Aimee E Stahl

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/758479/publications.pdf

Version: 2024-02-01

| | | 1307594 | 1720034 | |
|----------|----------------|--------------|----------------|--|
| 8 | 513 | 7 | 7 | |
| papers | citations | h-index | g-index | |
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| | | | | |
| 8 | 8 | 8 | 490 | |
| all docs | docs citations | times ranked | citing authors | |
| | | | | |

| # | Article | IF | CITATIONS |
|---|---|------|-----------|
| 1 | Observing the unexpected enhances infants' learning and exploration. Science, 2015, 348, 91-94. | 12.6 | 379 |
| 2 | Expectancy violations promote learning in young children. Cognition, 2017, 163, 1-14. | 2.2 | 57 |
| 3 | Violations of Core Knowledge Shape Early Learning. Topics in Cognitive Science, 2019, 11, 136-153. | 1.9 | 25 |
| 4 | Individual differences in nonlinguistic event categorization predict later motion verb comprehension. Journal of Experimental Child Psychology, 2016, 151, 18-32. | 1.4 | 20 |
| 5 | Infants use linguistic group distinctions to chunk items in memory. Journal of Experimental Child Psychology, 2018, 172, 149-167. | 1.4 | 11 |
| 6 | Great expectations: The construct validity of the violationâ€ofâ€expectation method for studying infant cognition. Infant and Child Development, 2022, 31, . | 1.5 | 11 |
| 7 | When Not Choosing Leads to Not Liking: Choice-Induced Preference in Infancy. Psychological Science, 2020, 31, 1422-1429. | 3.3 | 9 |
| 8 | Infants preferentially learn from surprising teachers. Infancy, 0, , . | 1.6 | 1 |