

Marcela Tenorio

List of Publications by Year in descending order

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Version: 2024-02-01

20
papers

169
citations

1464605

7
h-index

1336881

12
g-index

20
all docs

20
docs citations

20
times ranked

270
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 1 | Analysis of Home Literacy Environment in Chilean Families of Children with Down Syndrome. <i>International Journal of Disability Development and Education</i> , 2023, 70, 1008-1023. | 0.6 | 0 |
| 2 | Adaptive behaviours in children with Down syndrome: A cross-sectional study of developmental trajectories. <i>Journal of Intellectual and Developmental Disability</i> , 2022, 47, 276-286. | 1.1 | 3 |
| 3 | <scp>PaÃsDI</scp>: Feasibility and effectiveness of an advocacy program for adults with intellectual disability and their stakeholders' groups in Chile. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 633-638. | 1.3 | 1 |
| 4 | Standardization and diagnostic utility of the Frontal Assessment Battery for healthy people and patients with dementia in the Chilean population. <i>Dementia E Neuropsychologia</i> , 2022, 16, 69-78. | 0.3 | 1 |
| 5 | Factors leading to effective social participation promotion interventions for people with intellectual disability: a protocol for a systematic review. <i>Systematic Reviews</i> , 2021, 10, 165. | 2.5 | 0 |
| 6 | The impact of the COVID-19 pandemic on the health, wellbeing, and access to services of people with intellectual and developmental disabilities. <i>Research in Developmental Disabilities</i> , 2021, 114, 103985. | 1.2 | 29 |
| 7 | Stigma Toward Persons with Intellectual Disability in South America: A Narrative Review. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2020, 17, 346-363. | 1.7 | 4 |
| 8 | Different abilities needed at home and school: The relation between executive function and adaptive behaviour in adolescents with Down syndrome. <i>Scientific Reports</i> , 2020, 10, 1683. | 1.6 | 18 |
| 9 | Evidencia de Confiabilidad y Validez del Test de Aprendizaje y Desarrollo Infantil (TADI) para EvaluaciÃ³n de NiÃ±as y NiÃ±os Chilenos con SÃndrome de Down. , 2020, 29, 1-16. | | 3 |
| 10 | Adaptive Behavior and Intelligence in Adolescents With Down Syndrome: An Exploratory Investigation. <i>Intellectual and Developmental Disabilities</i> , 2019, 57, 79-94. | 0.6 | 12 |
| 11 | Neurophysiological characteristics of acts of remembering in the process of positive ageing / CaracterÃsticas neurofisiolÃgicas de los actos de recuerdo en el proceso de envejecimiento positivo. <i>Estudios De Psicología</i> , 2018, 39, 588-602. | 0.1 | 0 |
| 12 | Developmental trajectories of children with Down syndrome by socioâ€conomic status: the case of Latin America. <i>Journal of Intellectual Disability Research</i> , 2018, 62, 759-774. | 1.2 | 14 |
| 13 | Cognitive performance among cohorts of children exposed to a waste disposal site containing heavy metals in Chile. <i>International Journal of Environmental Health Research</i> , 2017, 27, 117-125. | 1.3 | 13 |
| 14 | Ã-3 Long-Chain Polyunsaturated Fatty Acids and Fatty Acid Desaturase Activity Ratios as Eventual Endophenotypes for ADHD. <i>Journal of Attention Disorders</i> , 2015, 19, 977-986. | 1.5 | 3 |
| 15 | Habilidades Cognitivas, Contexto Rural y Urbano: ComparaciÃ³n de Perfiles WAIS-IV en JÃvenes. <i>Terapia Psicológica</i> , 2014, 32, 143-152. | 0.2 | 8 |
| 16 | What standardized tests ignore when assessing individuals with neurodevelopmental disorders / Lo que ignoran los tests estandarizados en la evaluaciÃ³n de personas con trastornos del neurodesarrollo. <i>Estudios De Psicología</i> , 2014, 35, 426-437. | 0.1 | 8 |
| 17 | EstandarizaciÃ³n de la Escala Wechsler de Inteligencia Para Adultos-Cuarta EdiciÃ³n en Chile. <i>Psykhe</i> , 2014, 23, 1-18. | 0.4 | 29 |
| 18 | Transformaciones del rememorador: trayectoria del desarrollo y recuerdo de eventos histÃricos. <i>Estudios De Psicología</i> , 2012, 33, 113-120. | 0.1 | 1 |

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|----|---|-----|-----------|
| 19 | ADHD children outperform normal children in an artificial grammar implicit learning task: ERP and RT evidence. <i>Consciousness and Cognition</i> , 2010, 19, 341-351. | 0.8 | 22 |
| 20 | As far as possible: The relationship between public awareness, social distance, and stigma towards people with intellectual disability. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 0, , . | 1.7 | 0 |