## Catherine Riegle-Crumb

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7590674/publications.pdf

Version: 2024-02-01

31 papers

2,210 citations

<sup>361413</sup>
20
h-index

30 g-index

32 all docs 32 docs citations

times ranked

32

1483 citing authors

#	Article	IF	CITATIONS
1	The Social Dynamics of Mathematics Coursetaking in High School. American Journal of Sociology, 2008, 113, 1645-1696.	0.5	273
2	Who wants to have a career in science or math? exploring adolescents' future aspirations by gender and race/ethnicity. Science Education, 2011, 95, 458-476.	3.0	240
3	Questioning a White Male Advantage in STEM. Educational Researcher, 2010, 39, 656-664.	5.4	222
4	Does STEM Stand Out? Examining Racial/Ethnic Gaps in Persistence Across Postsecondary Fields. Educational Researcher, 2019, 48, 133-144.	5.4	195
5	Opportunities For Learning: Course Sequences and Positional Advantages. Social Psychology of Education, 1997, 2, 25-53.	2.5	150
6	The Path through Math: Course Sequences and Academic Performance at the Intersection of Raceâ€Ethnicity and Gender. American Journal of Education, 2006, 113, 101-122.	1.1	148
7	The Role of Gender and Friendship in Advanced Course Taking. Sociology of Education, 2006, 79, 206-228.	2.6	142
8	Racial-Ethnic Differences at the Intersection of Math Course-taking and Achievement. Sociology of Education, 2010, 83, 248-270.	2.6	113
9	Peer Group Contexts of Girls' and Boys' Academic Experiences. Child Development, 2008, 79, 139-155.	3.0	96
10	Marital Transitions, Parenting, and Schooling: Exploring the Link Between Family-Structure History and Adolescents' Academic Status. Sociology of Education, 2006, 79, 329-354.	2.6	84
11	More Girls Go to College: Exploring the Social and Academic Factors Behind the Female Postsecondary Advantage Among Hispanic and White Students. Research in Higher Education, 2010, 51, 573-593.	1.7	65
12	Race and Academic Achievement in Racially Diverse High Schools: Opportunity and Stratification. Teachers College Record, 2010, 112, 1038-1063.	0.9	55
13	Gendered Expectations: Examining How Peers Shape Female Students' Intent to Pursue STEM Fields. Frontiers in Psychology, 2017, 8, 329.	2.1	50
14	The Gender Gap in High School Physics: Considering the Context of Local Communities. Social Science Quarterly, 2014, 95, 253-268.	1.6	48
15	Do Inquiring Minds Have Positive Attitudes? The Science Education of Preservice Elementary Teachers. Science Education, 2015, 99, 819-836.	3.0	46
16	A Life Course Model of Education and Alcohol Use. Journal of Health and Social Behavior, 2007, 48, 267-282.	4.8	45
17	Class Composition: Socioeconomic Characteristics of Coursemates and College Enrollment <sup>*</sup> . Social Science Quarterly, 2008, 89, 846-866.	1.6	39
18	Do They Stay or Do They Go? The Switching Decisions of Individuals Who Enter Gender Atypical College Majors. Sex Roles, 2016, 74, 436-449.	2.4	34

#	Article	IF	CITATIONS
19	Gender, Self-Perception, and Academic Problems in High School. Social Problems, 2007, 54, 118-138.	2.9	31
20	The training, careers, and work of Ph.D. physical scientists: Not simply academic. American Journal of Physics, 2002, 70, 1081-1092.	0.7	26
21	Exploring the Academic Benefits of Friendship Ties for Latino Boys and Girls < sup > * < /sup > . Social Science Quarterly, 2009, 90, 611-631.	1.6	20
22	Shifting STEM Stereotypes? Considering the Role of Peer and Teacher Gender. Journal of Research on Adolescence, 2017, 27, 492-505.	3.7	17
23	Committed to STEM? Examining Factors that Predict Occupational Commitment among Asian and White Female Students Completing STEM U.S. Postsecondary Programs. Sex Roles, 2020, 82, 102-116.	2.4	13
24	Gendered Fields: Sports and Advanced Course Taking in High School. Sex Roles, 2009, 61, 519-535.	2.4	11
25	Examining High School Students' Gendered Beliefs about Math: Predictors and Implications for Choice of STEM College Majors. Sociology of Education, 2021, 94, 227-248.	2.6	10
26	Is School Racial/Ethnic Composition Associated With Content Coverage in Algebra?. Educational Researcher, 2020, 49, 441-447.	5.4	9
27	Who Gets in? Examining Inequality in Eighth-Grade Algebra. Journal for Research in Mathematics Education, 2019, 50, 529-554.	1.8	9
28	Making Merit Work at the Entrance to the Engineering Workforce: Examining Women's Experiences and Variations by Race/Ethnicity. Sex Roles, 2021, 85, 422-439.	2.4	8
29	Post-graduation Plans of Undergraduate BME Students: Gender, Self-efficacy, Value, and Identity Beliefs. Annals of Biomedical Engineering, 2021, 49, 1275-1287.	2.5	7
30	Piloting a full-year, optics-based high school course on quantum computing. Physics Education, 2022, 57, 025010.	0.5	4
31	Affirmative Action Is Dead. Contemporary Sociology, 2005, 34, 249-250.	0.0	O