	IF	CITATIONS
19	Predictors of hospital admission for patients presenting with psychiatric emergencies: A retrospective, cohort study. <i>Psychiatry Research</i> , 2020, 290, 113149.	3.3	8
20	Research Ethics Board (REB) Members' Preparation for, and Perceived Knowledge of Research Ethics. <i>Journal of Academic Ethics</i> , 2016, 14, 191-197.	2.2	7
21	Validation of a novel strabismus surgery 3D-printed silicone eye model for simulation training. <i>Journal of AAPOS</i> , 2020, 24, 3.e1-3.e6.	0.3	7
22	Integrating a learning outcomes assessment rubric into a deteriorating patient simulation for undergraduate nursing students. <i>Journal of Nursing Education and Practice</i> , 2019, 9, 65.	0.2	5
23	Patient-Related Risk Factors for the Occurrence of Patient-Reported Medication Errors in One Community Pharmacy. <i>Journal of Pharmacy Technology</i> , 2016, 32, 3-8.	1.0	4
24	Re-imaging Clinical Education: The Interdependence of the Self-Regulated Clinical Teacher and Nursing Student. <i>International Journal of Nursing Education Scholarship</i> , 2020, 17, .	1.0	4
25	Delivering on the promise of competency based medical education - an institutional approach. <i>Canadian Medical Education Journal</i> , 2019, 10, e28-e38.	0.4	3
26	Evaluating the efficacy of the education and training program of the TCPS 2. <i>Research Ethics</i> , 2017, 13, 102-114.	1.7	2
27	Evaluation of ophthalmology residents' self-assessments and peer assessments in simulated surgery. <i>Canadian Journal of Ophthalmology</i> , 2020, 55, 382-390.	0.7	2
28	Reliability and validity of scenario-specific versus generic simulation assessment rubrics. <i>Journal of Nursing Education and Practice</i> , 2020, 10, 74.	0.2	2
29	Training initiatives that enhance knowledge, attitudes, and practices regarding the prevention, diagnosis and treatment of Lyme disease: a systematic review. <i>International Journal of Health Promotion and Education</i> , 0, , 1-24.	0.9	2
30	Assessing the quality of feedback to general internal medicine residents in a competency-based environment. <i>Canadian Medical Education Journal</i> , 2019, 10, e32-e47.	0.4	2
31	Crossing Boundaries: The Design of an Interdisciplinary Training Program to Improve Care for the Frail Elderly. <i>Gerontology and Geriatrics Education</i> , 2015, 36, 302-317.	0.8	1
32	Simulation-based evaluation of anaesthesia residents: optimising resource use in a competency-based assessment framework. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2020, 6, 339-343.	0.7	1
33	Lyme Disease Training and Knowledge Translation Resources Available to Canadian Healthcare Professionals: A Gray Literature Review. <i>Journal of Primary Care and Community Health</i> , 2021, 12, 215013272110507.	2.1	1
34	Multi-source feedback following simulated resuscitation scenarios: a qualitative study. <i>Canadian Medical Education Journal</i> , 2022, 13, 18-30.	0.4	0