Christopher Redding

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/7588490/publications.pdf

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		1040018	1199563	
14	662	9	12	
papers	citations	h-index	g-index	
14	14	14	325	
all docs	docs citations	times ranked	citing authors	

#	Article	IF	CITATIONS
1	Discretion and Disproportionality. AERA Open, 2016, 2, 233285841562217.	2.1	216
2	A Teacher Like Me: A Review of the Effect of Student–Teacher Racial/Ethnic Matching on Teacher Perceptions of Students and Student Academic and Behavioral Outcomes. Review of Educational Research, 2019, 89, 499-535.	7.5	194
3	Easy in, Easy out. American Educational Research Journal, 2016, 53, 1086-1125.	2.7	79
4	Leaving School Early: An Examination of Novice Teachers' Within- and End-of-Year Turnover. American Educational Research Journal, 2019, 56, 204-236.	2.7	49
5	New Evidence on the Frequency of Teacher Turnover: Accounting for Within-Year Turnover. Educational Researcher, 2018, 47, 577-593.	5.4	31
6	Money over Merit? Socioeconomic Gaps in Receipt of Gifted Services. Harvard Educational Review, 2019, 89, 337-369.	0.9	25
7	Recent Trends in the Characteristics of New Teachers, the Schools in Which They Teach, and Their Turnover Rates. Teachers College Record, 2020, 122, 1-36.	0.9	18
8	School administrators' direct and indirect influences on middle school math teachers' turnover. Journal of Educational Administration, 2019, 57, 708-730.	1.5	16
9	Do Students in Gifted Programs Perform Better? Linking Gifted Program Participation to Achievement and Nonachievement Outcomes. Educational Evaluation and Policy Analysis, 2021, 43, 520-544.	2.5	14
10	Retention intention and job satisfaction of alternatively certified teachers in their first year of teaching. Teaching and Teacher Education, 2022, 114, 103704.	3.2	10
11	Is Teacher–Student and Student–Principal Racial/Ethnic Matching Related to Elementary School Grade Retention?. AERA Open, 2022, 8, 233285842110675.	2.1	5
12	Changing the Composition of Beginning Teachers: The Role of State Alternative Certification Policies. Educational Policy, 2022, 36, 1791-1820.	2.0	4
13	Are Homegrown Teachers Who Graduate From Urban Districts More Racially Diverse, More Effective, and Less Likely to Exit Teaching?. American Educational Research Journal, 2022, 59, 939-974.	2.7	1
14	Greener than ever? A look at the newest teachers in our public schools. Phi Delta Kappan, 2021, 103, 8-12.	0.6	0